

JUNE 2002

INTERNATIONAL GCSE

MARK SCHEME

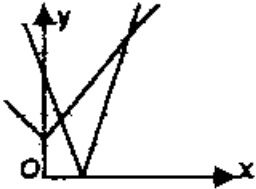
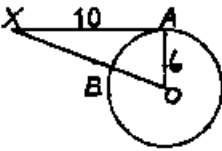
MAXIMUM MARK : 80

SYLLABUS/COMPONENT : 0606/2

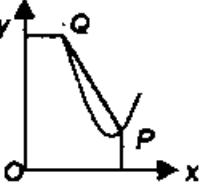
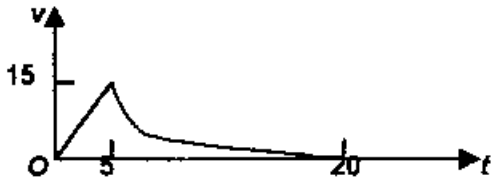
ADDITIONAL MATHEMATICS



Page 1	Mark Scheme	Syllabus	Paper
	IGCSE Examinations – June 2002	0606	2

1 [4]	$A^{-1} = \begin{pmatrix} 5 & -7 \\ -4 & 5 \end{pmatrix} \times \frac{1}{25 - 28}$ $A - 3A^{-1} = \begin{pmatrix} 5 & 7 \\ 4 & 5 \end{pmatrix} + \begin{pmatrix} 5 & -7 \\ -4 & 5 \end{pmatrix} = 10I \Rightarrow k = 10$	B1 B1 M1 A1
2 [4]	 <p>(i) Sketch $y = x + 1$ $y = 12x - 31$</p> <p>(ii) 2</p>	B1 B2,1,0 B1 c.a.o.
3 [5]	<p>(i) $H \cap P$</p> <p>(ii) $P \subseteq M$ or $P \cap M = P$ or $P \cup M = M$</p> <p>(iii) Students studying Mathematics only</p> <p>(iv) Students studying History or Mathematics or both but not Physics</p>	B1 B1 B1 B2,1,0
4 [6]	<p>Search $f(-2) = 0 \Rightarrow x = -2$</p> <p>Divide by $x + 2 \Rightarrow x^2 - 6x + 1$</p> <p>Solve $x = \frac{6 \pm \sqrt{36 - 4}}{2} = 3 \pm 2\sqrt{2}$</p>	M1 A1 M1 A1 DM1 A1
5 [6]	<p>Combine $(1200i + 240j) - 4(250i + 160j) = 200i - 400j$ or $\frac{1}{4}(200i + 240j) - (250i + 160j) = 50i - 100j$</p> <p>Square, add and square-root components Speed = 112</p> <p>Tan⁻¹(ratio of components) Bearing = 333(.4)°</p>	M1 A1 M1 A1 M1 A1
6 [7]	<p>(i) $\frac{d}{dx} \left(\frac{\cos x}{1 - \sin x} \right) = \frac{(1 - \sin x)(-\sin x) - \cos x(-\cos x)}{(1 - \sin x)^2}$</p> <p>Use Pythagoras on numerator $k = 1$</p> <p>(ii) $\int \frac{\sqrt{2}}{1 - \sin x} dx = \frac{\sqrt{2} \cos x}{1 - \sin x}$</p> <p>$\left[\right]_0^{\pi/4}$ with both limits used $\Rightarrow 2$</p>	B2,1,0 M1 A1 M1 DM1 A1
7 [7]	 <p>(i) $\angle AOB = \tan^{-1} 10/6 = 1.03$</p> <p>(ii) Arc AB = 6×1.03 $\overline{XB} = \sqrt{10^2 - 6^2} = 8$</p> <p>Perimeter = $6.18 + 5.66 + 10 = 21.8$</p> <p>(iii) Sector AOB = $1/2 \times 6^2 \times 1.03$ Area XAB = $1/2 \times 10 \times 6$ - Sector AOB = 11.5</p>	B1 M1 M1 A1 M1 M1A1

Page 3	Mark Scheme	Syllabus	Paper
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<p>12 [11] Either</p>	 <p> $\frac{d}{dx}(x^2 - 6x + 10) = 2x - 6 = 0 \Rightarrow x = 3 \Rightarrow P$ is (3, 1) Equation of PQ is $y - 1 = -2(x - 3)$ Eliminate $y \Rightarrow x^2 - 4x + 3 = 0$ or $x \Rightarrow y^2 - 6y + 5 = 0$ Solve \Rightarrow Q is (1, 5) Area of rectangle with OQ as diagonal = 1×5 $\int (x^2 - 6x + 10) dx = \frac{1}{3}x^3 - 3x^2 + 10x$ Evaluating $\left[\right]_1^3$ Area required = rectangle + $\left[\right]_1^3 = 5 + \left\{ (12) - (7\frac{1}{2}) \right\} = 9\%$ </p>	<p>M1 A1 M1 M1 M1 A1 M1 A1 D1 M1 A1</p>
<p>Or</p>	<p>(i) At B $t = 5$ $v = 15^3/225 = 15$ At C $v = 0$ $t = T = 20$</p> <p>(ii) $a = \frac{dv}{dt} = \frac{3}{225}(20 - t)^2 \times (-1)$ $[a]_{t=14} = \frac{-3 \times 36}{225} = -0.48$</p> <p>(iii)  <p style="margin-left: 150px;">Straight line Curve</p></p> <p>(iv) $AB = \frac{1}{2}(5 \times 15) = 37\frac{1}{2}$ $\int \frac{1}{225}(20 - t)^3 dt = \frac{1}{900}(20 - t)^4(-1)$ $AC = 37\frac{1}{2} + \left[\right]_5^{20} = 37\frac{1}{2} + \left(0 - \left(-\frac{225}{4} \right) \right) = 93\%$</p>	<p>B1 B1 M1 A1 A1 B1✓ B1✓ for v, T B1✓ M1 A1 A1</p>