

Notes	Mark Scheme	Syllabus	
	IGCSE Examinations – June 2002	0606	

### Mark Scheme Notes

- Marks are of the following three types.

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Accuracy mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.

- The symbol  $\surd$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.

- Note. B2 or A2 means that the candidate can earn 2 or 0.  
B2,1,0 means that the candidate can earn anything from 0 to 2.

- The following abbreviations may be used in a mark scheme or used on the scripts.

**AG** Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid).

**BOD** Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear).

**CAO** Correct Answer Only (emphasising that no “follow through” from a previous error is allowed).

**ISW** Ignore Subsequent Working.

**MR** Misread.

**PA** Premature Approximation (resulting in basically correct work that is insufficiently accurate).

**SOS** See Other Solution (the candidate makes a better attempt at the same question).

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### **Penalties.**

- **MR –1** A penalty of MR –1 is deducted from A or B marks when the data of a question are misread. In this case all A and B marks then become “follow through  $\checkmark$ ” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy.
- **OW-1,2** This is deducted from A or B marks when essential working is omitted.
- **PA–1** This is deducted from A or B marks in the case of premature approximation. The PA–1 penalty is usually discussed at the meeting.
- **S–1** Occasionally used for persistent slackness – usually discussed at the meeting.
- **EX–1** Applied to A or B marks when extra solutions are offered to a particular equation. Again this is usually discussed at the meeting.

**JUNE 2002**

**INTERNATIONAL GCSE**

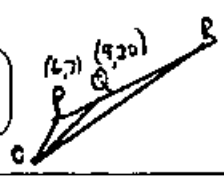
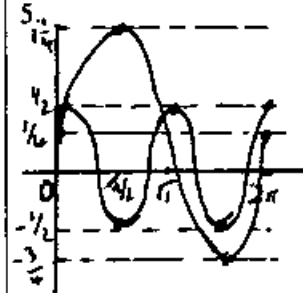
**MARK SCHEME**

**MAXIMUM MARK : 80**

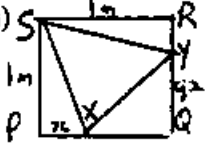
**SYLLABUS/COMPONENT : 0606/1**

**ADDITIONAL MATHEMATICS**

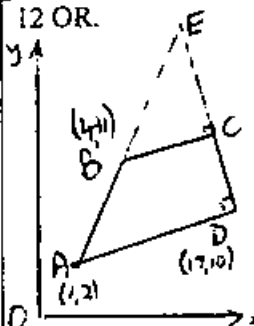
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<p>1. <math>y+2x=7</math>  <math>y^2=xy-1</math>  <math>\rightarrow 3y^2-7y+2=0</math> or <math>6x^2-35x+50=0</math>            Solution  <math>\rightarrow (3\frac{1}{3}, \frac{1}{3})</math> and <math>(2\frac{1}{2}, 2)</math></p>	<p>M1            A1            DM1            A1            4</p>	<p>Either x or y must be completely removed            Any multiple of this – needn't be =0.            Correct method of solution – see end.            All correct. (not 0.34)</p>
<p>2. Attempts to integrate <math>\rightarrow \frac{1}{4}e^{4x} - e^{-x}</math>            Uses (0,3) to find C <math>C = 3\frac{3}{4}</math></p>	<p>B1 B1            M1            A1            4</p>	<p>Co.            Needs to bring in the constant in an integrated expression.            All correct.</p>
<p>3. <math>\sqrt{18} = 3\sqrt{2}</math> <math>4+\sqrt{2} = 2\sqrt{2}</math>            (i) <math>A = (2+3\sqrt{2})(5-2\sqrt{2}) = -2+11\sqrt{2}</math>            (ii) <math>D^2 = (4+12\sqrt{2}+18)+(25-20\sqrt{2}+8)</math>  <math>= 55 - 8\sqrt{2}</math>            (A=10+5\sqrt{18} - 8+\sqrt{2} -12) still needs 1<sup>st</sup> two steps</p>	<p>M1 M1            A1            M1            A1            5</p>	<p>Anywhere. <math>4+\sqrt{2}</math> could be <math>8+\sqrt{2}</math> if multiplying first.            Correct only.            Reasonable squaring with Pythagoras.            Correct only.            Decimal work gets no credit anywhere.            Possible to get 4 marks on (ii) alone.</p>
<p>4. <math>PQ = \begin{pmatrix} 3 \\ 13 \end{pmatrix}</math>  <math>\vec{OR} = \vec{OQ} + \vec{QR} = \vec{OQ} + 4\vec{PQ} = \begin{pmatrix} 21 \\ 72 \end{pmatrix}</math>            (or <math>\vec{OR} = \vec{OP} + \vec{PR} = \vec{OP} + 5\vec{PQ} = \begin{pmatrix} 21 \\ 72 \end{pmatrix}</math>)            [ or <math>\vec{OQ} = \frac{1}{3}(4\vec{OP} + \vec{OR}) \Rightarrow \vec{OR} = 5\vec{OQ} - 4\vec{OP}</math>  <math>= \begin{pmatrix} 45 \\ 100 \end{pmatrix} - \begin{pmatrix} 24 \\ 28 \end{pmatrix} = \begin{pmatrix} 21 \\ 72 \end{pmatrix}</math>  <math> \vec{OR}  = \sqrt{21^2 + 72^2}</math>            Unit vector = <math>\frac{1}{75} \begin{pmatrix} 21 \\ 72 \end{pmatrix}</math></p> 	<p>B1            M1 A1            [ or            M1            A2]            M1            A1√            5</p>	<p>Correct only. nb i,j throughout is ok.            Complete method for M. A mark co.            A1 for 5OQ-4OP            co.            Completely correct method.            Follow through directly on his OR.</p>
<p>5.             (i) Graph of <math>y = \frac{1}{2} \cos 2x</math>            Graph of <math>y = \frac{1}{4} + \sin x</math>            (ii) Equate the y's  <math>\frac{1}{2} \cos 2x = \frac{1}{4} + \sin x</math>  <math>\rightarrow 2\cos 2x = 1 + 4\sin x</math>  <math>\rightarrow k = 4</math></p>	<p>B2.1            B2.1            M1            A1            6</p>	<p>B0 unless 2 full cycles. Starts and finishes at max. <math>\pm \frac{1}{2}</math> shown somewhere.            B0 unless 1 full cycle. Starts and ends above the origin. <math>\frac{1}{4}</math> and <math>-\frac{3}{4}</math> shown.            Independent of graphs. For stating only.            Could find x-value from accurate graph and substitute. (not from sketch)            Correct only.</p>

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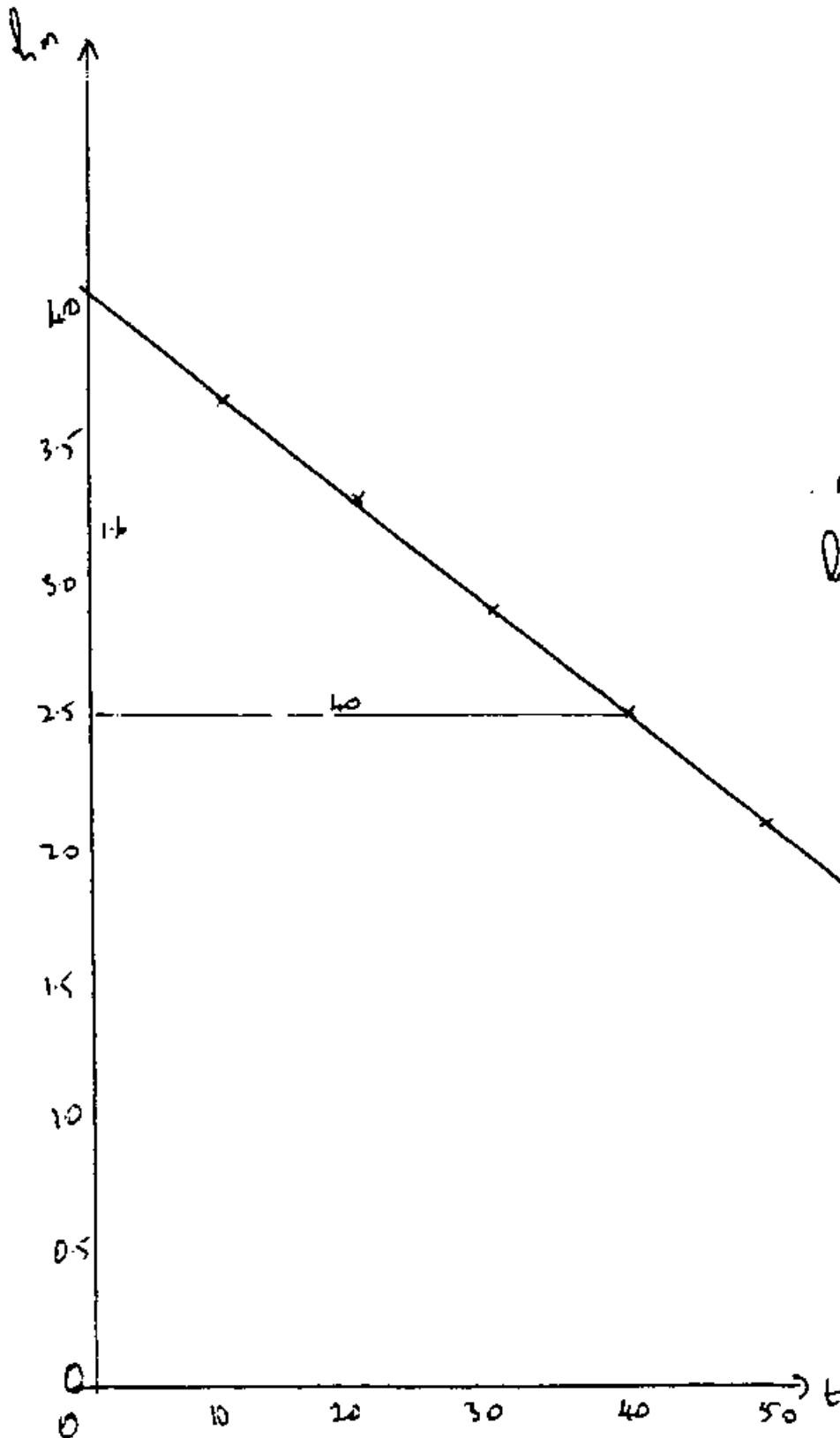
<p>6. (a) Number = <math>5 \times 5!</math> or <math>\frac{5}{8}</math> of <math>6!</math> = 600</p> <p>(b) Total = <math>9C4 = (126)</math>  Total with no women = <math>5C4 = 5</math>  → Number of ways = <math>126 - 5 = 121</math></p> <p>(or Ways with 1W 3M = <math>4C1 \times 5C3 = 4 \times 10 = 40</math>  Ways with 2W 2M = <math>4C2 \times 5C2 = 6 \times 10 = 60</math>  Ways with 3W 1M = <math>4C3 \times 5C1 = 4 \times 5 = 20</math>  Ways with 4W = 1. ⇒ Total = 121. )</p>	M1A1  M1 B1 M1A1 or M1  B1 M1A1 6	Correct method.  No need for 126. Needs one step past 9C4 Needs 5. For "Total - 0 women". Ind of 1stM.  For 1W,3M or 2W 2M or 3W,1M Needs one product of 2 nCr's. For 1.. Adding 4(or 3) events. Correct only.
<p>7.(i) <math>(2-x^2)^5 = 2^5 + 5 \times 2^4(-x^2) + 10 \times 2^3 \times (-x^2)^2</math> etc  Powers of 2 and <math>(\pm x^2)</math> more or less correct.  Binomial coefficients used correctly.  → <math>32 - 80x^2 + 80x^4 - 40x^6 + 10x^8 - x^{10}</math></p> <p>(ii) <math>(1+x^2)^2 = 1 + 2x^2 + x^4</math>  Attempt to multiply and pick out 3 terms  → <math>(-40 + 160 - 80)x^6 \Rightarrow 40</math></p>	M1 M1 A1  B1 M1 A1 6	Correct use of powers – even if no (-)s. Correct use of binomial coeffs. All correct.  Independent of anything else. Reasonable attempt with 3 terms. Correct only.
<p>8. (i)  <math>\Delta SRY = \frac{1}{2} \times 1 \times (1 - qx)</math>  <math>\Delta = \frac{1}{2} \times qx \times (1 - x)</math>  <math>A = 1 - \frac{1}{2}qx - \Delta SRY - \Delta XYQ</math>  <math>= \frac{1}{2}(1 - x + qx^2)</math></p> <p>(ii) <math>dA/dx = \frac{1}{2}(-1 + 2qx)</math>  = 0 when <math>qx = \frac{1}{2}</math> ie <math>QY = YR</math></p> <p>Minimum <math>A = \frac{1}{2}(1 - 1/(2q) + q/(4q^2))</math>  <math>= \frac{1}{2} - \frac{1}{8q}</math></p>	B1 B1 M1  M1 DM1 A1  B1 7	Correct only – unsimplified Correct only – unsimplified For "square - 3 triangles" attempted No A mark since answer given.  Attempt at differentiation. Putting his differential to 0. Beware fortuitous answers – ans given.  Correct only – any unsimplified form ok.
<p>9. (i) <math>d/dx(\sqrt{2x+5}) = \frac{1}{2} \times (2x+5)^{-\frac{1}{2}} \times 2</math>  <math>dy/dx = \sqrt{2x+5} + (x-5) \times</math> "above ans"  → <math>k = 3</math></p> <p>(ii) <math>\delta y \approx [dy/dx]_{x=10} \times \delta x = \pm 6p</math></p> <p>(iii) <math>dy/dt = dy/dx \times dx/dt</math>  → <math>3 = 6 dx/dt</math> <math>dx/dt = 0.5</math> unit/s</p>	M1 M1 A1 A1  M1A1√  M1 A1 8	Must have "×2" – ie fn of a fn. Must use product rule correctly – M mark is independent of first M mark.  Needs numerical $dy/dx - \delta x = \pm p$ , not 10-p for the M mark.  Use of chain rule – must be for $3 = dy/dx$ . Correct only. Ignore units.
<p>10. (i)</p> $(50 \ 75 \ 100) \times \begin{pmatrix} 400 & 0 & 400 & 500 & 600 \\ 300 & 0 & 0 & 300 & 600 \\ 400 & 600 & 600 & 0 & 400 \end{pmatrix}$ $\begin{pmatrix} 400 & 0 & 400 & 500 & 600 \\ 300 & 0 & 0 & 300 & 600 \\ 400 & 600 & 600 & 0 & 400 \end{pmatrix} \times \begin{pmatrix} 13 \\ 7 \\ 10 \\ 5 \\ 8 \end{pmatrix} = \begin{pmatrix} 16500 \\ 10200 \\ 18600 \end{pmatrix}$ <p>(iii) <math>((2.10 \ 3.00 \ 3.75) \begin{pmatrix} 16500 \\ 10200 \\ 18600 \end{pmatrix}) = \\$135\ 000</math></p>	M1 A1  M1A1 B1  M1A1√ B1 8	Could also be $(5 \times 3) \times (3 \times 1)$ . Must be compatible but needn't be in correct order.  Could also be $(1 \times 5) \times (5 \times 3)$ ie (16500 10200 18600). Order needed for M. Allow B1 for arithmetic or wrong order..  Could be $(16500 \ 10200 \ 18600) \times \begin{pmatrix} 2.10 \\ 3.00 \\ 3.75 \end{pmatrix}$ B mark anyhow.

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<p>11. <math>2x^2 - 8x + 5 \equiv 2(x-2)^2 - 3</math></p> <p>(i) Domain <math>0 \leq x \leq 5</math> Range of <math>f</math> is <math>-3</math> to <math>15</math>.</p> <p>(ii) <math>f</math> is not 1 to 1.</p> <p>(iii) <math>k = x</math>-value corr to min <math>g = "-b" \rightarrow k=2</math></p> <p>(iv) Put <math>y=2(x-2)^2 - 3</math> and make <math>x</math> the subject.  Replace <math>x</math> by <math>y \rightarrow g^{-1} = \sqrt{\frac{x+3}{2}} + 2</math>.</p> <p>(or reverse order ie <math>+3, +2, \sqrt{\quad}, +2</math>)</p>	<p>3× B1</p> <p>B1B1√</p> <p>B1√</p> <p>B1√</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>10</p>	<p>B1 a=2 B1 for <math>-2</math> in bracket. B1 for <math>-3</math>.</p> <p>B1 for 15. B1√ for bottom limit of "c".</p> <p>Correct explanation for his values.</p> <p><math>k = "his -b"</math>.</p> <p>Knows what to do</p> <p>Reasonable order of operations</p> <p>Co</p>																		
<p>12. EITHER</p> <p>(a) <math>27=a \times 2.25^n</math> or <math>\lg 27 = \lg a + n \lg 2.25</math>  <math>64=a \times 4^n</math> or <math>\lg 64 = \lg a + n \lg 4</math>  <math>\rightarrow</math> Elimination of <math>a</math> or <math>\lg a</math> or <math>n</math>  <math>\rightarrow</math> Solve for <math>n</math> (or <math>a</math>)</p> <p style="text-align: right;"><math>n=1.50</math> <math>a=8.00</math></p> <p><math>\rightarrow</math> Substitute back for <math>p = 8(6.25)^n = 125</math></p> <p>(b) Plots <math>\ln m</math> against <math>t^*</math></p> <table border="1" data-bbox="167 1030 758 1142"> <tr> <td>t</td> <td>10</td> <td>20</td> <td>30</td> <td>40</td> <td>50</td> </tr> <tr> <td>m</td> <td>40.2</td> <td>27.0</td> <td>18.0</td> <td>12.2</td> <td>8.1</td> </tr> <tr> <td>ln m</td> <td>3.69</td> <td>3.30</td> <td>2.89</td> <td>2.50</td> <td>2.09</td> </tr> </table> <p>Gradient = <math>-k \Rightarrow k \approx 0.04</math> (0.038-0.042)  Intercept = <math>\ln m_0 \Rightarrow m_0 \approx 60</math> (57-63)</p>	t	10	20	30	40	50	m	40.2	27.0	18.0	12.2	8.1	ln m	3.69	3.30	2.89	2.50	2.09	<p>M1</p> <p>M1</p> <p>A1</p> <p>M1A1</p> <p>M1A1</p> <p>B1 B1</p> <p>B1 B1</p> <p>11</p>	<p>First M1 is for completely eliminating <math>a</math> or <math>\lg a</math> or <math>\ln a</math> or <math>n</math>.</p> <p>The second M1 is for solving the resulting eqn – needs to be powers or logs.</p> <p>Both needed.</p> <p>Substitution into eqn or log eqn. Co.</p> <p>*See p4 for graph</p> <p>Must be <math>\ln</math> graph – not <math>\lg</math> graph.</p>
t	10	20	30	40	50															
m	40.2	27.0	18.0	12.2	8.1															
ln m	3.69	3.30	2.89	2.50	2.09															
<p>12 OR.</p>  <p>(i) (BC) <math>y-11 = \frac{1}{2}(x-4)</math>  Gradient of CD is <math>-2</math>  (CD) <math>y-10 = -2(x-17)</math>  Solution of sim eqns  <math>\rightarrow C(14,16)</math></p> <p>(ii) Line ratio <math>BC = \frac{1}{2} AD</math>  <math>\Rightarrow BE = \frac{1}{2} AE = 1\frac{1}{2} AB</math>  <math>\Rightarrow E(9,26)</math></p> <p>or (AB) <math>y=3x-1</math> (CD) <math>y=-2x+44 \Rightarrow E(9,26)</math></p> <p>(iii) Ratio of small <math>\Delta</math> to large similar <math>\Delta = 5 : 8</math>  Ratio of areas of small <math>\Delta</math> to large <math>\Delta = 25 : 64</math>  Ratio of <math>\Delta EBC</math> : trapezium = <math>25 : (64-25)</math>  <math>\Rightarrow 25 : 39</math></p> <p>(or area of large <math>\Delta = \frac{1}{2} \times \sqrt{320} \times \sqrt{320} = 160</math>  area of small <math>\Delta = \frac{1}{2} \times \sqrt{125} \times \sqrt{125} = 62.5</math>  Ratio = <math>62.5 : 97.5 = 125 : 195 = 25 : 39</math></p>	<p>M1A1</p> <p>M1</p> <p>A1√</p> <p>DM1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>(M1A1)</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>(M1</p> <p>M1</p> <p>A1)</p> <p>11</p>	<p>M needs gradient + eqn. (<math>2y=x+18</math>)</p> <p>For use of <math>m_1 \times m_2 = -1</math>. Ind of 1st M.</p> <p>√ on his value of perpendicular. (<math>y+2x=44</math>)</p> <p>Both Ms needed.</p> <p>Correct only.</p> <p>Completely correct method that leads to E</p> <p>Correct only.</p> <p>(completely correct method)</p> <p><math>x</math> steps – or lengths – or <math>y</math>-steps</p> <p>Squaring process</p> <p>Correct only</p> <p>Pythagoras for "length + <math>\frac{1}{2}bh</math>"</p> <p>Or matrix method correctly used.</p> <p>Subtraction. Correct only. Any form ok, including <math>62.5 : 97.5</math>.</p>																		
<p>DM1 for quadratic equation.</p> <p>(a) Formula must be used correctly on "eqn=0".</p> <p>(b) Factors must be on eqn=0. Coeffs of <math>x^2, x^0</math> ok</p>																				

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Q12. "EITHER" (b).



$$m = -k = 0.060$$

$$h_{m_0} = 4.07$$

$$m_0 = 58.6.$$