MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

0608 21ST CENTURY SCIENCE

0608/04

Paper 4 (Written – Extended), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2009	0608	04
1	(a)	1 78 21 all corred two or of	ct = 2 ne correct = 1		[2]
	(1-)				[4]
	(b)	(I) the I	range is smaller / the values are closer		[1]
		the	mean for the highway/45 is not within the range for the mean for the country road/9 is not within the range for t <i>w 'the ranges do not overlap' for one mark</i>	•	
	(c)	\bigcirc			
		\bigcirc			
		one man	k for each molecule, circles must touch		[2]
					[Total: 7]
2	(a)	polythen <i>ora</i>	ne is more flexible so less likely to crack		[1]
	(b)	environn energy n environn	needed to make material; nental impact of making material; needed to make pipe from material; nental impact of making pipe from material; nental impact of disposing of pipe		[2]
	(c)	energy/e explanat	environmental impact of making product from material / environmental impact of using the product;		
		product i	is used in different way/lasts different length of time valid alternatives		[2]
	(d)	•	/chains held together by forces; er molecules get between chains and make forces wea	iker	[2]
					[Total: 7]
					[

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	Page 3			Mark Scheme: Teachers' version	Syllabus	Paper	
				IGCSE – October/November 2009	0608	04	
3	(a)	hydrocarbon carbohydrate amino acid all correct = 2 two or one correct = 1					
	(b)	r c f	nighe or farm	ers growing organic produce do not use synthetic f er price for organic produce; ers in developing countries do not use synthetic fertilis ept valid alternatives	-	-	
				ction of lightning forming nitrogen oxides; itrifying/nitrogen fixing bacteria in roots of legumes/in t	he soil;	[2]	
						[Total: 6]	
4	(a)	Any two of the following 'fits' or 'matches': continents; fossils; mountain chains; rocks types One mark for each correct response. If more than 2 given, mark first two only.				[2]	
	(b)	Any one of: cannot detect continents move; Wegener was an outsider to the community of geologists; too big an idea on limited evidence; simpler explanations worked as well.				[1]	
	(c)	10 сп <i>Allo</i> и		tween 1 cm and 50 cm		[1]	
	(d)	t r r	o tin nag ock	netisation 'frozen in' when magma solidifies; s pushed outwards by fresh magma rising	tield changes f		
			•	two points		[2]	
				and thick stripes (roughly) symmetrical about the ridge ies that 'pairs' of stripes were created at the same time		t). [2]	
						[Total: 8]	

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	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper	
			IGCSE – October/November 2009	0608	04	
5	(a)	Aruna Bilal Chen David <i>One i</i>			[2]	
	(b)	Aruna Bilal Chen David			[1]	
	(c)	Aruna Bilal Chen David			[1]	
	(d)	Aruna Bilal Chen David	\checkmark		[1]	
					[Total: 5]	
5	(a)		oes down (1); hange gets less and less with time (1)		[2]	
		• •	0 years Iust have indication on graph or explanation in space		[1]	
	(b)		nce of halving in 200 000 years (1); lives, so 600 000 years (1)		[2]	
	(c)	<pre>space: for: well away from Earth / permanent disposal; against: accident on take-off would spread waste widely / very costly underground: for: far from people / will be safe for millions of years; against: could leak into environment / vulnerable to earthquakes / unpopular with local residents on surface: for: cheap and easy to transport / can be supervised against: vulnerable to earthquakes / terrorists etc could target them / can corrode and leak / unpopular with local residents Conclusion: answer must weigh up for and against and come to a reasoned decision Needs d for a corrow of a constraint of the supervised</pre>				
		iveed	s 1 for, 1 against and 1 conclusion mark		[3]	
					[Total: 8]	

[Total: 8]

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	Page 5		5	Mark Scheme: Teachers' version	Syllabus	Paper
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7	(a)	uns	specia	alised cells so can develop into any type of cell		[1]
	(b)	(i)	в			[1]
		(ii)	Α			[1]
	(c)			removed from egg cell; from adult body cell transferred to the empty egg cell;		[2]
						[Total: 5]
8	(a)	cell if th	s reta	ood cells produce antibodies against the safe form of t ain a 'memory' of the disease; eal' disease is encountered these white cells can qu t		
	(b)	(i)	redu Agai a pe pain <i>need</i>	sles can cause disability or death / ices disease in population;		[1]
		/::)				
		(ii) (iii)	pers	a high enough % of population are vaccinated; conal choice / not right to force people / people should		
			then	nselves / some people may be inaccessible / may be to	oo expensive	[1]
	(c)	nur fluc	nber tuate	ause: of cases of autism rises steeply whereas % of vacc / is approximately consistent; vas a correlation you would see a similar rise in both au		
	(d)			s a high mutation rate / virus mutates quickly; ood cells will not recognise new form of virus / virus dar	nages immune s	ystem [2]

[Total: 9]

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	Page 6		Mark Scheme: Teachers' version Syllabus		Paper
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9	(a)	E D D all correct 3/2 correct 1 correct	ect = 1		[2]
	(b)	there is o	variation within a species/among offspring; competition between individuals for resources/named dividuals are better adapted, more so are likely to sur		[3]
					[Total: 5]

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