MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

0608 21ST CENTURY SCIENCE

0608/03

Paper 3 (Written – Core), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2009	0608	03
1 (a) 1 78 21 <i>all correc</i> <i>two or or</i>	ct = 2 ne correct = 1		[2]
(b) (i) (8 + = 9	12 + 9 + 10 + 6)/5 = 45/5		[2]
(ii) 6 to allow	12 v 12 to 6		[1]
(iii) the r	range is smaller / they are closer		[1]
(c) OOO			
one mark	k for each molecule, circles must touch		[2]
			[Total: 8]
2 (a) polythene accept O	e is more flexible so less likely to break DRA		[1]
environm	nental impact of making the material nental impact of using the product nental impact of disposing of the product		[2]
(c) plasticize	er		[1]
one	suitable article (no mark) e.g. tennis racquet mark each for old and new material e.g. wood and carb erials must match article	oon fibre	[2]
(ii) corre	ect advantage e.g. stronger		[1]
			[Total: 7]

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	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2009	0608	03
3	(a)	carl ami <i>all c</i>	drocarbon bohydrate ino acid correct = 2 e or two correct = 1		[2]
	(b)	gluo	cose		[1]
	(c)	urin <i>all c</i>	a; neys;		
			orrect = 1		[3]
					[Total: 6]
4	(a)	crus			
			ntle core e mark for each correct label.		[3]
					L - J
	(b)	talle			
			erent country ergency plans		
		pre	vent quakes		
		One	e mark each. Deduct a mark for each extra tick.		[2]
	(c)	(i)	Any two of the following 'fits' or 'matches': continents; fossils; mountain chains;		
			rock types		
			One mark for each correct response. If more than 2 given, m	ark first two onl	/. [2]
		(ii)	cannot detect continents move; Wegener was an outsider to the community of geologists; too big an idea on limited evidence;		
			simpler explanations worked as well. any one		[1]
					[Total: 8]

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	Page 4		ŀ				ners' versi		Syllabus	Paper
				IGO	CSE – Oc	tober/No	vember 20	09	0608	03
5	(a)	(i)	А							[1]
		(ii)	С							[1]
	(b)	(i)		sing munication icles vibrate		\checkmark				[1]
		(ii)		owaves in 8 w 'are more i		e greater in	ntensity ow	rtte (becaus	e it heats food fa	aster) [1]
	(c)	(i)	Arur Bilal Chei Davi <i>One</i>	n	Deduct a	✓ ✓ a mark for	each extra	tick.		[2]
		(ii)	Arur Bilal Che Davi	n		√				[1] [Total: 7]
6	(a)]]					

All 3 links correct: 2 1 or 2 correct: 1

[2]

		[Total: 5]
(ii)	30 years Must have indication on graph or explanation in space	[1]
(b) (i)	goes down (1); change gets less and less with time (1)	[2]

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	Page 5		Mark Scheme: Teachers' version		Syllabus	Paper
			IGCSE – October/November 2009		0608	03
7	(a)	nucleus				[1]
	(b)	unspecia	ed cells that can develop into any type of cell alised cells that can develop into any type of cell ed cells that can develop into one type of cell	√		
		•	alised cells that can develop into one type of cell			[1]
	(c)	(i) B				[1]
		(ii) A				[1]
	(d)		ent is involved all the offspring produced	✓		
		does not	genetically identical to each other involve the production of sex cells the production of sex cells	↓		
		one pare the offsp	ring produced are genetically different to other	✓		
		two pare	nts are involved t = 2 marks			
		2 correct	t = 1 mark			
		1 correct	t = 0 marks			[2]
						[Total: 6]

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	Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – October/November 2009	0608	03
8	(a) skin teeth swea urine bone	at 🗸		[2]
		uce antibodies; bodies) present before infection		[2]
	(c) (i) i	increased		[1]
	1	more people are having the MMR jab fewer people are having the MMR jab no-one is having the MMR jab the same number of people are having the MMR jab	*	[1]
		For: measles can cause disability or death; reduces disease in population; Against: risk of autism; pain/trauma to child need a for and against for mark accept any reasonable idea		[1]
	(iv) (circle around 'autism'		[1]
				[Total: 8]
9	(a) spec evolv fossi	/ed;		[3]
		prrect = 2		
		correct = 1 crect = 0		[2]
				[Tatal: 5]

[Total: 5]

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