Diploma Programme
Programme du diplôme
Programa del Diploma

World religions
Standard level
Paper 2

Thursday 7 May 2015 (morning)

1 hour 30 minutes

Instructions to candidates

• Do not open this examination paper until instructed to do so.
• Section A: answer one question.
• Section B: answer one question.
• The maximum mark for this examination paper is **[40 marks]**.

International Baccalaureate
Baccalauréat International
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Section A

Answer **one** question from this section. Each question is worth [20 marks].

Hinduism

1. Discuss the significance of the Vedas in Hindu belief and practice.

2. Examine the relationship between God (Brahman) and self (atman) in Hindu thought.

Buddhism

3. Assess the importance of the Three Jewels to lay Buddhists.

4. Examine the meaning and importance of the principle of karma within Buddhist ethics.

Sikhism

5. Examine the link between Sikh ritual life and Khalsa membership.

6. Assess the degree to which the emphasis on family life (kirat karni and vand ke chakna) forms the foundation of Sikh ethics.

Open-ended question

7. With reference to **one** religion, **either** Hinduism **or** Buddhism **or** Sikhism, discuss the importance of overcoming clinging to the "self".

Section B

Answer **one** question from this section. Each question is worth [20 marks].

Judaism

8. To what extent do you agree with the statement that "Judaism teaches that abortion is always wrong"?

9. "The Torah, both written and oral, is the word of God; so to seek to interpret it for the 21st century is to call its authority into doubt." Assess the accuracy of this statement.

Christianity

10. Compare and contrast Christian daily private devotions and communal prayer.

11. Examine the Christian belief that Christ is Redeemer.

Islam

12. Discuss how communal ritual prayer (salat) by Muslim women is affected by gender.

13. Examine how hajj can be a unique communal and personal religious experience.

Open-ended question

14. With reference to **one** religion, **either** Judaism **or** Christianity **or** Islam, assess the origins and authority of its sacred texts.