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International Baccalaureate[®] Baccalauréat International Bachillerato Internacional

WORLD RELIGIONS STANDARD LEVEL PAPER 2

Tuesday 7 May 2013 (morning)

1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Section A: answer one question.
- Section B: answer one question.
- The maximum mark for this examination paper is [40 marks].

SECTION A

Answer one question from this section. Each question is worth [20 marks].

Hinduism

- 1. To what extent is puja central to Hindu ritual?
- 2. Evaluate the significance of the Hindu classification of sacred texts.

Buddhism

- **3.** Evaluate the importance of ritual within Buddhist monastic life.
- **4.** Discuss the experience of meditation in Buddhism, including the differences between the experience of monks/nuns and lay people.

Sikhism

- 5. "The Guru Granth Sahib is by far the most important of the Sikh scriptures." To what extent do you agree with this statement?
- 6. Examine the Sikh doctrine of the Guru and its centrality in Sikhism.

Open-ended question

7. To what extent can a war be considered "just"? Answer with reference to either Hinduism or Buddhism or Sikhism.

SECTION B

Answer one question from this section. Each question is worth [20 marks].

Judaism

- 8. Assess the extent to which marriage customs in Judaism have changed.
- **9.** To what extent do you agree with the idea that shechitah (ritual slaughter) is cruel and should be banned?

Christianity

- **10.** To what extent might it be true to say that Christian monks and nuns contribute nothing to the life of the wider community?
- 11. Compare the strengths and weaknesses of the claims of creationism and evolution.

Islam

12. "My Lord, eyes are at rest, the stars are setting ... The doors of kings are locked and guarded by their henchmen. But Your door is open to whosoever calls on You. My Lord, each lover is now alone with his beloved. And I am alone with You." (female Sufi mystic Rabia al-Adawiyya, d. 801)

The above passage is an expression of love of the divine in Islam. Examine the extent to which personal devotion, dhikr and meditation are legitimate means of worshipping Allah.

13. Using specific examples, discuss **two** main functions that the Hadiths serve in Islamic doctrine and/or practice.

Open-ended question

14. With reference to **one** rite of passage in **either** Judaism **or** Christianity **or** Islam, evaluate the link between the significance of the rite for the individual and for the community of believers.