

**WORLD CULTURES
STANDARD LEVEL
PAPER 1**

Monday 17 May 2004 (afternoon)

2 hours

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer one question from Section 1A and one question from Section 1B.

SECTION 1A

All questions in this section refer to the prescribed topics of part 1A of the syllabus:

The Kingdom of Benin (c1500-1900 CE)

Native Americans of the Pacific Northwest

The USA in the 1950s

Japan during the Tokugawa Shogunate

China under the Ming (1364) and Qing (1644 – 1911/12) dynasties

Australian aborigines

The Renaissance in Europe

The European avant-garde 1900–1950

Egypt: the Amarna period, its origins and heritage

Medieval India (500–1500)

*Answer **one** question from this section. Specific reference must be made to works of art and other cultural phenomena in more than one of the prescribed topics you have studied.*

1. Choose representative works of art and show how they illuminate the culture in which they were produced.
2. Show how the representation of the human body in works of art reflects the world view of different cultures.
3. Discuss how works of art or other cultural phenomena reflect hierarchy, authority and social status.
4. Are continuity and change characteristic of all cultures?
5. Some works of art are big; some are small. Some materials are precious; some are common. Explain the importance of these characteristics in different cultures.

SECTION 1B

*Answer **one** question from this section, using examples from more than one culture that you have studied.*

6. War, conquest and imperialism have been major agents of cultural diffusion. Comment on this statement with reference to at least **two** cultures.
 7. Discuss the view that every example of cultural fusion produces a unique set of characteristics but its sources can always be recognized.
 8. Explain why some cultures resist and others welcome the influence of different cultures.
 9. Give examples of how one culture replaces another and explain how that process happens.
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