

# Language *ab initio* SL paper 1

## Text-handling

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# ***CONFIDENTIAL***

# ***MARKSCHEME***

**May 2003**

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**Essential reading:**

*Language Ab initio* guide (April, 1996)  
Receiving and marking examination material  
Writing reports  
Instructions for marking scripts

**Forms:**

Sample material record form (SMR)  
Problem report form (PRF)  
Discrepancy report form (DRF1)  
Examiner report form (ER)  
Examiner claim form (CF1)

## 1 Text-handling

The paper includes several written texts. There is a variety of question types. All the questions must be answered by all candidates.

## 2 Marking

### 2.1 Markschemes

You will receive a copy of the markscheme specific to the examination paper you are correcting. Please read this markscheme thoroughly and follow all instructions on how to award points. The answers given in the markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those used in the markscheme, but full marks may only be awarded if all the necessary information is given. Answers that are only partially correct should be marked as indicated in the markscheme. Do not hesitate to discuss any difficulties that may arise regarding the interpretation of the answers with your team leader/principal examiner. Please discuss this when he/she contacts you.

### 2.2 Corrections of scripts

You may underline mistakes, but do not write in corrections over the top of the candidates' answers. Do not use ticks/checks (✓) and crosses (x).

### 2.3 Recording marks

Ensure that you write, next to each item/question, the number of points scored by the candidate. If no points are scored for an item/question, write 0 (zero).

Add up the subtotals for each text to obtain the total points scored by the candidate. Write the total at the end of the examination paper. Maximum number of points = 50.

The total number of points scored by the candidate should also be entered at the bottom of the EXAMINER column on the cover of the question paper. The same total should be entered on the appropriate marksheet.

### 3 **Examiner report (ER)**

All examiners are required to write a report on the performance of the candidates whose scripts they have marked. In addition to the headings in **Writing reports: section 1.6**, in the case of text-handling papers, please provide the following information:

- a list of the questions which in your opinion were (a) easy, (b) difficult, (c) of average difficulty
- any comments regarding specific questions or types of questions
- questions that seemed ambiguous or where unexpected but correct answers were given
- the difficulties you may have encountered when marking.

This information will facilitate the grade award process.

**MARKSCHEME  
BARÈME DE NOTATION  
ESQUEMA DE CALIFICACIÓN**

**May / mai / mayo 2003**

**SWAHILI / SOUAHÉLI / SUAHELI *AB INITIO***

**Standard Level  
Niveau Moyen  
Nivel Medio**

**Paper / Épreuve / Prueba 1**

*The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.*

*Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.*

*Answers which are partially correct should be marked as directed.*

*Do not use half marks.*

*Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.*

***Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see Examiners' Manual for further details).***

*Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.*

*Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.*

*Les réponses incomplètes seront notées selon les indications données.*

*En aucun cas, des demi-points ou des fractions ne doivent être attribués.*

*À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.*

***Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir le Manuel des examinateurs pour de plus amples détails).***

*Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.*

*En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.*

*En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.*

*No utilice fracciones de puntos.*

*A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.*

***Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéranse al Manual de examinadores).***

- *One mark is allocated per question unless otherwise indicated.*
- *Un point par question sauf indication contraire.*
- *Cada pregunta tiene un valor de un punto, a menos que se indique algo distinto.*

**KIFUNGU A — MWISHO WA MASOMO**

1. Wanafunzi watakuwa na sherehe ya kumaliza masomo leo jioni.
2. Kabla tu ya kucheza michezo mbalimbali, wanafunzi watakula nchakula cha jioni.
3. Muziki wa disco utachezwa kwa saa mbili.
4. Ngoma za utamaduni zitafanyika saa mbili usiku.
5. Baada tu ya sherehe wanafunzi wataenda kulala.

**KIFUNGU A: [5 marks]**

**KIFUNGU B — SHEREHE YA KUPATA SHAHADA**

6. Mwajuma na Ali ni watoto wa Shaabani Rajabu.
7. Barua inahusu mwaliko kwenye sherehe za mahafali.
8. Sherehe za mahafali zitafanyika katika Jumba la Mikutano la Nkrumah.
9. Makongo Juu iko katika jiji la Dar es Salaam.
10. Ratiba ya sherehe na ramani imeambatishwa katika barua.
11. Sherehe itafanyikia Makongo Juu.
12. Mwajuma na Ali wanapongezwa kwa mafanikio yao ya kielimu.
  
13. U
14. K
15. K
16. K
17. U
18. U
19. U
20. K

**KIFUNGU B: [15 marks]**



**KIFUNGU C — KITABU CHA KUMBUKUMBU CHA JAMILA ALI**

21. Mwaka mpya ulienda wapi?
22. Kule Nairobi ulikaa wapi?
23. Tarehe 8 Januari ulitembelea wapi?
24. Tarehe 12 ulienda wapi?
25. Uliupanda Mlima Kilimanjaro kwa siku ngapi?
26. Baada ya kupanda Mlima Kilimanjaro ulifanya kazi?
27. Ulizaliwa lini?
28. Marekani ulienda kufanya nini?
29. Vipi, uliifurahia safari yako?
30. Mwaka kesho utasafiri tena kwenda Marekani?

**KIFUNGU C: [10 marks]**

**KIFUNGU D — KUMKARIBISHA MGENI**

**31.** A

**32.** B

**33.** A

**34.** C

**35.** B

**36.** A

**37.** C

**38.** B

**KIFUNGU D: [8 marks]**

**KIFUNGU E — SIKUKUU**

39. Alfajiri Sofia atakwenda sokoni kununua mahitaji mbalimbali.
40. Baada ya hapo yeye na wadogo zake watarudi nyumbani kupika vyakula mbalimbali.
41. Kisha Sofia na wadogo zake wataenda kutembea pwani.
42. Wakishakula chakula cha jioni Sofia na wadogo zake watatoka.
43. Hatimaye, wataendelea na shughuli za sikukuu.
  
44. F
45. I
46. A
47. B
48. D
49. K
50. J

**KIFUNGU E: [12 marks]**

**TOTAL: [50 marks]**

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