



International Baccalaureate[®] Baccalauréat International Bachillerato Internacional

SOCIAL AND CULTURAL ANTHROPOLOGY HIGHER LEVEL PAPER 3

Friday 9 November 2012 (morning)

1 hour

INSTRUCTIONS TO CANDIDATES

- Do not turn over this examination paper until instructed to do so.
- Answer one question.
- The maximum mark for this examination paper is [20 marks].

Answer one question. The answer must refer to both theoretical perspectives and theory/schools of thought in anthropology and their application to specific and clearly identified ethnographic illustrations. Each question is worth [20 marks].

- 1. Compare and contrast **two** of the following theoretical schools of thought in relation to ethnography:
 - political economy
 - functionalism
 - cultural ecology.
- 2. Discuss the advantages and limitations of adopting a synchronic perspective.
- 3. Evaluate how two ethnographers incorporate one theoretical perspective into their work.
- 4. Examine how either a structure-centred or an agency-centred perspective has helped to better understand one of the following:
 - globalization
 - gender
 - power.
- 5. Evaluate either a cohesion-centred or a conflict-centred perspective of one ethnographer.