

# **MARKSCHEME**

**November 2000**

**SOCIAL ANTHROPOLOGY**

**Higher Level**

**Paper 2**

**Criterion A Theoretical approaches and concepts**

**Achievement Levels**

- |   |   |
|---|---|
| 4 | Outstanding knowledge and critical discussion of relevant theoretical approach(es) and concept(s).  |
| 3 | Sound knowledge of relevant theoretical approach(es) and concept(s), but lacks full critical discussion.  |
| 2 | Some knowledge of relevant theoretical approach(es) and concept(s), but these are either not defined or not shown to be relevant to the question. |
| 1 | Some reference is made to either theoretical approach(es) or concept(s), but attempts at using them are unsuccessful.                             |
| 0 | There is no reference to either theoretical approaches or concepts.   |

**Criterion B Interpretation**

**Achievement Levels**

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|---|--|
| 4 | The candidate goes far beyond a descriptive approach to identify and discuss different explanatory factors. The answer is clearly structured to demonstrate both anthropological insight and understanding.                |
| 3 | The candidate goes beyond a descriptive approach and has identified and discussed some relevant explanatory factors. The answer is not always clearly structured but shows some anthropological insight and understanding. |
| 2 | There is some identification of explanatory factors, but these are either not always relevant or lack discussion.  |
| 1 | There is some discussion of the descriptive data, but there is no identification of explanatory factors.   |
| 0 | The answer is entirely descriptive and there is no discussion or interpretation of the data presented.   |

**Criterion C Ethnography**

**Achievement  
Levels**

- 8 The candidate demonstrates the relevance of the ethnographic data and identifies it specifically in terms of place, author and ethnographic present. The discussion shows outstanding knowledge of the societies studied and its presentation is clearly focused in terms of the question.
- 7 The candidate demonstrates the relevance of the ethnographic data selected and identifies it specifically in terms of place, author and ethnographic present. The discussion shows detailed knowledge of the societies studied, and its presentation is generally well organised and clearly focused in terms of the question.
- 6 The candidate demonstrates the relevance of the ethnographic data selected, but identification is incomplete. The discussion shows detailed knowledge of the societies studied, but its presentation lacks either balance or clear organisation.
- 5 The candidate demonstrates the relevance of the ethnographic data selected, but identification is incomplete. Knowledge of the societies studied is generally sound, but its presentation lacks either balance or organisation.
- 4 Although generally relevant to the question, the ethnographic data is either insufficiently detailed, clearly organised or misrepresented. Identification is minimal.
- 3 Although generally relevant to the question, the ethnographic data is insufficient. There is no identification.
- 2 Both the ethnographic data selected and its discussion are largely irrelevant to the question.
- 1 Some ethnographic data is presented, but it is disorganised and incoherent.
- 0 No ethnographic data has been presented.

**Criterion D Comparison**

**Achievement  
Levels**

- 4 The candidate demonstrates an outstanding ability to compare ethnographic data concerning different societies or different groups (such as: men and women, different classes, adults and young) within a given society, and an awareness of the value and limitations of such comparisons.
  - 3 Appropriate comparisons are made, but not fully discussed.
  - 2 Some appropriate comparisons are developed, but these remain either superficial or unconvincing.
  - 1 Comparisons are attempted, but the data is irrelevant or the discussion is incoherent.
  - 0 Comparisons are not attempted.
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