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International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

**PSYCHOLOGY
STANDARD LEVEL
PAPER 2**

Thursday 3 May 2012 (morning)

1 hour

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer one question.
- The maximum mark for this examination paper is *[22 marks]*.

Answer **one** question.

Each question is worth [22 marks]. Marks will be awarded for demonstration of knowledge and understanding (which requires the use of relevant psychological research), evidence of critical thinking (e.g. application, analysis, synthesis, evaluation), and organization of answers.

Abnormal psychology

1. Discuss validity and reliability of diagnosis.
2. Evaluate the use of group approaches to treatment of **one** anxiety, affective or eating disorder.
3. Examine how one or more biological factor(s) influence either **one** specific anxiety disorder **or one** specific eating disorder.

Developmental psychology

4. Contrast **two** examples of psychological research (theories and/or studies) into adolescence.
5. Discuss strategies to build resilience.
6. Discuss psychological research (theories and/or studies) related to the potential effects of deprivation or trauma in childhood on later development.

Health psychology

7. Outline **two** stressors.
Evaluate **one** strategy for coping with stress.
8. Discuss **one** prevention strategy for obesity.
9. Evaluate **one** treatment for substance abuse or addictive behaviour.

Psychology of human relationships

10. To what extent do biological factors influence human relationships?
11. Discuss research (theories and/or studies) related to why relationships may change or end.
12. Evaluate psychological research (theories and/or studies) on factors influencing bystanderism.

Sport psychology

13. Evaluate psychological research (theories and/or studies) related to goal-setting in the motivation of individuals involved in sport.
 14. Discuss reasons for using drugs in sport.
 15. To what extent do cognitive factors influence behaviour in sport?
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