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International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

**PSYCHOLOGY
STANDARD LEVEL
PAPER 2**

Wednesday 17 November 2010 (morning)

1 hour

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer one question.

Answer **one** question. Marks will be awarded for clear presentation of **theories**, inclusion of appropriate **empirical studies** and **evaluation**. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.

Comparative Psychology

1. Explain how methodological considerations affect the interpretation of behaviour in studies of comparative behaviour. [20 marks]

2. Assess the effectiveness of attempts to teach language to non-human animals (e.g. apes, parrots or dolphins). [20 marks]

3. To what extent does any **one** evolutionary theory from comparative psychology help to explain behaviour in non-human animals? [20 marks]

Cultural Psychology

4. Assess the extent to which ethnocentricity affects the interpretation of human behaviour in cultural psychology. [20 marks]

5. Discuss how cultural differences in communication may influence behaviour when people from different cultures interact. [20 marks]

6. Examine how problems in cross-cultural research may affect the findings from studies of behaviour in cultural psychology. [20 marks]

The Psychology of Dysfunctional Behaviour

7. Using psychological research, evaluate **one** model or theory of dysfunctional behaviour. [20 marks]

8. (a) Outline **two** therapies or treatments for **one** specific dysfunctional behaviour. [8 marks]

(b) Explain ethical considerations of **one** therapy or treatment of **one** specific dysfunctional behaviour. [12 marks]

9. Discuss the concepts of normality and abnormality. [20 marks]

Health Psychology

10. Discuss ways in which physical and mental health may be interrelated. *[20 marks]*
11. Describe and evaluate empirical studies related to substance use and misuse. *[20 marks]*
12. Examine ways in which individuals are able to cope with stress. *[20 marks]*

Lifespan Psychology

13. Discuss **two** empirical studies related to separation in lifespan psychology. *[20 marks]*
14. Explain how methodological considerations may affect the interpretation of behaviour in lifespan psychology. *[20 marks]*
15. Examine controversies related to concepts of adolescence. *[20 marks]*

Psychodynamic Psychology

16. Analyse the extent to which the development of the psychodynamic perspective has been affected by historical and cultural contexts. *[20 marks]*
17. Making reference to specific examples of studies, describe and evaluate **two** research methods (*e.g.* case study, observation) that are used in psychodynamic psychology. *[20 marks]*
18. Compare and contrast two neo-Freudian theories on the influence of childhood experience on behaviour. *[20 marks]*

Social Psychology

- 19.** (a) Describe **one** psychological research study on obedience. *[6 marks]*
- (b) Discuss the extent to which methodological and cultural considerations affect research on obedience. *[14 marks]*
- 20.** Describe and evaluate **one** theory of collective behaviour. *[20 marks]*
- 21.** (a) Distinguish between prejudice and discrimination. *[4 marks]*
- (b) Describe **two** studies that investigate prejudice and discuss how they have contributed to an understanding of the origins of prejudice. *[16 marks]*
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