



22075705

**PSYCHOLOGY
STANDARD LEVEL
PAPER 2**

Friday 18 May 2007 (morning)

1 hour

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer one question.

Answer **one** question. Marks will be awarded for clear presentation of **theories**, inclusion of appropriate **empirical studies** and **evaluation**. When structured questions are set (that is, with parts a, b and c) candidates should clearly label each part of their answer a, b and c.

Comparative psychology

1. Analyse the predictive accuracy of studies of non-human animals when applied to the individual behaviour of humans. [20 marks]

2. Describe and evaluate **two** research methodologies (e.g. observation, experiments) that have been used in comparative psychology. [20 marks]

3. (a) Describe **two** empirical studies related to altruism in non-human animals. [10 marks]
(b) Evaluate empirical studies related to altruism in non-human animals. [10 marks]

Cultural psychology

4. (a) Identify and describe **two** culturally universal behaviours. [8 marks]
(b) Discuss how **two** culturally universal behaviours affect the interpretation of behaviour in cultural psychology. [12 marks]

5. Describe and evaluate applications of research findings in cultural psychology. [20 marks]

6. Examine the findings of **two** empirical studies of communication from cultural psychology. [20 marks]

The psychology of dysfunctional behaviour

7. Compare and contrast **two** approaches to the treatment of **one** specific type of dysfunctional behaviour. *[20 marks]*
8. (a) Describe **one** empirical study related to the psychology of dysfunctional behaviour. *[8 marks]*
- (b) Explain how cultural considerations may affect the findings of studies related to the psychology of dysfunctional behaviour. *[12 marks]*
9. Examine controversies related to concepts of normality and abnormality. *[20 marks]*

Health psychology

10. Explain how cultural considerations can affect the interpretation of behaviour in health psychology. *[20 marks]*
11. Describe and evaluate empirical studies related to substance use **and** misuse. *[20 marks]*
12. Examine ways in which physical and mental health may be interrelated when coping with stress. *[20 marks]*

Lifespan psychology

13. Discuss theories or empirical studies related to socialization throughout the lifespan. *[20 marks]*
14. “Adolescence is probably the most controversial of all periods of human development.”
- Compare and contrast **two** theories of adolescence that address this controversy. *[20 marks]*
15. Referring to **two** theories, discuss how human development continues throughout the lifespan. *[20 marks]*

Psychodynamic psychology

16. Describe and evaluate **one** psychodynamic theory of the influence of childhood experience on behaviour. [20 marks]
17. Describe and evaluate **two** research methods (*e.g.* case studies, experiments) that are used in psychodynamic psychology. [20 marks]
18. (a) Describe **one** theory related to psychodynamic psychology that includes the role of both the unconscious **and** conscious mind in human behaviour. [10 marks]
- (b) Compare and contrast the theory presented in part (a) with another psychodynamic theory in relation to the role of both the unconscious and conscious mind in human behaviour. [10 marks]

Social psychology

19. (a) Outline **one** theory of collective (*e.g.* crowd) behaviour. [6 marks]
- (b) Describe and evaluate **one** application of one theory of collective behaviour. [14 marks]
20. In relation to conformity research, compare and contrast explanations of the behaviour of an individual acting in a group with that of an individual acting alone. [20 marks]
21. (a) Define the term *prejudice*. [2 marks]
- (b) Describe **two** theories of the origins of prejudice. [8 marks]
- (c) Evaluate **one** theory of the origin of prejudice. [10 marks]
-