



International Baccalaureate<sup>®</sup> Baccalauréat International Bachillerato Internacional

# PSYCHOLOGY HIGHER LEVEL PAPER 2

Friday 7 November 2008 (morning)

2 hours

## INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer two questions, each chosen from a different option.

*Marks will be awarded for clear presentation of theories, inclusion of appropriate empirical studies and evaluation. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.* 

### **Comparative psychology**

- 1. In relation to non-human animal behaviour, to what extent can different types of altruism be interpreted as selfless? [20 marks]
- 2. Using two non-human animal examples, discuss how strategies used for mate selection increase fitness of the species. [20 marks]
- 3. (a) Outline two studies in which attempts were made to teach language to non-human animals. [6 marks]
   (b) Evaluate the success of each of the attempts that you have outlined in part (a). [14 marks]

#### Cultural psychology

- 4. Evaluate the use of cultural dimensions in explaining human behaviour. [20 marks]
- 5. (a) Distinguish between the terms *universal behaviour* and *culturally-specific* [4 marks]
   (b) Examine two or more empirical research studies investigating universal behaviour. [16 marks]
- 6. Discuss two or more applications of research from cultural psychology. [20 marks]

# The psychology of dysfunctional behaviour

7.	Analyse <b>one</b> etiology and <b>one</b> treatment of <b>one</b> dysfunctional behaviour.	[20 marks]		
8.	<ul> <li>(a) Outline the main features of one classificatory system.</li> <li>(b) To what extent is the use of a classificatory system effective in the diagnostic</li> </ul>	[6 marks]		
	(b) To what extent is the use of a classificatory system effective in the diagnosti process?	[14 marks]		
9.	Describe and evaluate <b>two</b> empirical studies related to the psychology of dysfunctional behaviour.	ll [20 marks]		
Health psychology				
10.	Describe and evaluate <b>two</b> applications of research findings or theories from healt psychology.	h [20 marks]		
11.	(a) Outline <b>two</b> research methods ( <i>e.g.</i> experiments, observations, interviews) that ar used in health psychology.	e [10 marks]		
	(b) Evaluate the research method used in <b>one</b> research study from health psychology.	[10 marks]		
12.	Discuss the predictive value of studies or theories of substance use and misuse.	[20 marks]		
Lifespan psychology				
13.	Discuss changes in identity.	[20 marks]		
14.	Compare and contrast how <b>two</b> theories in lifespan psychology explain socialization.	[20 marks]		
15.	Explain how cultural considerations may affect psychological research relate to adolescence.	d [20 marks]		

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# **Psychodynamic psychology**

- 16. With reference to research studies, discuss **two** research methodologies (*e.g.* case study, experiment) that are used in psychodynamic psychology. [20 marks]
- 17. "An assumption of the psychodynamic approach is the idea that adult behaviour is a product of the experience of the infant."

Compare and contrast **two** theories that reflect this statement. [20 marks]

18. Compare and contrast the role of the unconscious mind in two psychodynamic theories. [20 marks]

# Social psychology

19.	Disc	cuss ethical considerations in social psychology research studies.	[20 marks]
20.	(a)	Outline <b>one</b> psychological study of conformity.	[6 marks]
	(b)	Discuss how cultural considerations may affect interpretation of behaviour ir psychological studies of conformity.	1 [14 marks]
21.		reference to research studies, describe and evaluate <b>two</b> research methodologies experiment, observation, interview) used in social psychology.	s [20 marks]