



IB DIPLOMA PROGRAMME PROGRAMME DU DIPLÔME DU BI PROGRAMA DEL DIPLOMA DEL BI



#### PSYCHOLOGY HIGHER LEVEL PAPER 2

Friday 18 May 2007 (morning)

2 hours

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer two questions, each from a different option.

Marks will be awarded for clear presentation of **theories**, inclusion of appropriate **empirical studies** and **evaluation**. When structured questions are set (that is, with parts a, b and c) candidates should clearly label each part of their answer a, b and c.

## **Comparative psychology**

1.	Analyse the predictive accuracy of studies of non-human animals when applied to the individual behaviour of humans.					
2.	Describe and evaluate <b>two</b> research methodologies ( <i>e.g.</i> observation, experiments) that have been used in comparative psychology.					
3.	(a)	a) Describe <b>two</b> empirical studies related to altruism in non-human animals.				
	(b)	Evaluate empirical studies related to altruism in non-human animals.	[10 marks]			
Cul	tural j	osychology				
4.	(a)	a) Identify and describe <b>two</b> culturally universal behaviours.				
	(b)	Discuss how <b>two</b> culturally universal behaviours affect the interpretation of behaviour in cultural psychology.	[12 marks]			
5.	Describe and evaluate applications of research findings in cultural psychology.					
6.	Examine the findings of <b>two</b> empirical studies of communication from cultural psychology.					

M07/3/PSYCH/HP2/ENG/TZ0/XX

## The psychology of dysfunctional behaviour

7.	Compare and contrast two approaches to the treatment of one specific type of	
	dysfunctional behaviour.	[20 marks]

8.	(a)	Describe one	empirical	study	related	to	the	psychology	of	dysfunctional	
		behaviour.									[8 marks]

- (b) Explain how cultural considerations may affect the findings of studies related to the psychology of dysfunctional behaviour. [12 marks]
- 9. Examine controversies related to concepts of normality and abnormality. [20 marks]

## Health psychology

10.	Explain how cultural considerations can affect the interpretation of behaviour in health psychology.				
11.	Describe and evaluate empirical studies related to substance use <b>and</b> misuse.	[20 marks]			
12.	Examine ways in which physical and mental health may be interrelated when coping with stress.	[20 marks]			
Lifespan psychology					
13.	Discuss theories or empirical studies related to socialization throughout the lifespan.	[20 marks]			
14.	"Adolescence is probably the most controversial of all periods of human development."				
	Compare and contrast <b>two</b> theories of adolescence that address this controversy.	[20 marks]			
15.	Referring to <b>two</b> theories, discuss how human development continues throughout the lifespan.	[20 marks]			

- 3 -

M07/3/PSYCH/HP2/ENG/TZ0/XX

# Psychodynamic psychology

16.	Describe and evaluate <b>one</b> psychodynamic theory of the influence of childhood experience on behaviour.					
17.	Describe and evaluate <b>two</b> research methods ( <i>e.g.</i> case studies, experiments) that are used in psychodynamic psychology.					
18.	(a)	Describe <b>one</b> theory related to psychodynamic psychology that includes the role of both the unconscious <b>and</b> conscious mind in human behaviour.				
	(b)	Compare and contrast the theory presented in part (a) with another psychodynamic theory in relation to the role of both the unconscious and conscious mind in human behaviour.	[10 marks]			
Social psychology						
19.	(a)	(a) Outline <b>one</b> theory of collective ( <i>e.g.</i> crowd) behaviour.				
	(b)	Describe and evaluate <b>one</b> application of one theory of collective behaviour.	[14 marks]			
20.	In relation to conformity research, compare and contrast explanations of the behaviour of an individual acting in a group with that of an individual acting alone.					
21.	(a)	Define the term <i>prejudice</i> .	[2 marks]			
	(b)	Describe <b>two</b> theories of the origins of prejudice.	[8 marks]			
	(c)	Evaluate <b>one</b> theory of the origin of prejudice.	[10 marks]			