



88055702

**PSYCHOLOGY
HIGHER LEVEL
PAPER 2**

Wednesday 16 November 2005 (morning)

2 hours

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer two questions, each from a different option.

Answer **two** questions, each from a different option. Marks will be awarded for clear presentation of **theories**, inclusion of appropriate **empirical studies** and **evaluation**. When structured questions are set (that is, questions with parts a and b) candidates should clearly label each part of their answer a and b.

Comparative Psychology

1. To what extent can altruism be claimed to exist in non-human animals? [20 marks]
2. Examine **two** studies related to courtship and mating strategies in non-human animals. [20 marks]
3. (a) Describe **two** studies of teaching language to animals. [10 marks]
(b) Discuss how the application of findings from these two studies may help in teaching language to humans. [10 marks]

Cultural Psychology

4. (a) Define *schema*. [2 marks]
(b) Outline **one** psychological phenomenon studied by cultural psychology (e.g. communication, the self, or cultural identity) and explain how this phenomenon is influenced by schema. [8 marks]
(c) Evaluate the explanation you have given in part (b). [10 marks]
5. Using examples from cultural psychology research, examine how the study of universal and culturally specific behaviour has helped to further the understanding of behaviour. [20 marks]
6. Assess the extent to which ethnocentricity affects the interpretation of human behaviour. [20 marks]

The Psychology of Dysfunctional Behaviour

7. Discuss gender considerations related to the psychology of dysfunctional behaviour. [20 marks]
8. (a) Outline **one** dysfunctional behaviour. [6 marks]
(b) Compare **two** models or theories explaining the dysfunctional behaviour described in part (a). [14 marks]

9. (a) Describe **two** approaches to treatment for **one** dysfunctional behaviour. [10 marks]
- (b) Evaluate **one** of the approaches to treatment described in part (a). [10 marks]

Health Psychology

10. To what extent are physical and mental health interrelated? [20 marks]
11. Consider addictive behaviour that is related to substance use and misuse. [20 marks]
12. (a) Explain **two** physiological aspects of stress. [10 marks]
- (b) Evaluate **one** way of coping with the physiological aspects of stress that you have explained in part (a). [10 marks]

Lifespan Psychology

13. “Contemporary lifespan research has challenged the supposed irreversibility of early experiences.”
- Examine the ongoing impact of early emotional development with reference to research from lifespan psychology. [20 marks]
14. Examine how **either** cultural **or** gender considerations may affect the interpretation of research into adolescence. [20 marks]
15. With reference to psychological research, describe and evaluate methodologies used in lifespan psychology. [20 marks]

Psychodynamic Psychology

16. Compare **two** neo-Freudian theories in relation to the influence of childhood experience on human behaviour. [20 marks]
17. (a) Describe **two** research methodologies that are used in psychodynamic psychology. [10 marks]
- (b) Evaluate **one** of the methodologies described in part (a). [10 marks]

18. Examine ways in which **two** psychodynamic theories explain the development of personality. *[20 marks]*

Social psychology

19. (a) Describe **one** empirical study of conformity. *[8 marks]*
- (b) Explain how both ethical and methodological considerations may affect the interpretation of behaviour in research related to conformity. *[12 marks]*
20. Compare and contrast **two** theories of prejudice. *[20 marks]*
21. (a) Describe **one** theory explaining collective behaviour (*e.g.* crowds). *[8 marks]*
- (b) With reference to research findings, evaluate an application of the theory described in part (a). *[12 marks]*
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