



**PSYCHOLOGY  
HIGHER LEVEL  
PAPER 2**

Tuesday 17 May 2005 (morning)

2 hours

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**INSTRUCTIONS TO CANDIDATES**

- Do not open this examination paper until instructed to do so.
- Answer two questions, each chosen from a different option.

Answer **two** questions, each from a different option. Marks will be awarded for clear presentation of **theories**, inclusion of appropriate **empirical studies** and **evaluation**. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.

### Comparative psychology

1. Consider what is meant by altruism in non-human animals, using studies related to comparative psychology. [20 marks]
  
2. (a) Explain courtship and mating strategies in one or more species of non-human animal. [10 marks]  
  
(b) To what extent are courtship and mating strategies linked to parenting in non-human animals? [10 marks]
  
3. Discuss the teaching of language to non-human animals. [20 marks]

### Cultural psychology

4. Describe and evaluate problems faced by psychologists conducting cross-cultural research. [20 marks]
  
5. Discuss ways in which ethical considerations affect research in cross-cultural psychology. [20 marks]
  
6. Discuss how cultural differences in communication may influence interaction between cultures. [20 marks]

### The psychology of dysfunctional behaviour

7. Compare the basic assumptions of **two** models or theories of dysfunctional behaviour. [20 marks]
  
8. Discuss methodological **and** ethical implications of using classificatory systems in the diagnosis of dysfunctional behaviours. [20 marks]
  
9. (a) Describe **one** possible etiology for a dysfunctional behaviour of your choice. [6 marks]  
  
(b) To what extent does the etiology of the dysfunctional behaviour you have described in (a) affect the treatment of that dysfunctional behaviour? [14 marks]

**Health psychology**

10. Describe and evaluate research methodologies used in health psychology. *[20 marks]*
11. Examine ways in which psychological and physiological aspects of stress may be interrelated. *[20 marks]*
12. Discuss addictive behaviour related to substance use and misuse. *[20 marks]*

**Lifespan psychology**

13. Describe and evaluate **one** research methodology used in lifespan psychology. *[20 marks]*
14. Discuss changes in identity during the lifespan. *[20 marks]*
15. Describe and evaluate psychological research on attachment across the lifespan. *[20 marks]*

**Psychodynamic psychology**

16. (a) Describe how psychological research from psychodynamic psychology has been applied. *[10 marks]*
- (b) Evaluate the applications of psychological research described in part (a). *[10 marks]*
17. Describe and evaluate the structure and functioning of the personality in Freudian psychoanalytic theory. *[20 marks]*
18. Assess the role of the unconscious and conscious mind on human behaviour in relation to **two** psychodynamic theories. *[20 marks]*

**Social psychology**

- 19.** Assess the extent to which research from social psychology allows predictions to be made about individual and group behaviour. *[20 marks]*
- 20.** (a) Define prejudice in a way that distinguishes it from discrimination. *[4 marks]*  
(b) Compare and contrast **two** ways in which prejudice can be reduced. *[16 marks]*
- 21.** (a) Outline **one** research study investigating collective (*e.g.* crowd) behaviour. *[6 marks]*  
(b) Describe how findings from the study outlined in part (a) have been applied. *[6 marks]*  
(c) Evaluate the applications described in part (b). *[8 marks]*
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