



**PSYCHOLOGY  
HIGHER LEVEL  
PAPER 2**

Wednesday 3 November 2004 (morning)

2 hours

---

**INSTRUCTIONS TO CANDIDATES**

- Do not open this examination paper until instructed to do so.
- Answer two questions, each from a different option.

Answer **two** questions, each from a different option. Marks will be awarded for clear presentation of **theories**, inclusion of appropriate **empirical studies** and **evaluation**. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.

### Comparative psychology

1. Describe and evaluate **two** research methods that are used in comparative psychology. [20 marks]
  
2. (a) Analyse the predictive accuracy of **one** theory when applied to the individual behaviour of humans. [10 marks]  
  
(b) Analyse the predictive accuracy of **one** theory when applied to the individual behaviour of non - human animals. [10 marks]
  
3. Consider ways of  
  
(a) inter - species communication in non - human animals. [10 marks]  
  
(b) intra - species communication in non - human animals. [10 marks]

### Cultural psychology

4. Assess how differences in **two** cultural dimensions have an impact on human behaviour. [20 marks]
  
5. (a) Describe **two** relevant studies **or** theories of cultural identity. [12 marks]  
  
(b) Evaluate the **two** studies **or** theories described in part (a). [8 marks]
  
6. Assess the extent to which methodological considerations have affected the interpretation of results of **two** empirical studies within cultural psychology. [20 marks]

**The psychology of dysfunctional behaviour**

7. (a) Describe **two** therapies or treatments for dysfunctional behaviour. *[12 marks]*  
(b) Evaluate these therapies or treatments. *[8 marks]*
8. Explain how methodological considerations affect the interpretation of dysfunctional behaviour. *[20 marks]*
9. (a) Describe **one** classificatory system of dysfunctional behaviour. *[12 marks]*  
(b) Evaluate the effectiveness of this classificatory system. *[8 marks]*

**Health psychology**

10. Describe and evaluate the application of research findings and theories from health psychology. *[20 marks]*
11. Analyse the predictive value of **one** theory when applied to an individual's health related behaviour. *[20 marks]*
12. (a) Describe factors that are related to disordered patterns of eating. *[8 marks]*  
(b) Compare **two** theories **or** studies related to disordered patterns of eating. *[12 marks]*

**Lifespan psychology**

13. (a) Describe **one** theory **or** study supporting the idea that human development continues throughout the lifespan. *[12 marks]*
- (b) Evaluate the theory or study described in part (a) *[8 marks]*
14. Explain how cultural **or** gender considerations affect the interpretation of behaviour in lifespan psychology. *[20 marks]*
15. “Beginnings of development have an irreversible lifelong impact”. Discuss this statement using psychological research. *[20 marks]*

**Psychodynamic psychology**

16. Discuss how cultural considerations affect the interpretation of behaviour in psychodynamic psychology. *[20 marks]*
17. Assess the role of both the unconscious and conscious mind in human behaviour. *[20 marks]*
18. Compare and contrast the psychoanalytic explanation of **one** human behaviour (*e.g.* aggression, sex role development or moral development) with a neo-freudian interpretation of the same behaviour. *[20 marks]*

**Social psychology**

- 19.** Using examples, describe and evaluate methodologies used in social psychology. *[20 marks]*
- 20.** (a) Distinguish between prejudice and discrimination. *[4 marks]*  
(b) Consider the relationship between prejudice and discrimination. *[16 marks]*
- 21.** Using psychological research, describe and evaluate social psychological insights into independent behaviour. *[20 marks]*
-