

**PSYCHOLOGY
HIGHER LEVEL AND STANDARD LEVEL
PAPER 1**

Wednesday 8 May 2002 (afternoon)

2 hours

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until instructed to do so.
- Answer two questions.

*Marks will be awarded for clear presentation of **theories**, inclusion of appropriate **empirical studies** and **evaluation**. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.*

1. (a) Identify and describe the key concepts from any **two** perspectives. [25 marks]
 - (b) Consider their effectiveness in explaining human behaviour. [25 marks]

 2. (a) Explain **three** investigative techniques favoured by the cognitive perspective. [25 marks]
 - (b) In comparison with other perspectives, what are the inherent strengths and limitations of the investigative techniques used by psychologists working within the cognitive perspective? [25 marks]

 3. Explain how the humanistic/phenomenological perspective contributes to the further development of psychology as the systematic study of human behaviour and experience. [50 marks]

 4. (a) Explain the particular historical conditions which favoured the development of the psychodynamic perspective. [25 marks]
 - (b) To what extent did cultural factors influence the development of the psychodynamic approach? [25 marks]

 5. Using any **two** perspectives, assess the claim that findings from research using non-human animals can be applied to explanations of human behaviour. [50 marks]

 6. (a) Explain some of the strategies used by psychologists from the behavioural perspective to help improve the social conditions of human beings. [25 marks]
 - (b) Identify and evaluate some of the ways in which psychologists from this perspective might suggest beneficial changes in education. [25 marks]
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