MARKSCHEME

May 2007

MATHEMATICS

Higher Level

Paper 2

19 pages

Instructions to Examiners

Abbreviations

M Marks awarded for attempting to use a correct **Method**; working must be seen.

(M) Marks awarded for **Method**; may be implied by **correct** subsequent working.

A Marks awarded for an **Answer** or for **Accuracy**: often dependent on preceding ***M*** marks.

(A) Marks awarded for an **Answer** or for **Accuracy**; may be implied by **correct** subsequent working.

R Marks awarded for clear **Reasoning**.

N Marks awarded for **correct** answers if **no** working shown.

AG Answer given in the question and so no marks are awarded.

Using the markscheme

1 General

Write the marks in red on candidates' scripts, in the right hand margin.

- Show the **breakdown** of individual marks awarded using the abbreviations ***M1***, ***A1***, *etc*.
- Write down the total for each **question** (at the end of the question) and **circle** it.

2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is not possible to award ***M0*** followed by ***A1***, as ***A*** mark(s) depend on the preceding ***M*** mark(s), if any.
- Where ***M*** and ***A*** marks are noted on the same line, *e.g.* ***M1A1***, this usually means ***M1*** for an **attempt** to use an appropriate method (*e.g.* substitution into a formula) and ***A1*** for using the **correct** values.
- Where the markscheme specifies ***(M2)***, ***N3***, *etc.*, do **not** split the marks.
- Once a correct answer to a question or part-question is seen, ignore further working.

3 *N* marks

*Award **N** marks for **correct** answers where there is **no** working.*

- Do **not** award a mixture of ***N*** and other marks.
- There may be fewer ***N*** marks available than the total of ***M***, ***A*** and ***R*** marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.

4 Implied marks

Implied marks appear in ***brackets e.g. (M1)****, and can only be awarded if* ***correct*** *work is seen or if implied in subsequent working.*

- Normally the correct work is seen or implied in the next line.
- Marks **without** brackets can only be awarded for work that is **seen**.

5 Follow through marks

*Follow through (****FT****) marks are awarded where an incorrect answer from one* ***part*** *of a question is used correctly in* ***subsequent*** *part(s). To award* ***FT*** *marks,* ***there must be working present*** *and not just a final answer based on an incorrect answer to a previous part.*

- If the question becomes much simpler because of an error then use discretion to award fewer ***FT*** marks.
- If the error leads to an inappropriate value (*e.g.* $\sin\theta = 1.5$), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further **dependent** ***A*** marks can be awarded, but ***M*** marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

6 Mis-read

*If a candidate incorrectly copies information from the question, this is a mis-read (****MR****). Apply a* ***MR*** *penalty of 1 mark to that question. Award the marks as usual and then write –1(****MR****) next to the total. Subtract 1 mark from the total for the question. A candidate should be penalized only once for a particular mis-read.*

- If the question becomes much simpler because of the ***MR***, then use discretion to award fewer marks.
- If the ***MR*** leads to an inappropriate value (*e.g.* $\sin\theta = 1.5$), do not award the mark(s) for the final answer(s).

7 Discretionary marks *(d)*

An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. The mark should be labelled ***(d)*** *and a brief* ***note*** *written next to the mark explaining this decision.*

8 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by **METHOD 1**, **METHOD 2**, *etc*.
- Alternative solutions for part-questions are indicated by **EITHER** . . . **OR**.
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.

9 Alternative forms

*Unless the question specifies otherwise, **accept** equivalent forms.*

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, **simplified** answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

  Example: for differentiating $f(x) = 2\sin(5x-3)$, the markscheme gives:

  $$f'(x) = \left(2\cos(5x-3)\right)5 \quad \left(=10\cos(5x-3)\right) \qquad \textbf{\textit{A1}}$$

  Award ***A1*** for $\left(2\cos(5x-3)\right)5$, even if $10\cos(5x-3)$ is not seen.

10 Accuracy of Answers

If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy.

- **Rounding errors**: only applies to final answers not to intermediate steps.
- **Level of accuracy**: when this is not specified in the question the general rule applies: *unless otherwise stated in the question all numerical answers must be given exactly or correct to three significant figures*.

*Candidates should be penalized **once only IN THE PAPER** for an accuracy error **(AP)**. Award the marks as usual then write **(AP)** against the answer. On the **front** cover write –1**(AP).** Deduct 1 mark from the total for the paper, not the question*.

- If a final correct answer is incorrectly rounded, apply the ***AP***.
- If the level of accuracy is not specified in the question, apply the ***AP*** for correct answers not given to three significant figures.

If there is no working shown, and answers are given to the correct two significant figures, apply the ***AP***. However, do **not** accept answers to one significant figure without working.

11 Crossed out work

If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work.

1. (a) Substituting for $\boldsymbol{a}, \boldsymbol{b}$ and $\boldsymbol{c}$ into $\boldsymbol{c} = m\boldsymbol{a} + n\boldsymbol{b}$ *(M1)*

Forming any 2 of the following equations *A1A1*

$m + n = 2$ Eq(1)

$-m + 2n = -5$ Eq(2)

$m + 4n = -1$ Eq(3)

Note: Accept equations in vector form.

Solving for m and n *(M1)*

$m = 3$ and $n = -1$ *A1* *N3*

[5 marks]

(b) **METHOD 1**

$$\boldsymbol{a} \times \boldsymbol{b} = \begin{vmatrix} \boldsymbol{i} & \boldsymbol{j} & \boldsymbol{k} \\ 1 & -1 & 1 \\ 1 & 2 & 4 \end{vmatrix}$$ *(M1)(A1)*

$= -6\boldsymbol{i} - 3\boldsymbol{j} + 3\boldsymbol{k}$ *A1*

Attempting to find $|\boldsymbol{a} \times \boldsymbol{b}|$ $\left(= \sqrt{54} = 3\sqrt{6}\right)$ *(M1)*

$$\boldsymbol{u} = \frac{1}{\sqrt{54}}(-6\boldsymbol{i} - 3\boldsymbol{j} + 3\boldsymbol{k}) \left(= \frac{1}{\sqrt{6}}(-2\boldsymbol{i} - \boldsymbol{j} + \boldsymbol{k})\right)$$ *A1* *N3*

Note: Award as above for $\boldsymbol{b} \times \boldsymbol{a} = 6\boldsymbol{i} + 3\boldsymbol{j} - 3\boldsymbol{k}$ and $\boldsymbol{u} = \frac{1}{\sqrt{54}}(6\boldsymbol{i} + 3\boldsymbol{j} - 3\boldsymbol{k})$.

METHOD 2

Stating 2 equations derived from $\boldsymbol{a} \bullet \boldsymbol{u}$ and $\boldsymbol{b} \bullet \boldsymbol{u}$ where $\boldsymbol{u} = x\boldsymbol{i} + y\boldsymbol{j} + z\boldsymbol{k}$. *A1*

$x - y + z = 0$ Eq(1)

$x + 2y + 4z = 0$ Eq(2)

Attempting to solve the above system of equations *(M1)*

Solution sets include

$x = -2z$ and $y = -z$ *A1*

OR $y = \frac{x}{2}$ and $z = \frac{-x}{2}$ *A1*

OR $z = -y$ and $x = 2y$ *A1*

Note: Accept any correct numerical solution such as $x = 2$, $y = 1$, $z = -1$.

Using $x^2 + y^2 + z^2 = 1$ (*i.e.* $|\boldsymbol{u}| = 1$) to find values for x, y and z. *(M1)*

Either $\boldsymbol{u} = \frac{1}{\sqrt{6}}(2\boldsymbol{i} + \boldsymbol{j} - \boldsymbol{k})$ or $\boldsymbol{u} = \frac{1}{\sqrt{6}}(-2\boldsymbol{i} - \boldsymbol{j} + \boldsymbol{k})$ *A1* *N3*

Note: Ignore any additional answers, even if incorrect.

[5 marks]

(c) (i) **METHOD 1**

Equation of π_1 is of the form $x+2y+4z=d$ ***(M1)***
Substituting $(1,-1,1)$ $(\Rightarrow d=3)$ ***M1***
$\Rightarrow x+2y+4z=3$ ***A1*** ***N3***

METHOD 2

$\boldsymbol{r}\bullet(\boldsymbol{i}+2\boldsymbol{j}+4\boldsymbol{k})=d$ ***(M1)***
Evaluate the scalar product $\boldsymbol{a}\bullet(\boldsymbol{i}+2\boldsymbol{j}+4\boldsymbol{k})$ $(=3)$ ***M1***
$\Rightarrow x+2y+4z=3$ ***A1*** ***N3***

(ii) $\mathrm{L}(3,0,0)$, $\mathrm{M}\left(0,\frac{3}{2},0\right)$ and $\mathrm{N}\left(0,0,\frac{3}{4}\right)$ ***(M1)A1***

[5 marks]

(d) (i) P has coordinates $(x,y,z)=(\lambda,2\lambda,4\lambda)$ ***(A1)***
Substituting the coordinates of P into the equation of π_1 ***(M1)***
$\lambda+4\lambda+16\lambda=3$ ***A1***
$\lambda=\frac{1}{7}$ ***(A1)***
$\mathrm{P}\left(\frac{1}{7},\frac{2}{7},\frac{4}{7}\right)$ ***A1*** ***N3***

(ii) Distance $=\frac{1}{7}\sqrt{1^2+2^2+4^2}$ ***M1***
$=\frac{\sqrt{21}}{7}$ or equivalent (= 0.655) ***A1*** ***N2***

Note: Award ***M0A0*** for any other method.

[7 marks]

(e) (Given θ is the angle between π_2 and a line and α is the angle between the normal and a line) $\cos\alpha=\cos\left(\frac{\pi}{2}-\theta\right)=\sin\theta$ ***(R1)***

Using the scalar product *e.g.* $\sin\theta=\frac{\boldsymbol{a}\bullet\boldsymbol{b}}{|\boldsymbol{a}||\boldsymbol{b}|}$ or $\cos\alpha=\frac{\boldsymbol{a}\bullet\boldsymbol{b}}{|\boldsymbol{a}||\boldsymbol{b}|}$ ***M1***

$(\sin\theta)=\frac{(\boldsymbol{i}-\boldsymbol{j}+\boldsymbol{k})\bullet(\boldsymbol{i}+2\boldsymbol{j}+4\boldsymbol{k})}{|\boldsymbol{i}-\boldsymbol{j}+\boldsymbol{k}||\boldsymbol{i}+2\boldsymbol{j}+4\boldsymbol{k}|}$ ***(A1)***

$=\frac{1}{\sqrt{7}}$ (or equivalent) ***(A1)***

$\theta=0.388$ $(=22.2^\circ)$ $\left(=\arcsin\frac{1}{\sqrt{7}}\right)$ ***A1*** ***N2***

[5 marks]

Total [27 marks]

2. **Part A**

(a) $\mathrm{P}(T < 40) = \mathrm{P}\left(Z < \frac{5}{7}\right)$ ***(M1)***

$= 0.762$ ***A1*** ***N2***

Note: Accept 0.761 from tables.

[2 marks]

(b) Stating $\mathrm{P}(T < t) = 0.90$ or sketching a labelled diagram ***A1***

$\frac{t-35}{7} = 1.2815...$ ***(M1)(A1)***

$t = (1.2815...)(7) + 35$ ***(M1)***

$= 44.0$ (min) ***A1*** ***N4***

[5 marks]

(c) Recognizing binomial distribution with correct parameters
or stating $X \sim \mathrm{B}(10, 0.762...)$ ***(A1)(A1)***

$\mathrm{P}(X = 6) = \binom{10}{6} \times (0.762...)^6 \times (0.237...)^4$ ***(M1)***

$= 0.131$ ***A1***

Notes: Accept 0.132 or 0.133. Award ***FT*** for their value of p from (a) but they must have $n = 10$.

[4 marks]

Part B

(a) $\mathrm{P}(X \geq 2) = 1 - [\mathrm{P}(X = 0) + \mathrm{P}(X = 1)]$ ***(M1)(A1)***

$= 0.122$ ***A2***

[4 marks]

(b) **EITHER**

Using $\mathrm{P}(X = x) = \mathrm{e}^{-0.6} \times \frac{0.6^x}{x!}$ to generate a decreasing sequence of at least three numbers

M1A1

OR

Sketching an appropriate graph of $\mathrm{P}(X = x)$ against x ***M1A1***

OR

Finding $\mathrm{P}(X = 0) = \mathrm{e}^{-0.6}$ and stating that $\mathrm{P}(X = 0) > 0.5$ ***M1A1***

OR

Using $\mathrm{P}(X = x) = \mathrm{P}(X = x - 1) \times \frac{\mu}{x}$ where $\mu < 1$ ***M1A1***

Hence $\mathrm{P}(X = x)$ is maximised when $x = 0$ and so the most likely number of accidents is zero. ***R1*** ***N0***

[3 marks]

continued ...

Question 2 Part B continued

(c) **METHOD 1**

$Y \sim \mathrm{Po}(4.2)$ ***(A1)***

$\mathrm{P}(Y=0)=\mathrm{e}^{-4.2}$ $\left(=0.0150\right)$ ***M1A1*** ***N1***

METHOD 2

$\mathrm{P}(X=0)=\mathrm{e}^{-0.6}$ $(=0.5488...)$ ***(A1)***

$\mathrm{P}(Y=0)=(\mathrm{e}^{-0.6})^7$ $\left(=(0.5488...)^7\right)$ (binomial approach) ***M1***

$=\mathrm{e}^{-4.2}$ $\left(=0.0150\right)$ ***A1*** ***N1***

[3 marks]

Total [21 marks]

3. (a) $\boldsymbol{A}-\lambda\boldsymbol{I}=\begin{pmatrix}3-\lambda & 1\\ 4 & 3-\lambda\end{pmatrix}$ ***A1***

If $\boldsymbol{A}-\lambda\boldsymbol{I}$ is singular then $\det(\boldsymbol{A}-\lambda\boldsymbol{I})=0$ ***(R1)***

$\det(\boldsymbol{A}-\lambda\boldsymbol{I})=(3-\lambda)^2-4 \quad (=\lambda^2-6\lambda+5)$ ***(A1)***

Attempting to solve $(3-\lambda)^2-4=0$ or equivalent for λ ***M1***

$\lambda=1, 5$ ***A1*** ***N2***

Note: Candidates need both values of λ for the final ***A1***.

[5 marks]

(b) (i) $\begin{pmatrix}3 & 1\\ 4 & 3\end{pmatrix}^2+m\begin{pmatrix}3 & 1\\ 4 & 3\end{pmatrix}+n\begin{pmatrix}1 & 0\\ 0 & 1\end{pmatrix}=\begin{pmatrix}0 & 0\\ 0 & 0\end{pmatrix}$ ***A1***

$\begin{pmatrix}3 & 1\\ 4 & 3\end{pmatrix}^2=\begin{pmatrix}13 & 6\\ 24 & 13\end{pmatrix}$ ***(A1)***

Forming any two independent equations ***M1***
(*e.g.* $6+m=0$, $13+3m+n=0$ or equivalent)

Note: Accept equations in matrix form.

Solving these two equations ***(M1)***

$m=-6$ and $n=5$ ***A1*** ***N2***

(ii) $\boldsymbol{A}^2-6\boldsymbol{A}+5\boldsymbol{I}=\boldsymbol{O}$ ***(M1)***

$5\boldsymbol{I}=6\boldsymbol{A}-\boldsymbol{A}^2$ ***A1***

$=\boldsymbol{A}(6\boldsymbol{I}-\boldsymbol{A})$ ***A1A1***

Note: Award ***A1*** for $\boldsymbol{A}$ and ***A1*** for $(6\boldsymbol{I}-\boldsymbol{A})$.

$\boldsymbol{I}=\frac{1}{5}\boldsymbol{A}(6\boldsymbol{I}-\boldsymbol{A})$ ***AG*** ***N0***

Special Case: Award ***M1A0A0A0*** only for candidates following alternative methods.

(iii) **METHOD 1**

$\boldsymbol{I}=\frac{1}{5}\boldsymbol{A}(6\boldsymbol{I}-\boldsymbol{A})=\boldsymbol{A}\times\frac{1}{5}(6\boldsymbol{I}-\boldsymbol{A})$ ***M1***

Hence by definition $\frac{1}{5}(6\boldsymbol{I}-\boldsymbol{A})$ is the inverse of $\boldsymbol{A}$. ***R1***

Hence $\boldsymbol{A}^{-1}$ exists and so $\boldsymbol{A}$ is non-singular ***R1*** ***N0***

METHOD 2

As $\det\boldsymbol{I}=1\ (\neq 0)$, then ***R1***

$\det\frac{1}{5}\boldsymbol{A}(6\boldsymbol{I}-\boldsymbol{A})=\frac{1}{5}\det\boldsymbol{A}\times\det(6\boldsymbol{I}-\boldsymbol{A})\ \ (\neq 0)$ ***M1***

$\Rightarrow \det\boldsymbol{A}\neq 0$ and so $\boldsymbol{A}$ is non-singular. ***R1*** ***N0***

[12 marks]

continued …

Question 3 continued

(c) **METHOD 1**

$\boldsymbol{A}^2 = 6\boldsymbol{A} - 5\boldsymbol{I}$ ***(A1)***

$\boldsymbol{A}^4 = (6\boldsymbol{A} - 5\boldsymbol{I})^2$ ***M1***

$= 36\boldsymbol{A}^2 - 60\boldsymbol{AI} + 25\boldsymbol{I}^2$ ***A1***

$= 36(6\boldsymbol{A} - 5\boldsymbol{I}) - 60\boldsymbol{A} + 25\boldsymbol{I}$ ***M1***

$= 156\boldsymbol{A} - 155\boldsymbol{I}$ $(p = 156,\ q = -155)$ ***A1*** ***N0***

METHOD 2

$\boldsymbol{A}^2 = 6\boldsymbol{A} - 5\boldsymbol{I}$ ***(A1)***

$\boldsymbol{A}^3 = 6\boldsymbol{A}^2 - 5\boldsymbol{A}$ where $\boldsymbol{A}^2 = 6\boldsymbol{A} - 5\boldsymbol{I}$ ***M1***

$= 31\boldsymbol{A} - 30\boldsymbol{I}$ ***A1***

$\boldsymbol{A}^4 = 31\boldsymbol{A}^2 - 30\boldsymbol{A}$ where $\boldsymbol{A}^2 = 6\boldsymbol{A} - 5\boldsymbol{I}$ ***M1***

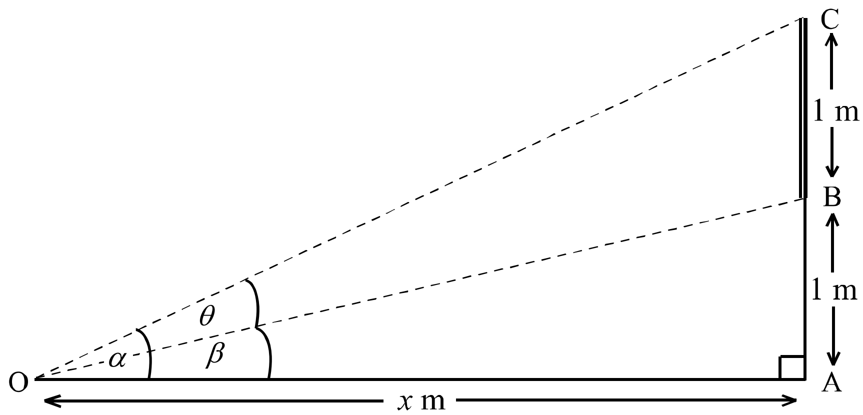
$= 156\boldsymbol{A} - 155\boldsymbol{I}$ $(p = 156,\ q = -155)$ ***A1*** ***N0***

Note: Do not accept methods that evaluate $\boldsymbol{A}^4$ directly from $\boldsymbol{A}$.

[5 marks]

Total [22 marks]

4. (a) (i)



Attempting to express α and β in terms of arctan ***(M1)***

$\alpha = \arctan\frac{2}{x}$ and $\beta = \arctan\frac{1}{x}$ ***A1A1***

$\theta = \alpha - \beta$ ***A1***

$\theta = \arctan\frac{2}{x} - \arctan\frac{1}{x}$ ***AG*** ***N0***

continued ...

Question 4 (a) continued

(ii) **METHOD 1**

Attempting to differentiate either $\arctan\left(\frac{2}{x}\right)$ or $\arctan\left(\frac{1}{x}\right)$. ***M1***

$$\frac{\mathrm{d}}{\mathrm{d}x}\left(\arctan\left(\frac{2}{x}\right)\right)=\frac{-\frac{2}{x^2}}{\left(\frac{2}{x}\right)^2+1}\quad\left(=\frac{-2}{x^2+4}\right)$$ ***A1A1***

$$\frac{\mathrm{d}}{\mathrm{d}x}\left(\arctan\left(\frac{1}{x}\right)\right)=\frac{-\frac{1}{x^2}}{\left(\frac{1}{x}\right)^2+1}\quad\left(=\frac{-1}{x^2+1}\right)$$ ***A1***

Simplifying, $\frac{\mathrm{d}\theta}{\mathrm{d}x}=-\frac{2}{x^2+4}+\frac{1}{x^2+1}\quad\left(=\frac{2-x^2}{(x^2+4)(x^2+1)}\right)$ ***A1***

For a maximum $\frac{\mathrm{d}\theta}{\mathrm{d}x}=0$ ***(R1)***

$x^2+4=2(x^2+1)$ (or equivalent) ***A1***

$x=\sqrt{2}$ (as $x>0$) ***A1*** ***N1***

EITHER

Justifying the maximum using appropriately chosen x-values ***M1***
e.g. when $x=1$, and when $x=2$,
Correct gradients calculated for chosen values. ***A1***

e.g. $x=1$, $\frac{\mathrm{d}\theta}{\mathrm{d}x}=\frac{1}{10}$ and $x=2$, $\frac{\mathrm{d}\theta}{\mathrm{d}x}=-\frac{1}{20}$

Showing that $\frac{\mathrm{d}\theta}{\mathrm{d}x}>0$ for $x<\sqrt{2}$ and $\frac{\mathrm{d}\theta}{\mathrm{d}x}<0$ for $x>\sqrt{2}$ ***R1***

$\Rightarrow x=\sqrt{2}$ is a maximum. ***AG*** ***N0***

Note: Award ***M1A1R1*** for a clearly labelled sketch of either θ or $\frac{\mathrm{d}\theta}{\mathrm{d}x}$ against x.

OR

Attempting to find a second derivative. ***M1***

$$\frac{\mathrm{d}^2\theta}{\mathrm{d}x^2}=\frac{4x}{(x^2+4)^2}-\frac{2x}{(x^2+1)^2}\quad\left(=\frac{2x(x^4-4x^2-14)}{(x^2+1)^2(x^2+4)^2}\right)$$

When $x=\sqrt{2}$, $\frac{\mathrm{d}^2\theta}{\mathrm{d}x^2}=-\frac{\sqrt{2}}{9}$ $(=-0.157)$. ***A1***

Since $\frac{\mathrm{d}^2\theta}{\mathrm{d}x^2}<0$ for $x=\sqrt{2}$, ***R1***

then $x=\sqrt{2}$ is a maximum. ***AG*** ***N0***

continued ...

Question 4 (a) (ii) continued

METHOD 2

Given that $0 < \theta < \frac{\pi}{2}$, θ will be a maximum when $\tan\theta$ is a maximum. ***R1***

Using $\tan\theta = \frac{\tan\alpha - \tan\beta}{1 + \tan\alpha\tan\beta}$ to get $\tan\theta$ in terms of x. ***(M1)***

$$\tan\theta = \frac{\frac{2}{x} - \frac{1}{x}}{1 + \left(\frac{2}{x}\right)^2} \left(= \frac{x}{x^2 + 2}\right)$$ ***A1***

$$\frac{\mathrm{d}}{\mathrm{d}x}(\tan\theta) = \frac{(x^2 + 2) - x(2x)}{(x^2 + 2)^2} \left(= \frac{2 - x^2}{(x^2 + 2)^2}\right)$$ ***M1A1***

For a maximum $\frac{\mathrm{d}}{\mathrm{d}x}(\tan\theta) = 0$ ***(R1)***

$2 - x^2 = 0$ ***A1***

$x = \sqrt{2}$ (as $x > 0$) ***A1*** ***N1***

EITHER

Justifying the maximum using appropriately chosen x-values ***M1***

e.g. when $x = 1$, $\frac{\mathrm{d}}{\mathrm{d}x}(\tan\theta) = \frac{1}{9}$ and when $x = 2$, $\frac{\mathrm{d}}{\mathrm{d}x}(\tan\theta) = -\frac{1}{18}$ ***A1***

Since $\frac{\mathrm{d}}{\mathrm{d}x}(\tan\theta) > 0$ for $x < \sqrt{2}$ and $\frac{\mathrm{d}}{\mathrm{d}x}(\tan\theta) < 0$ for $x > \sqrt{2}$ ***R1***

then $x = \sqrt{2}$ is a maximum. ***AG*** ***N0***

Note: Award ***M1A1R1*** for a clearly labelled sketch of either $\tan\theta$ or $\frac{\mathrm{d}}{\mathrm{d}x}(\tan\theta)$ against x.

OR

Attempting to find a second derivative. ***M1***

$$\frac{\mathrm{d}^2}{\mathrm{d}x^2}(\tan\theta) = \frac{2x(x^2 - 6)}{(x^2 + 2)^3}$$

When $x = \sqrt{2}$, $\frac{\mathrm{d}^2}{\mathrm{d}x^2}(\tan\theta) = -\frac{\sqrt{2}}{8}$ (-0.177) ***A1***

Since $\frac{\mathrm{d}^2}{\mathrm{d}x^2}(\tan\theta) < 0$ for $x = \sqrt{2}$, ***R1***

then $x = \sqrt{2}$ is a maximum. ***AG*** ***N0***

continued ...

Question 4 (a) continued

(iii) **METHOD 1**

Substituting $x = \sqrt{2}$ into $\theta = \arctan\frac{2}{x} - \arctan\frac{1}{x}$ ***(M1)***

$\theta = \arctan\frac{2}{\sqrt{2}} - \arctan\frac{1}{\sqrt{2}}$ $(= 0.340$ radians$)$. ***A1*** ***N2***

METHOD 2

Substituting $x = \sqrt{2}$ into $\theta = \arctan\frac{x}{x^2+2}$ ***(M1)***

$\theta = \arctan\frac{\sqrt{2}}{4}$ $(= 0.340$ radians$)$. ***A1*** ***N2***

[17 marks]

(b) **METHOD 1**

Attempting to solve $\arctan\frac{2}{x} - \arctan\frac{1}{x} = 15^\circ \left(= \frac{\pi}{12}\right)$ for x ***M1***

$x = 0.649,\ 3.08\,(\text{m})$ ***A2A2*** ***N4***

METHOD 2

Attempting to solve $\frac{x}{x^2+2} = \tan 15^\circ$ (or equivalent) for x ***M1***

$x = 0.649,\ 3.08\,(\text{m})$ ***A2A2*** ***N4***

[5 marks]

Total [22 marks]

5. (a) (i) Using v^* where $v^* = 1 - \mathrm{i}$ *(M1)*

$$\frac{u}{v} = \frac{(1+\sqrt{3}\mathrm{i})(1-\mathrm{i})}{(1+\mathrm{i})(1-\mathrm{i})}$$ ***A1***

$$= \frac{1-\mathrm{i}+\sqrt{3}\mathrm{i}+\sqrt{3}}{2}$$ ***A1A1***

Note: Award ***A1*** for a correct numerator and ***A1*** for a correct denominator.

$$\frac{u}{v} = \frac{\sqrt{3}+1}{2} + \frac{\sqrt{3}-1}{2}\mathrm{i}$$ ***AG*** ***N0***

(ii) $|u| = 2$ and $\arg u = \frac{\pi}{3}$ $\left(u = 2\left(\cos\frac{\pi}{3} + \mathrm{i}\sin\frac{\pi}{3}\right)\right)$ ***A1A1***

$|v| = \sqrt{2}$ and $\arg v = \frac{\pi}{4}$ $\left(v = \sqrt{2}\left(\cos\frac{\pi}{4} + \mathrm{i}\sin\frac{\pi}{4}\right)\right)$ ***A1A1***

$$\frac{u}{v} = \frac{2}{\sqrt{2}}\left(\cos\left(\frac{\pi}{3} - \frac{\pi}{4}\right) + \mathrm{i}\sin\left(\frac{\pi}{3} - \frac{\pi}{4}\right)\right)$$ ***M1A1***

$$\frac{u}{v} = \sqrt{2}\left(\cos\frac{\pi}{12} + \mathrm{i}\sin\frac{\pi}{12}\right)$$ ***AG*** ***N0***

(iii) **METHOD 1**

Using $\arg\frac{u}{v}$ to form $\frac{\pi}{12} = \arctan\dfrac{\frac{\sqrt{3}-1}{2}}{\frac{\sqrt{3}+1}{2}}$ *(M1)(A1)*

$$\tan\frac{\pi}{12} = \frac{\sqrt{3}-1}{\sqrt{3}+1}$$ ***A1***

$$= \frac{(\sqrt{3}-1)^2}{(\sqrt{3}+1)(\sqrt{3}-1)}$$ ***M1***

$$= 2 - \sqrt{3}$$ ***A1*** ***N0***

METHOD 2

$$\sqrt{2}\left(\cos\frac{\pi}{12} + \mathrm{i}\sin\frac{\pi}{12}\right) = \frac{\sqrt{3}+1}{2} + \frac{\sqrt{3}-1}{2}\mathrm{i}$$ *(M1)*

$\cos\frac{\pi}{12} = \frac{\sqrt{3}+1}{2\sqrt{2}}$ and $\sin\frac{\pi}{12} = \frac{\sqrt{3}-1}{2\sqrt{2}}$ *(A1)*

$$\tan\frac{\pi}{12} = \frac{\sqrt{3}-1}{\sqrt{3}+1}$$ ***A1***

$$= \frac{(\sqrt{3}-1)^2}{(\sqrt{3}+1)(\sqrt{3}-1)}$$ ***M1***

$$= 2 - \sqrt{3}$$ ***A1*** ***N0***

Note: Please check that $\sqrt{2}$ has been considered in either line 1 or line 2.

[15 marks]

continued …

Question 5 continued

(b) (Let $\mathrm{P}(n)$ be $(1+\sqrt{3}\mathrm{i})^n = 2^n\left(\cos\frac{n\pi}{3} + \mathrm{i}\sin\frac{n\pi}{3}\right)$)

For $n=1$: $2^1\left(\cos\frac{\pi}{3} + \mathrm{i}\sin\frac{\pi}{3}\right) = 2\left(\frac{1}{2} + \frac{\sqrt{3}}{2}\mathrm{i}\right) = 1+\sqrt{3}\mathrm{i}$, so $\mathrm{P}(1)$ is true ***A1***

Assume $\mathrm{P}(k)$ is true, ***M1***

$(1+\sqrt{3}\mathrm{i})^k = 2^k\left(\cos\frac{k\pi}{3} + \mathrm{i}\sin\frac{k\pi}{3}\right)$ ***(A1)***

Consider $\mathrm{P}(k+1)$

$(1+\sqrt{3}\mathrm{i})^{k+1} = (1+\sqrt{3}\mathrm{i})^k(1+\sqrt{3}\mathrm{i})$ ***M1***

$= 2^k\left(\cos\frac{k\pi}{3} + \mathrm{i}\sin\frac{k\pi}{3}\right)2\left(\cos\frac{\pi}{3} + \mathrm{i}\sin\frac{\pi}{3}\right)$ ***A1***

$= 2^{k+1}\left(\cos\frac{(k+1)\pi}{3} + \mathrm{i}\sin\frac{(k+1)\pi}{3}\right)$ ***A1***

$\mathrm{P}(k)$ true implies $\mathrm{P}(k+1)$ true, $\mathrm{P}(1)$ true so $\mathrm{P}(n)$ true $\forall n \in \mathbb{Z}^+$. ***R1*** ***N0***

[7 marks]

continued ...

Question 5 continued

(c) **METHOD 1**

$$\sqrt{2}v+u=(\sqrt{2}+1)+(\sqrt{2}+\sqrt{3})\mathrm{i} \qquad \textit{(M1)(A1)}$$

$$\sqrt{2}v-u=(\sqrt{2}-1)+(\sqrt{2}-\sqrt{3})\mathrm{i} \qquad \textit{(A1)}$$

$$\frac{\sqrt{2}v+u}{\sqrt{2}v-u}=\frac{(\sqrt{2}+1)+(\sqrt{2}+\sqrt{3})\mathrm{i}}{(\sqrt{2}-1)+(\sqrt{2}-\sqrt{3})\mathrm{i}}\times\frac{(\sqrt{2}-1)-(\sqrt{2}-\sqrt{3})\mathrm{i}}{(\sqrt{2}-1)-(\sqrt{2}-\sqrt{3})\mathrm{i}} \qquad \textit{M1}$$

$$\operatorname{Re}\left(\frac{\sqrt{2}v+u}{\sqrt{2}v-u}\right)=\frac{(\sqrt{2}+1)(\sqrt{2}-1)+(\sqrt{2}+\sqrt{3})(\sqrt{2}-\sqrt{3})}{(\sqrt{2}-1)^2+(\sqrt{2}-\sqrt{3})^2} \qquad \textit{(A1)}$$

$$=\frac{2-1+(2-3)}{(\sqrt{2}-1)^2+(\sqrt{2}-\sqrt{3})^2} \qquad \textit{A1}$$

$$=0 \qquad \textit{AG} \qquad \textit{N0}$$

Note:	If the candidate explains that to show that $\operatorname{Re} z=0$, it is only necessary to consider $\left[(\sqrt{2}+1)+(\sqrt{2}+\sqrt{3})\mathrm{i}\right]\times\left[(\sqrt{2}-1)-(\sqrt{2}-\sqrt{3})\mathrm{i}\right]$ then award as above.

[6 marks]

METHOD 2

$$\sqrt{2}v+u=2\left[\left(\cos\frac{\pi}{4}+\cos\frac{\pi}{3}\right)+\mathrm{i}\left(\sin\frac{\pi}{4}+\sin\frac{\pi}{3}\right)\right] \qquad \textit{(M1)(A1)}$$

$$\sqrt{2}v-u=2\left[\left(\cos\frac{\pi}{4}-\cos\frac{\pi}{3}\right)+\mathrm{i}\left(\sin\frac{\pi}{4}-\sin\frac{\pi}{3}\right)\right] \qquad \textit{(A1)}$$

$$\frac{\sqrt{2}v+u}{\sqrt{2}v-u}=\frac{\left(\cos\frac{\pi}{4}+\cos\frac{\pi}{3}\right)+\mathrm{i}\left(\sin\frac{\pi}{4}+\sin\frac{\pi}{3}\right)}{\left(\cos\frac{\pi}{4}-\cos\frac{\pi}{3}\right)+\mathrm{i}\left(\sin\frac{\pi}{4}-\sin\frac{\pi}{3}\right)}\times\frac{\left(\cos\frac{\pi}{4}-\cos\frac{\pi}{3}\right)-\mathrm{i}\left(\sin\frac{\pi}{4}-\sin\frac{\pi}{3}\right)}{\left(\cos\frac{\pi}{4}-\cos\frac{\pi}{3}\right)-\mathrm{i}\left(\sin\frac{\pi}{4}-\sin\frac{\pi}{3}\right)} \qquad \textit{M1}$$

$$\operatorname{Re}\left(\frac{\sqrt{2}v+u}{\sqrt{2}v-u}\right)=\frac{\cos^2\frac{\pi}{4}-\cos^2\frac{\pi}{3}+\sin^2\frac{\pi}{4}-\sin^2\frac{\pi}{3}}{\left(\cos\frac{\pi}{4}-\cos\frac{\pi}{3}\right)^2+\left(\sin\frac{\pi}{4}-\sin\frac{\pi}{3}\right)^2} \qquad \textit{(A1)}$$

$$=\frac{\cos^2\frac{\pi}{4}+\sin^2\frac{\pi}{4}-\left(\cos^2\frac{\pi}{3}+\sin^2\frac{\pi}{3}\right)}{\left(\cos\frac{\pi}{4}-\cos\frac{\pi}{3}\right)^2+\left(\sin\frac{\pi}{4}-\sin\frac{\pi}{3}\right)^2} \qquad \textit{A1}$$

$$=0 \qquad \textit{AG} \qquad \textit{N0}$$

Note:	If the candidate explains that to show that $\operatorname{Re} z=0$, it is only necessary to consider $\left[\left(\cos\frac{\pi}{4}+\cos\frac{\pi}{3}\right)+\mathrm{i}\left(\sin\frac{\pi}{4}+\sin\frac{\pi}{3}\right)\right]\times\left[\left(\cos\frac{\pi}{4}-\cos\frac{\pi}{3}\right)-\mathrm{i}\left(\sin\frac{\pi}{4}-\sin\frac{\pi}{3}\right)\right]$ then award as above.

[6 marks]

continued …

Question 5 (c) continued

METHOD 3

$$\frac{\sqrt{2}v+u}{\sqrt{2}v-u}=\frac{\sqrt{2}+\frac{u}{v}}{\sqrt{2}-\frac{u}{v}} \qquad \textbf{\textit{(M1)(A1)}}$$

$$=\frac{\left(\sqrt{2}+\frac{\sqrt{3}+1}{2}\right)+\frac{\sqrt{3}-1}{2}\mathrm{i}}{\left(\sqrt{2}-\frac{\sqrt{3}+1}{2}\right)-\frac{\sqrt{3}-1}{2}\mathrm{i}} \qquad \textbf{\textit{A1}}$$

$$=\frac{\left(\sqrt{2}+\frac{\sqrt{3}+1}{2}\right)+\frac{\sqrt{3}-1}{2}\mathrm{i}}{\left(\sqrt{2}-\frac{\sqrt{3}+1}{2}\right)-\frac{\sqrt{3}-1}{2}\mathrm{i}}\times\frac{\left(\sqrt{2}-\frac{\sqrt{3}+1}{2}\right)+\frac{\sqrt{3}-1}{2}\mathrm{i}}{\left(\sqrt{2}-\frac{\sqrt{3}+1}{2}\right)+\frac{\sqrt{3}-1}{2}\mathrm{i}} \qquad \textbf{\textit{M1}}$$

$$\mathrm{Re}\left(\frac{\sqrt{2}v+u}{\sqrt{2}v-u}\right)=2-\frac{\left(\sqrt{3}+1\right)^2}{4}-\frac{\left(\sqrt{3}-1\right)^2}{4} \qquad \textbf{\textit{A1}}$$

$$=2-\left(\frac{3+1+2\sqrt{3}+3+1-2\sqrt{3}}{4}\right) \qquad \textbf{\textit{A1}}$$

$$=0 \qquad \textbf{\textit{AG}} \qquad \textbf{\textit{N0}}$$

[6 marks]

METHOD 4

$$\frac{\sqrt{2}v+u}{\sqrt{2}v-u}=\frac{\sqrt{2}+\frac{u}{v}}{\sqrt{2}-\frac{u}{v}} \qquad \textbf{\textit{(M1)(A1)}}$$

$$=\frac{\sqrt{2}+\sqrt{2}\left(\cos\frac{\pi}{12}+\mathrm{i}\sin\frac{\pi}{12}\right)}{\sqrt{2}-\sqrt{2}\left(\cos\frac{\pi}{12}+\mathrm{i}\sin\frac{\pi}{12}\right)} \qquad \textbf{\textit{A1}}$$

$$=\frac{\sqrt{2}\left(1+\cos\frac{\pi}{12}+\mathrm{i}\sin\frac{\pi}{12}\right)}{\sqrt{2}\left(1-\cos\frac{\pi}{12}-\mathrm{i}\sin\frac{\pi}{12}\right)}\times\frac{\left(1-\cos\frac{\pi}{12}\right)+\mathrm{i}\sin\frac{\pi}{12}}{\left(1-\cos\frac{\pi}{12}\right)+\mathrm{i}\sin\frac{\pi}{12}} \qquad \textbf{\textit{M1}}$$

$$\mathrm{Re}\left(\frac{\sqrt{2}v+u}{\sqrt{2}v-u}\right)=1-\cos^2\frac{\pi}{12}-\sin^2\frac{\pi}{12} \qquad \textbf{\textit{A1}}$$

$$=1-\left(\cos^2\frac{\pi}{12}+\sin^2\frac{\pi}{12}\right) \qquad \textbf{\textit{A1}}$$

$$=0 \qquad \textbf{\textit{AG}} \qquad \textbf{\textit{N0}}$$

[6 marks]

Total [28 marks]