N09/5/MATHL/HP3/ENG/TZ0/SP/M+



International Baccalaureate[®] Baccalauréat International Bachillerato Internacional

MARKSCHEME

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MATHEMATICS STATISTICS AND PROBABILITY

Higher Level

Paper 3

9 pages

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Instructions to Examiners

Abbreviations

- *M* Marks awarded for attempting to use a correct **Method**; working must be seen.
- (M) Marks awarded for Method; may be implied by correct subsequent working.
- *A* Marks awarded for an **Answer** or for **Accuracy**: often dependent on preceding *M* marks.
- (A) Marks awarded for an Answer or for Accuracy; may be implied by correct subsequent working.
- *R* Marks awarded for clear **Reasoning**.
- *N* Marks awarded for **correct** answers if **no** working shown.
- AG Answer given in the question and so no marks are awarded.

Using the markscheme

1 General

Write the marks in red on candidates' scripts, in the right hand margin.

- Show the breakdown of individual marks awarded using the abbreviations M1, A1, etc.
- Write down the total for each **question** (at the end of the question) and **circle** it.

2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is not possible to award *M0* followed by *A1*, as *A* mark(s) depend on the preceding *M* mark(s), if any.
- Where *M* and *A* marks are noted on the same line, *e.g. MIA1*, this usually means *M1* for an **attempt** to use an appropriate method (*e.g.* substitution into a formula) and *A1* for using the **correct** values.
- Where the markscheme specifies (M2), N3, etc., do not split the marks.
- Once a correct answer to a question or part-question is seen, ignore further working.

3 N marks

Award N marks for correct answers where there is no working.

- Do **not** award a mixture of *N* and other marks.
- There may be fewer N marks available than the total of M, A and R marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.

4 Implied marks

Implied marks appear in **brackets e.g.** (M1), and can only be awarded if **correct** work is seen or if implied in subsequent working.

- Normally the correct work is seen or implied in the next line.
- Marks without brackets can only be awarded for work that is seen.

5 Follow through marks

Follow through (**FT**) marks are awarded where an incorrect answer from one **part** of a question is used correctly in **subsequent** part(s). To award **FT** marks, **there must be working present** and not just a final answer based on an incorrect answer to a previous part.

- If the question becomes much simpler because of an error then use discretion to award fewer *FT* marks.
- If the error leads to an inappropriate value (*e.g.* $\sin \theta = 1.5$), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further **dependent** *A* marks can be awarded, but *M* marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

6 Mis-read

If a candidate incorrectly copies information from the question, this is a mis-read (**MR**). Apply a **MR** penalty of 1 mark to that question. Award the marks as usual and then write $-1(\mathbf{MR})$ next to the total. Subtract 1 mark from the total for the question. A candidate should be penalized only once for a particular mis-read.

- If the question becomes much simpler because of the *MR*, then use discretion to award fewer marks.
- If the *MR* leads to an inappropriate value (*e.g.* $\sin \theta = 1.5$), do not award the mark(s) for the final answer(s).

7 Discretionary marks (d)

An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. The mark should be labelled (d) and a brief **note** written next to the mark explaining this decision.

8 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by METHOD 1, METHOD 2, etc.
- Alternative solutions for part-questions are indicated by **EITHER** ... OR.
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.

9 Alternative forms

Unless the question specifies otherwise, *accept* equivalent forms.

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, **simplified** answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

Example: for differentiating $f(x) = 2\sin(5x-3)$, the markscheme gives:

 $f'(x) = 2\cos(5x-3) \quad 5 \quad = 10\cos(5x-3) \quad A1$

Award A1 for $2\cos(5x-3)$ 5, even if $10\cos(5x-3)$ is not seen.

10 Accuracy of Answers

If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy.

- **Rounding errors**: only applies to final answers not to intermediate steps.
- Level of accuracy: when this is not specified in the question the general rule applies: *unless* otherwise stated in the question all numerical answers must be given exactly or correct to three significant figures.

Candidates should be penalized once only IN THE PAPER for an accuracy error (AP). Award the marks as usual then write (AP) against the answer. On the front cover write -l(AP). Deduct 1 mark from the total for the paper, not the question.

- If a final correct answer is incorrectly rounded, apply the AP.
- If the level of accuracy is not specified in the question, apply the *AP* for correct answers not given to three significant figures.

If there is no working shown, and answers are given to the correct two significant figures, apply the *AP*. However, do not accept answers to one significant figure without working.

11 Crossed out work

If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work.

-6- N09/5/MATHL/HP3/ENG/TZ0/SP/M+

1.	(a)	$H_0: \mu = 2.5$	A1	
		$H_1: \mu \neq 2.5$	A1	
				[2 marks]

(b)	the critical values are $2.5 \pm 1.96 \times \frac{0.1}{\sqrt{16}}$,	(M1)(A1)(A1)	
	<i>i.e.</i> 2.45, 2.55 the critical region is $\overline{x} < 2.45 \cup \overline{x} > 2.55$	(A1) A1A1	
Not	te: Accept \leq, \geq .		

[6 marks]

(c) \overline{X} is now N(2.6, 0.025 ²)	A1
a Type II error is accepting H_0 when H_1 is true	(R1)
thus we require	
$P(2.45 < \overline{X} < 2.55)$	M1A1
= 0.0228 (Accept 0.0227)	A1
Note: If critical values of 2.451 and 2.549 are used, accept 0.	0207.

[5 marks]

Total [13 marks]

2.

(a) let \overline{A} , \overline{B} denote the means of Alan's and Brian's jumps attempting to find the distributions of \overline{A} , \overline{B}

$$\overline{B}$$
 is N $\left(5.1, \frac{0.12^2}{3}\right)$ A1

attempting to find the distribution of $\overline{A} - \overline{B}$

$$\overline{A} - \overline{B}$$
 is N $\left(5.2 - 5.1, \frac{0.1^2}{4} + \frac{0.12^2}{3}\right)$ (A1)(A1)

i.e.
$$N(0.1, 0.0073)$$
 A1
 $P(\overline{A} < \overline{B}) = P(\overline{A} - \overline{B} < 0)$ M1
 $= 0.121$ A1

[9 marks]

(M1)

(b) (i)
$$\sum x = 31.38, \sum x^2 = 164.1294$$

 $\overline{x} = \frac{31.38}{6} = 5.23$ (M1)A1

EITHER

$$s_{n-1}^{2} = \frac{164.1294}{5} - \frac{31.38^{2}}{5 \times 6} = 0.00240 \qquad (M1)(A1)A1$$

OR

$$s_{n-1} = 0.04899 \Rightarrow s_{n-1}^{2} = 0.00240$$
(M1)(A1)A1
Note: Accept the exact answer 0.0024 without an arithmetic penalty.
(ii) using the *t*-distribution with DF = 5
(A1)
critical value of $t = 2.015$
(A1)

 90 % confidence limits are $5.23 \pm 2.015 \sqrt{\frac{0.0024}{6}}$ M1A1

 giving [5.19, 5.27]
 A1

A1 N5 [10 marks]

Total [19 marks]

3. (a) $H_0: X$ has the negative binomial distribution with r = 3 and p = 0.6 $H_1: X$ does not have the above distribution A1

[1 mark]

(b) the expected frequency corresponding to the value x for $3 \le x \le 7$ is

$$E_{x} = \binom{x-1}{2} \times 0.6^{3} \times 0.4^{x-3} \times 100$$
 (M1)

this gives

$$E_3 = 21.60$$
 A1

$$E_4 = 25.92$$
 A1
 $E_- = 20.736 = 20.74$ A1

$$E_5 = 20.736 = 20.74$$
 A1
 $E_6 = 13.824 = 13.82$ A1

$$E_7 = 8.2944 = 8.29$$
 A1

finally,

$$E_{g^+} = 100 - \sum$$
 (above frequencies) = 9.6256 = 9.63 (M1)A1

[8 marks]

(c)
$$\chi^2_{calc} = \frac{25^2}{21.6} + \dots + \frac{7^2}{9.63} - 100$$
 (M1)(A1)
= 3.97 A1
DF = 5 (A1)
p-value = 0.554 (accept 0553) A1
[5 marks]

(d) strong evidence to support Charles' belief or equivalent statement that accepts H_0

R1

[1 mark]

Total [15 marks]

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4. (a) (i)
$$\frac{P(X=x)}{P(X=x-1)} = \frac{\left(\frac{n!}{(n-x)! x!} \times p^{x} \times (1-p)^{n-x}\right)}{\left(\frac{n!}{(n-x+1)! (x-1)!} \times p^{x-1} \times (1-p)^{n-x+1}\right)} \qquad MIA1$$
$$= \frac{(n-x+1) p}{x(1-p)} \qquad AG$$

(ii) if
$$P(X = x) > P(X = x - 1)$$
 then
 $(n - x + 1) p > x(1 - p)$ (M1)A1
 $np - xp + p > x - px$ A1
 $x < (n + 1) p$ AG

(iii) to maximise the probability we also need

$$P(X = x) > P(X = x+1)$$
(M1)

$$\frac{n - (x+1) + 1 p}{(x+1)(1-p)} < 1$$

$$np - xp < x - xp + 1 - p$$

$$p(n+1) < x+1$$
A1
hence $p(n+1) > x > p(n+1) - 1$
(A1)
so x is the integer part of $(n+1) p$ *i.e.* the largest integer less
than $(n+1) p$
[9 marks]

(b) the mode is the value which maximises the probability

$$20p > 13 > 20p - 1$$

$$\Rightarrow p > \frac{13}{20} = 0.65, \text{ and } p < \frac{7}{10} = 0.70$$

(it follows that $0.65)$

[4 marks]

Total [13 marks]

(R1) M1

AIA1