## MARKSCHEME

## May 2009

## MATHEMATICS

## Higher Level

## Paper 2

| Samples to Team Leaders | 8 June 2009 |
| :--- | :--- |
| Everything (marks, scripts etc.) to IB Cardiff | 16 June 2009 |

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## Instructions to Examiners

## Abbreviations

M Marks awarded for attempting to use a correct Method; working must be seen.
(M) Marks awarded for Method; may be implied by correct subsequent working.

A Marks awarded for an Answer or for Accuracy; often dependent on preceding $\boldsymbol{M}$ marks.
(A) Marks awarded for an Answer or for Accuracy; may be implied by correct subsequent working.
$\boldsymbol{R} \quad$ Marks awarded for clear Reasoning.
$\boldsymbol{N} \quad$ Marks awarded for correct answers if no working shown.
$\boldsymbol{A} \boldsymbol{G}$ Answer given in the question and so no marks are awarded.

## Using the markscheme

## 1 General

Write the marks in red on candidates'scripts, in the right hand margin.

- Show the breakdown of individual marks awarded using the abbreviations M1, A1, etc.
- Write down the total for each question (at the end of the question) and circle it.


## 2 Method and Answer/Accuracy marks

- Do not automatically award full marks for a correct answer; all working must be checked, and marks awarded according to the markscheme.
- It is not possible to award $\boldsymbol{M 0}$ followed by $\boldsymbol{A 1}$, as $\boldsymbol{A} \operatorname{mark}(\mathrm{s})$ depend on the preceding $\boldsymbol{M} \operatorname{mark}(\mathrm{s})$, if any.
- Where $\boldsymbol{M}$ and $\boldsymbol{A}$ marks are noted on the same line, e.g. M1A1, this usually means M1 for an attempt to use an appropriate method (e.g. substitution into a formula) and $\boldsymbol{A l}$ for using the correct values.
- Where the markscheme specifies (M2), N3, etc., do not split the marks.
- Once a correct answer to a question or part-question is seen, ignore further working.


## $3 \quad N$ marks

## Award $\boldsymbol{N}$ marks for correct answers where there is no working.

- Do not award a mixture of $\boldsymbol{N}$ and other marks.
- There may be fewer $\boldsymbol{N}$ marks available than the total of $\boldsymbol{M}, \boldsymbol{A}$ and $\boldsymbol{R}$ marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.


## Implied marks

Implied marks appear in brackets e.g. (M1), and can only be awarded if correct work is seen or if implied in subsequent working.

- Normally the correct work is seen or implied in the next line.
- Marks without brackets can only be awarded for work that is seen.


## Follow through marks

Follow through (FT) marks are awarded where an incorrect answer from one part of a question is used correctly in subsequent part(s). To award FT marks, there must be working present and not just a final answer based on an incorrect answer to a previous part.

- If the question becomes much simpler because of an error then use discretion to award fewer $\boldsymbol{F T}$ marks.
- If the error leads to an inappropriate value (e.g. $\sin \theta=1.5$ ), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further dependent $\boldsymbol{A}$ marks can be awarded, but $\boldsymbol{M}$ marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

6 Mis-read

If a candidate incorrectly copies information from the question, this is a mis-read (MR). Apply a MR penalty of 1 mark to that question. Award the marks as usual and then write $-1(\mathbf{M R})$ next to the total. Subtract 1 mark from the total for the question. A candidate should be penalized only once for a particular mis-read.

- If the question becomes much simpler because of the $\boldsymbol{M R}$, then use discretion to award fewer marks.
- If the $\boldsymbol{M R}$ leads to an inappropriate value (e.g. $\sin \theta=1.5$ ), do not award the mark(s) for the final answer(s).


## $7 \quad$ Discretionary marks (d)

An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. The mark should be labelled (d) and a brief note written next to the mark explaining this decision.

## 8 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by METHOD 1, METHOD 2, etc.
- Alternative solutions for part-questions are indicated by EITHER . . . OR.
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.


## 9 Alternative forms

Unless the question specifies otherwise, accept equivalent forms.

- As this is an international examination, accept all alternative forms of notation.
- In the markscheme, equivalent numerical and algebraic forms will generally be written in brackets immediately following the answer.
- In the markscheme, simplified answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

Example: for differentiating $f(x)=2 \sin (5 x-3)$, the markscheme gives:

$$
f^{\prime}(x)=(2 \cos (5 x-3)) 5 \quad(=10 \cos (5 x-3))
$$

Award $\boldsymbol{A 1}$ for $(2 \cos (5 x-3)) 5$, even if $10 \cos (5 x-3)$ is not seen.

## 10 Accuracy of Answers

If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy.

- Rounding errors: only applies to final answers not to intermediate steps.
- Level of accuracy: when this is not specified in the question the general rule applies: unless otherwise stated in the question all numerical answers must be given exactly or correct to three significant figures.

Candidates should be penalized once only IN THE PAPER for an accuracy error (AP). Award the marks as usual then write ( $\boldsymbol{A P}$ ) against the answer. On the front cover write $-1(\boldsymbol{A P})$. Deduct 1 mark from the total for the paper, not the question.

- If a final correct answer is incorrectly rounded, apply the $\boldsymbol{A P}$.
- If the level of accuracy is not specified in the question, apply the $\boldsymbol{A P}$ for correct answers not given to three significant figures.

If there is no working shown, and answers are given to the correct two significant figures, apply the $\boldsymbol{A P}$. However, do not accept answers to one significant figure without working.

## Crossed out work

If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work.

## SECTION A

1. (a) $H \sim \mathrm{~N}\left(166.5,5^{2}\right)$
$\mathrm{P}(H \geq 170)=0.242 \ldots$
(M1)(A1)
$0.242 \ldots \times 63=15.2$
so, approximately 15 students
(b) correct mean: $161.5(\mathrm{~cm}) \quad$ A1
variance remains the same, i.e. $25\left(\mathrm{~cm}^{2}\right)$ A2
[6 marks]
2. 

(a) $\mathrm{i}^{4}-5 \mathrm{i}^{3}+7 \mathrm{i}^{2}-5 \mathrm{i}+6=1+5 \mathrm{i}-7-5 \mathrm{i}+6$

M1A1
$=0$
AG
No
(b) i root $\Rightarrow-\mathrm{i}$ is second root
(M1)A1
moreover, $x^{4}-5 x^{3}+7 x^{2}-5 x+6=(x-\mathrm{i})(x+\mathrm{i}) q(x)$
where $q(x)=x^{2}-5 x+6$
finding roots of $q(x)$
the other two roots are 2 and 3
A1A1
Note: Final A1A1 is independent of previous work.
3.


$$
f^{\prime}(x)=\frac{-2}{(1+x)^{2}}
$$

M1A1

Note: Alternatively, award M1A1 for correct sketch of the derivative.
find at least one point of intersection of graphs
(M1)
$y=f(x)$ and $y=f^{\prime}(x)$ for $x=\sqrt{3}$ or 1.73
$y=f(x)$ and $y=g(x)$ for $x=0$
forming inequality $0 \leq x \leq \sqrt{3}$ (or $0 \leq x \leq 1.73$ )
AlAI
4. (a) $X \sim \operatorname{Po}(0.6)$
$\mathrm{P}(X \geq 1)=1-\mathrm{P}(X=0)$

$$
=0.451
$$

M1
A1
N1
(M1)
A1
(c) $\quad Z \sim \operatorname{Po}(0.6 n)$
(M1)
$\mathrm{P}(Z \geq 3)=1-\mathrm{P}(Z \leq 2)>0.8$

Note: Only one of these $\boldsymbol{M 1}$ marks may be implied.
$n \geq 7.132 \ldots$ (hours)
so, Mr Lee needs to fish for at least 8 complete hours
A1
Note: Accept a shown trial and error method that leads to a correct solution.
5. consider a vector parallel to each line,
e.g. $\boldsymbol{u}=\left(\begin{array}{r}4 \\ -2 \\ 1\end{array}\right)$ and $\boldsymbol{v}=\left(\begin{array}{l}3 \\ 3 \\ 1\end{array}\right)$

A1A1
let $\theta$ be the angle between the lines
$\cos \theta=\frac{|\boldsymbol{u} \cdot \boldsymbol{v}|}{|\boldsymbol{u} \| \boldsymbol{v}|}=\frac{|12-6+1|}{\sqrt{21} \sqrt{19}}$
M1A1

$$
\begin{equation*}
=\frac{7}{\sqrt{21} \sqrt{19}}=0.350 \ldots \tag{A1}
\end{equation*}
$$

so $\theta=69.5^{\circ}\left(\right.$ or 1.21 rad or $\left.\arccos \left(\frac{7}{\sqrt{21} \sqrt{19}}\right)\right)$
A1
N4

Note: Allow $\boldsymbol{F T}$ from incorrect reasonable vectors.
6. (a) $\int \frac{\sin \theta}{1-\cos \theta} \mathrm{d} \theta=\int \frac{(1-\cos \theta)^{\prime}}{1-\cos \theta} \mathrm{d} \theta=\ln (1-\cos \theta)+C$
(M1)A1AI
Note: Award $\boldsymbol{A 1}$ for $\ln (1-\cos \theta)$ and $\boldsymbol{A 1}$ for $C$.
(b) $\int_{\frac{\pi}{2}}^{a} \frac{\sin \theta}{1-\cos \theta} \mathrm{d} \theta=\frac{1}{2} \Rightarrow[\ln (1-\cos \theta)]_{\frac{\pi}{2}}^{a}=\frac{1}{2}$
$1-\cos a=\mathrm{e}^{\frac{1}{2}} \Rightarrow a=\arccos (1-\sqrt{\mathrm{e}})$ or 2.28
AI
7. (a) let $\boldsymbol{A}=\left(\begin{array}{rrr}1 & 1 & 2 \\ 2 & -1 & 3 \\ 5 & -1 & 4\end{array}\right), \boldsymbol{X}=\left(\begin{array}{l}x \\ y \\ z\end{array}\right)$ and $\boldsymbol{B}=\left(\begin{array}{l}2 \\ 2 \\ 5\end{array}\right)$
(MI)
point of intersection is $\left(\frac{11}{12}, \frac{7}{12}, \frac{1}{4}\right)($ or $(0.917,0.583,0.25))$
(b) METHOD 1
(i) $\operatorname{det}\left(\begin{array}{rrr}1 & 1 & 2 \\ 2 & -1 & 3 \\ 5 & -1 & a\end{array}\right)=0$

$$
-3 a+24=0
$$

$$
a=8
$$

(ii) consider the augmented matrix $\left(\begin{array}{ccc|c}1 & 1 & 2 & 2 \\ 2 & -1 & 3 & 2 \\ 5 & -1 & 8 & 5\end{array}\right)$
use row reduction to obtain $\left(\begin{array}{ccc|c}1 & 1 & 2 & 2 \\ 0 & -3 & -1 & -2 \\ 0 & 0 & 0 & -1\end{array}\right)$ or $\left(\begin{array}{lll|l}1 & 0 & \frac{5}{3} & 0 \\ 0 & 1 & \frac{1}{3} & 0 \\ 0 & 0 & 0 & 1\end{array}\right)$
(or equivalent)
any valid reason
(e.g. as the last row is not all zeros, the planes do not meet)

## METHOD 2

use of row reduction (or equivalent manipulation of equations)
e.g. $\left(\begin{array}{rrr|r}1 & 1 & 2 & 2 \\ 2 & -1 & 3 & 2 \\ 5 & -1 & a & 5\end{array}\right) \Rightarrow\left(\begin{array}{ccc|c}1 & 1 & 2 & 2 \\ 0 & -3 & -1 & -2 \\ 0 & -6 & a-10 & -5\end{array}\right)$

Note: Award an A1 for each correctly reduced row.
(i) $a-10=-2 \Rightarrow a=8 \quad$ M1A1
(ii) when $a=8$, row $3 \neq 2 \times$ row 2

R1
N0
8. (a) rearrange $\frac{\cos ^{2} x}{\mathrm{e}^{y}}-\mathrm{e}^{\mathrm{e}^{y}} \frac{\mathrm{~d} y}{\mathrm{~d} x}=0$ to obtain $\cos ^{2} x \mathrm{~d} x=\mathrm{e}^{y} \mathrm{e}^{\mathrm{e}^{y}} \mathrm{~d} y$
(M1)
as $\int \cos ^{2} x \mathrm{~d} x=\int \frac{1+\cos (2 x)}{2} \mathrm{~d} x=\frac{1}{2} x+\frac{1}{4} \sin (2 x)+C_{1}$
and $\int \mathrm{e}^{y} \mathrm{e}^{\mathrm{e}^{y}} \mathrm{~d} y=\mathrm{e}^{\mathrm{e}^{y}}+C_{2}$
M1A1 A1

Note: The above two integrations are independent and should not be penalized for missing $C$ s.
a general solution of $\frac{\cos ^{2} x}{\mathrm{e}^{y}}-\mathrm{e}^{\mathrm{e}^{y}} \frac{\mathrm{~d} y}{\mathrm{~d} x}=0$ is $\frac{1}{2} x+\frac{1}{4} \sin (2 x)-\mathrm{e}^{\mathrm{e}^{y}}=C$ A1
given that $y=0$ when $x=\pi, C=\frac{\pi}{2}+\frac{1}{4} \sin (2 \pi)-\mathrm{e}^{\mathrm{e}^{0}}=\frac{\pi}{2}-\mathrm{e}$ (or -1.15 ) (M1)
so, the required solution is defined by the equation
$\frac{1}{2} x+\frac{1}{4} \sin (2 x)-\mathrm{e}^{\mathrm{e}^{y}}=\frac{\pi}{2}-$ e or $y=\ln \left(\ln \left(\frac{1}{2} x+\frac{1}{4} \sin (2 x)+\mathrm{e}-\frac{\pi}{2}\right)\right)$
(or equivalent)
(b) for $x=\frac{\pi}{2}, y=\ln \left(\ln \left(\mathrm{e}-\frac{\pi}{4}\right)\right)($ or -0.417$)$
9. (a) $\frac{\mathrm{d} m}{\mathrm{~d} t}=\frac{\mathrm{d} m}{\mathrm{~d} y} \frac{\mathrm{~d} y}{\mathrm{~d} t}$
(M1)

$$
\left(=\sec ^{2}\left(\arcsin \frac{y}{r}\right) \times\left(\arcsin \frac{y}{r}\right)^{\prime} \times \frac{r}{1000}\right)
$$

$$
=\frac{1}{\cos ^{2}\left(\arcsin \frac{y}{r}\right)} \times \frac{\frac{1}{r}}{\sqrt{1-\left(\frac{y}{r}\right)^{2}}} \times \frac{r}{1000} \quad \text { (or equivalent) }
$$

$$
\begin{equation*}
=\frac{\frac{1}{\sqrt{r^{2}-y^{2}}}}{\frac{r}{r^{2}-y^{2}}} \frac{r}{r^{2}} 1000 \tag{A1}
\end{equation*}
$$

$$
=\frac{r^{3}}{10^{3} \sqrt{\left(r^{2}-y^{2}\right)^{3}}} \quad \text { (or equivalent) }
$$

$$
=\left(\frac{r}{10 \sqrt{r^{2}-y^{2}}}\right)^{3}
$$

(b) $\frac{\mathrm{d} m}{\mathrm{~d} t}$ represents the rate of change of the gradient of the line OP

## SECTION B

10. (a) (i) $\boldsymbol{X}=\boldsymbol{B}-\boldsymbol{A}^{-1}=\left(\begin{array}{ccc}1 & 0 & 0 \\ 1 & 1 & 0 \\ 1 & 1 & 1\end{array}\right)-\left(\begin{array}{ccc}1 & -1 & 0 \\ 0 & 1 & -1 \\ 0 & 0 & 1\end{array}\right)=\left(\begin{array}{ccc}0 & 1 & 0 \\ 1 & 0 & 1 \\ 1 & 1 & 0\end{array}\right)$

$$
\boldsymbol{Y}=\boldsymbol{B}^{-1}-\boldsymbol{A}=\left(\begin{array}{ccc}
1 & 0 & 0 \\
-1 & 1 & 0 \\
0 & -1 & 1
\end{array}\right)-\left(\begin{array}{lll}
1 & 1 & 1 \\
0 & 1 & 1 \\
0 & 0 & 1
\end{array}\right)=\left(\begin{array}{ccc}
0 & -1 & -1 \\
-1 & 0 & -1 \\
0 & -1 & 0
\end{array}\right)
$$

(ii) $\quad \boldsymbol{X}^{-1}+\boldsymbol{Y}^{-1}=\left(\begin{array}{ccc}0 & -1 & 0 \\ 1 & 0 & -1 \\ 0 & 1 & 0\end{array}\right)$
$\boldsymbol{X}^{-1}+\boldsymbol{Y}^{-1}$ has no inverse
A1
as $\operatorname{det}\left(\boldsymbol{X}^{-1}+\boldsymbol{Y}^{-1}\right)=0$
[5 marks]
(b) if $P(n): \boldsymbol{A}^{n}=\left(\begin{array}{ccc}1 & n & \frac{n(n+1)}{2} \\ 0 & 1 & n \\ 0 & 0 & 1\end{array}\right)$
for $n=1, P(1): A=\left(\begin{array}{llc}1 & 1 & \frac{1(1+1)}{2} \\ 0 & 1 & 1 \\ 0 & 0 & 1\end{array}\right) \Rightarrow P(1)$ is true
assume $P(k)$ is true i.e. $\boldsymbol{A}^{k}=\left(\begin{array}{ccc}1 & k & \frac{k(k+1)}{2} \\ 0 & 1 & k \\ 0 & 0 & 1\end{array}\right)$
for $n=k+1$,

$$
\begin{array}{rlr}
\boldsymbol{A}^{k+1} & =\boldsymbol{A}^{k} \boldsymbol{A} \text { or } \boldsymbol{A} \boldsymbol{A}^{k} \\
& =\left(\begin{array}{lll}
1 & k & \frac{k(k+1)}{2} \\
0 & 1 & k \\
0 & 0 & 1
\end{array}\right)\left(\begin{array}{lll}
1 & 1 & 1 \\
0 & 1 & 1 \\
0 & 0 & 1
\end{array}\right) \\
& =\left(\begin{array}{ccc}
1 & 1+k & 1+k+\frac{k(k+1)}{2} \\
0 & 1 & 1+k \\
0 & 0 & 1
\end{array}\right)
\end{array}
$$

Question 10 continued

$$
=\left(\begin{array}{ccc}
1 & 1+k & \frac{(k+1)(k+2)}{2} \\
0 & 1 & 1+k \\
0 & 0 & 1
\end{array}\right)
$$

hence $P(k) \Rightarrow P(k+1)$ and $P(1)$ is true, so $P(n)$ is true for all $n \in \mathbb{Z}^{+}$
R1
(c) (i) $\quad \boldsymbol{A}^{n}\left(\boldsymbol{A}^{n}\right)^{-1}=I \Rightarrow\left(\begin{array}{lll}1 & n & \frac{n(n+1)}{2} \\ 0 & 1 & n \\ 0 & 0 & 1\end{array}\right)\left(\begin{array}{lll}1 & x & y \\ 0 & 1 & x \\ 0 & 0 & 1\end{array}\right)=\left(\begin{array}{lll}1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1\end{array}\right)$

$$
\Rightarrow\left(\begin{array}{ccc}
1 & x+n & y+n x+\frac{n(n+1)}{2} \\
0 & 1 & x+n \\
0 & 0 & 1
\end{array}\right)=\left(\begin{array}{ccc}
1 & 0 & 0 \\
0 & 1 & 0 \\
0 & 0 & 1
\end{array}\right)
$$

M1

A1
solve simultaneous equations to obtain
$\begin{array}{lr}x+n=0 \text { and } y+n x+\frac{n(n+1)}{2}=0 & \text { M1 } \\ x=-n \text { and } y=\frac{n(n-1)}{2} & \text { A1A1 }\end{array}$
(ii) $\quad \boldsymbol{A}^{n}+\left(\boldsymbol{A}^{n}\right)^{-1}=\left(\begin{array}{ccc}1 & n & \frac{n(n+1)}{2} \\ 0 & 1 & n \\ 0 & 0 & 1\end{array}\right)+\left(\begin{array}{ccc}1 & -n & \frac{n(n-1)}{2} \\ 0 & 1 & -n \\ 0 & 0 & 1\end{array}\right)=\left(\begin{array}{ccc}2 & 0 & n^{2} \\ 0 & 2 & 0 \\ 0 & 0 & 2\end{array}\right)$
11. (a) $\overrightarrow{\mathrm{OP}}=\boldsymbol{i}+2 \boldsymbol{j}-\boldsymbol{k}$
(M1)
A1
[2 marks]
(b) EITHER
$x=1+t, y=2-2 t, z=3 t-1$
M1
$x-1=t, \frac{y-2}{-2}=t, \frac{z+1}{3}=t$
$x-1=\frac{y-2}{-2}=\frac{z+1}{3}$
$\boldsymbol{A} \boldsymbol{G}$
N0

## OR

$\left(\begin{array}{l}x \\ y \\ z\end{array}\right)=\left(\begin{array}{c}1 \\ 2 \\ -1\end{array}\right)+t\left(\begin{array}{c}1 \\ -2 \\ 3\end{array}\right)$
M1A1
$x-1=\frac{y-2}{-2}=\frac{z+1}{3}$
AG
[2 marks]
(c) (i) $2(1+t)+(2-2 t)+(3 t-1)=6 \Rightarrow t=1$

M1A1
N1
(ii) coordinates are $(2,0,2)$

A1
Note: Award A0 for position vector.
(iii) distance travelled is the distance between the two points (M1)

$$
\sqrt{(2-1)^{2}+(0-2)^{2}+(2+1)^{2}}=\sqrt{14} \quad(=3.74)
$$

(M1)A1
[6 marks]
continued ...

## Question 11 continued

(d) (i) distance from Q to the origin is given by $\begin{array}{lr}d(t)=\sqrt{t^{4}+(1-t)^{2}+\left(1-t^{2}\right)^{2}} & \text { (or equivalent) } \\ \text { M1A1 }\end{array}$ $e . g$. for labelled sketch of graph of $d$ or $d^{2}$
(M1)(A1)

the minimum value is obtained for $t=0.761$
A1
(ii) the coordinates are $(0.579,0.239,0.421)$

Note: Accept answers given as a position vector.
(e)
(i) $\quad \boldsymbol{a}=\left(\begin{array}{l}0 \\ 1 \\ 1\end{array}\right), \boldsymbol{b}=\left(\begin{array}{l}1 \\ 0 \\ 0\end{array}\right)$ and $\boldsymbol{c}=\left(\begin{array}{r}4 \\ -1 \\ -3\end{array}\right)$
(M1)A1
substituting in the equation $\boldsymbol{a}-\boldsymbol{b}=k(\boldsymbol{b}-\boldsymbol{c})$, we have
$\left(\begin{array}{l}0 \\ 1 \\ 1\end{array}\right)-\left(\begin{array}{l}1 \\ 0 \\ 0\end{array}\right)=k\left(\left(\begin{array}{l}1 \\ 0 \\ 0\end{array}\right)-\left(\begin{array}{r}4 \\ -1 \\ -3\end{array}\right)\right) \Leftrightarrow\left(\begin{array}{c}-1 \\ 1 \\ 1\end{array}\right)=k\left(\begin{array}{r}-3 \\ 1 \\ 3\end{array}\right)$
$\Rightarrow k=1$ and $k=\frac{1}{3}$ which is impossible
so there is no solution for $k$
(ii) $\overrightarrow{\mathrm{BA}}$ and $\overrightarrow{\mathrm{CB}}$ are not parallel $\boldsymbol{R} \boldsymbol{2}$
(hence A, B, and C cannot be collinear)
Note: Only accept answers that follow from part (i).
12. (a) METHOD 1
using GDC
$a=1, b=5, c=3$
A1A2A1

## METHOD 2

$x=x+2 \cos x \Rightarrow \cos x=0 \quad$ M1
$\Rightarrow x=\frac{\pi}{2}, \frac{3 \pi}{2} \ldots$
$a=1, c=3$
A1
$1-2 \sin x=0$
$\Rightarrow \sin x=\frac{1}{2} \Rightarrow x=\frac{\pi}{6}$ or $\frac{5 \pi}{6}$
$b=5$
A1
Note: Final M1A1 is independent of previous work.
(b) $f\left(\frac{5 \pi}{6}\right)=\frac{5 \pi}{6}-\sqrt{3}$ (or 0.886)
$f(2 \pi)=2 \pi+2$ (or 8.28)
the range is $\left[\frac{5 \pi}{6}-\sqrt{3}, 2 \pi+2\right]$ (or $\left.[0.886,8.28]\right)$
(c) $f^{\prime}(x)=1-2 \sin x$
(M1)
$f^{\prime}\left(\frac{3 \pi}{2}\right)=3$
gradient of normal $=-\frac{1}{3}$
equation of the normal is $y-\frac{3 \pi}{2}=-\frac{1}{3}\left(x-\frac{3 \pi}{2}\right)$ (M1)
$y=-\frac{1}{3} x+2 \pi \quad$ (or equivalent decimal values)

N4
[5 marks]

## Question 12 continued

(d) (i) $\quad V=\pi \int_{\frac{\pi}{2}}^{\frac{3 \pi}{2}}\left(x^{2}-(x+2 \cos x)^{2}\right) \mathrm{d} x$ (or equivalent)

A1A1

Note: Award $\boldsymbol{A 1}$ for limits and $\boldsymbol{A 1}$ for $\pi$ and integrand.
(ii) $\quad V=\pi \int_{\frac{\pi}{2}}^{\frac{3 \pi}{2}}\left(x^{2}-(x+2 \cos x)^{2}\right) \mathrm{d} x$

$$
=-\pi \int_{\frac{\pi}{2}}^{\frac{3 \pi}{2}}\left(4 x \cos x+4 \cos ^{2} x\right) \mathrm{d} x
$$

using integration by parts
M1
and the identity $4 \cos ^{2} x=2 \cos 2 x+2$,
M1
$V=-\pi[(4 x \sin x+4 \cos x)+(\sin 2 x+2 x)]_{\frac{\pi}{2}}^{\frac{3 \pi}{2}}$
A1A1

Note: Award $\boldsymbol{A l}$ for $4 x \sin x+4 \cos x$ and $\boldsymbol{A l}$ for $\sin 2 x+2 x$.

$$
\begin{aligned}
& =-\pi\left[\left(6 \pi \sin \frac{3 \pi}{2}+4 \cos \frac{3 \pi}{2}+\sin 3 \pi+3 \pi\right)-\left(2 \pi \sin \frac{\pi}{2}+4 \cos \frac{\pi}{2}+\sin \pi+\pi\right)\right] \boldsymbol{A I} \\
& =-\pi(-6 \pi+3 \pi-2 \pi-\pi) \\
& =6 \pi^{2} \quad \boldsymbol{A G}
\end{aligned}
$$

No
Note: Do not accept numerical answers.

