



MARKSCHEME

November 2007

MATHEMATICS

Higher Level

Paper 1

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Instructions to Examiners

Abbreviations

- M** Marks awarded for attempting to use a correct **Method**; working must be seen.
- (M)** Marks awarded for **Method**; may be implied by **correct** subsequent working.
- A** Marks awarded for an **Answer** or for **Accuracy**: often dependent on preceding **M** marks.
- (A)** Marks awarded for an **Answer** or for **Accuracy**; may be implied by **correct** subsequent working.
- R** Marks awarded for clear **Reasoning**.
- N** Marks awarded for **correct** answers if **no** working shown.
- AG** Answer given in the question and so no marks are awarded.

Using the markscheme

1 General

Write the marks in red on candidates' scripts, in the right hand margin.

- Show the **breakdown** of individual marks awarded using the abbreviations **MI**, **AI**, etc.
- Write down the total for each **question** (at the end of the question) and **circle** it.

2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is not possible to award **MO** followed by **AI**, as **A** mark(s) depend on the preceding **M** mark(s), if any.
- Where **M** and **A** marks are noted on the same line, e.g. **MIAI**, this usually means **MI** for an **attempt** to use an appropriate method (e.g. substitution into a formula) and **AI** for using the **correct** values.
- Where the markscheme specifies (**M2**), **N3**, etc., do **not** split the marks.
- Once a correct answer to a question or part-question is seen, ignore further working.

3 N marks

*Award N marks for **correct** answers where there is **no** working.*

- Do **not** award a mixture of **N** and other marks.
- There may be fewer **N** marks available than the total of **M**, **A** and **R** marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.

4 Implied marks

*Implied marks appear in **brackets e.g. (MI)**, and can only be awarded if **correct** work is seen or if implied in subsequent working.*

- Normally the correct work is seen or implied in the next line.
- Marks **without** brackets can only be awarded for work that is **seen**.

5 Follow through marks

*Follow through (**FT**) marks are awarded where an incorrect answer from one **part** of a question is used correctly in **subsequent** part(s). To award **FT** marks, **there must be working present** and not just a final answer based on an incorrect answer to a previous part.*

- If the question becomes much simpler because of an error then use discretion to award fewer **FT** marks.
- If the error leads to an inappropriate value (e.g. $\sin\theta = 1.5$), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further **dependent A** marks can be awarded, but **M** marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

6 Mis-read

*If a candidate incorrectly copies information from the question, this is a mis-read (**MR**). Apply a **MR** penalty of 1 mark to that question. Award the marks as usual and then write $-1(\mathbf{MR})$ next to the total. Subtract 1 mark from the total for the question. A candidate should be penalized only once for a particular mis-read.*

- If the question becomes much simpler because of the **MR**, then use discretion to award fewer marks.
- If the **MR** leads to an inappropriate value (e.g. $\sin\theta = 1.5$), do not award the mark(s) for the final answer(s).

7 Discretionary marks (*d*)

*An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. The mark should be labelled (**d**) and a brief **note** written next to the mark explaining this decision.*

8 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by **METHOD 1, METHOD 2, etc.**
- Alternative solutions for part-questions are indicated by **EITHER . . . OR.**
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.

9 Alternative forms

Unless the question specifies otherwise, **accept** equivalent forms.

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, **simplified** answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

Example: for differentiating $f(x) = 2\sin(5x - 3)$, the markscheme gives:

$$f'(x) = 2\cos(5x - 3) \cdot 5 = 10\cos(5x - 3) \quad \mathbf{AI}$$

Award **AI** for $2\cos(5x - 3) \cdot 5$, even if $10\cos(5x - 3)$ is not seen.

10 Accuracy of Answers

If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy.

- **Rounding errors:** only applies to final answers not to intermediate steps.
- **Level of accuracy:** when this is not specified in the question the general rule applies: *unless otherwise stated in the question all numerical answers must be given exactly or correct to three significant figures.*

Candidates should be penalized **once only IN THE PAPER** for an accuracy error (**AP**). Award the marks as usual then write (**AP**) against the answer. On the **front** cover write **-1(AP)**. Deduct 1 mark from the total for the paper, not the question.

- If a final correct answer is incorrectly rounded, apply the **AP**.
- If the level of accuracy is not specified in the question, apply the **AP** for correct answers not given to three significant figures.

If there is no working shown, and answers are given to the correct two significant figures, apply the **AP**. However, do **not** accept answers to one significant figure without working.

11 Crossed out work

If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work.

QUESTION 1

EITHER

$$f(2) = 8 + 4p + 2q + 4 = 0$$

$$\Rightarrow 4p + 2q = -12$$

MIAI

$$f(-2) = -8 + 4p - 2q + 4 = 0$$

$$\Rightarrow 4p - 2q = 4$$

MIAI

$$\Rightarrow 8p = -8$$

$$\Rightarrow p = -1$$

AI

$$\Rightarrow -4 + 2q = -12$$

$$\Rightarrow q = -4$$

AI

N4

OR

$$f(x) = x^3 + px + qx + 4 \equiv (x - 2)(x + 2)(x + a)$$

MI

Equate co-efficients of x^0 : $4 = -4a \Rightarrow a = -1$

MI

$$\Rightarrow f(x) = (x^2 - 4)(x - 1) = x^3 - x^2 - 4x + 4$$

MIAI

$$\Rightarrow p = -1 \text{ and } q = -4$$

AIAI

N4

QUESTION 2

$$\text{Term in } x^3 = {}^6C_3 \times 2^3 \left(\frac{-3x}{2} \right)^3$$

(MI)(AI)(AI)(AI)

Note: Award *MI* for recognising Binomial Theorem and *AI* for each correct element.

$$= 20 \times 8 \times \left(-\frac{27x^3}{8} \right)$$

AI

$$= -540x^3$$

AI

(Coefficient of $x^3 = -540$)

QUESTION 3

(a) **EITHER**

$$\text{Interquartile Range } 72.5 - 65.5 = 7$$

MIAI

N2

OR

$$72 - 66 = 6$$

MIAI

(b) $\mu = \frac{626}{9} = 69.6$

MIAI

N2

(c) $s_{n-1}^2 = 13.0$

MIAI

N2

QUESTION 4

(a) $u_1 r^3 = -\frac{2}{3}$
 $\Rightarrow 18r^3 = -\frac{2}{3}$ *(M1)*
 $\Rightarrow r^3 = -\frac{1}{27} \Rightarrow r = -\frac{1}{3}$ *AI*

$$S_n = \frac{18 \left(1 - \left(-\frac{1}{3} \right)^n \right)}{1 - \left(-\frac{1}{3} \right)}$$
 MI

$$= \frac{27}{2} \left(1 - \left(-\frac{1}{3} \right)^n \right)$$
 AI

(b) $S_\infty = \frac{u_1}{1-r}$
 $= \frac{18}{1 - \left(-\frac{1}{3} \right)}$ *(M1)*
 $= \frac{27}{2}$ *AI*

QUESTION 5

$$V = \pi \int y^2 dx$$
 MI

$$= \pi \int_0^{2a} 8a(2a-x) dx$$
 AIAI

Note: *AI* for correct use of y^2 , *AI* for correct limits.

$$= 8\pi a \left[2ax - \frac{x^2}{2} \right]_0^{2a}$$
 MI

$$= 8\pi a (4a^2 - 2a^2)$$
 (AI)

$$= 16\pi a^3$$
 AI *NO*

QUESTION 6

(a) $y = e^{-x^2}$
 $\Rightarrow \frac{dy}{dx} = -2xe^{-x^2}$ **AI**

$\Rightarrow \frac{d^2y}{dx^2} = -2e^{-x^2} + 4x^2e^{-x^2}$ **MIAI**

(b) $2e^{-x^2}(-1 + 2x^2) = 0$ **MI**

$\Rightarrow x = \pm \frac{1}{\sqrt{2}}$ **AI**

when $x = 0$, $\frac{d^2y}{dx^2} = -2 (< 0)$.

when $x = \pm 1$, $\frac{d^2y}{dx^2} = 2e^{-1} (> 0)$.

Hence the points are points of inflexion. **RI**

QUESTION 7

Eliminating any one of the variables

MI

Using the first two equations this could be $y - 2z = 1$

AI

Let $z = \alpha$

MI

$$\Rightarrow y = 2\alpha + 1$$

AI

From the first equation $x = 3 + 2\alpha + 1 + \alpha$

MI

$$\Rightarrow x = 3\alpha + 4$$

AI

Hence $x = 3\alpha + 4$, $y = 2\alpha + 1$, $z = \alpha$

$$\text{OR } \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 4 \\ 1 \\ 0 \end{pmatrix} + \alpha \begin{pmatrix} 3 \\ 2 \\ 1 \end{pmatrix}$$

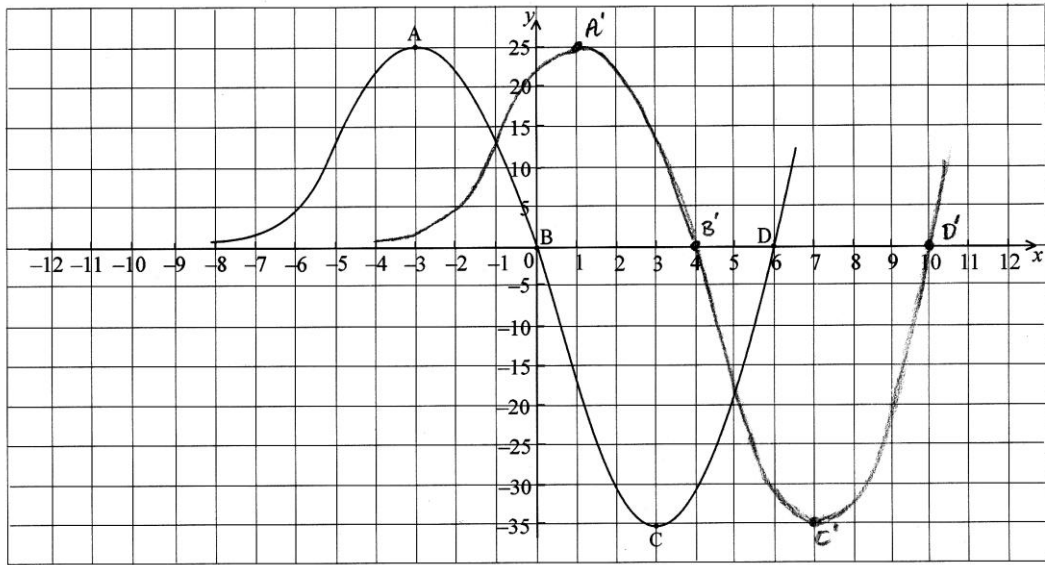
$$\text{OR } \frac{x-4}{3} = \frac{y-1}{2} = \frac{z}{1}$$

$$\text{OR } x = \frac{3\alpha+5}{2}, y = \alpha, z = \frac{\alpha-1}{2}$$

$$\text{OR } x = \alpha, y = \frac{2\alpha-5}{3}, z = \frac{\alpha-4}{3}$$

QUESTION 8

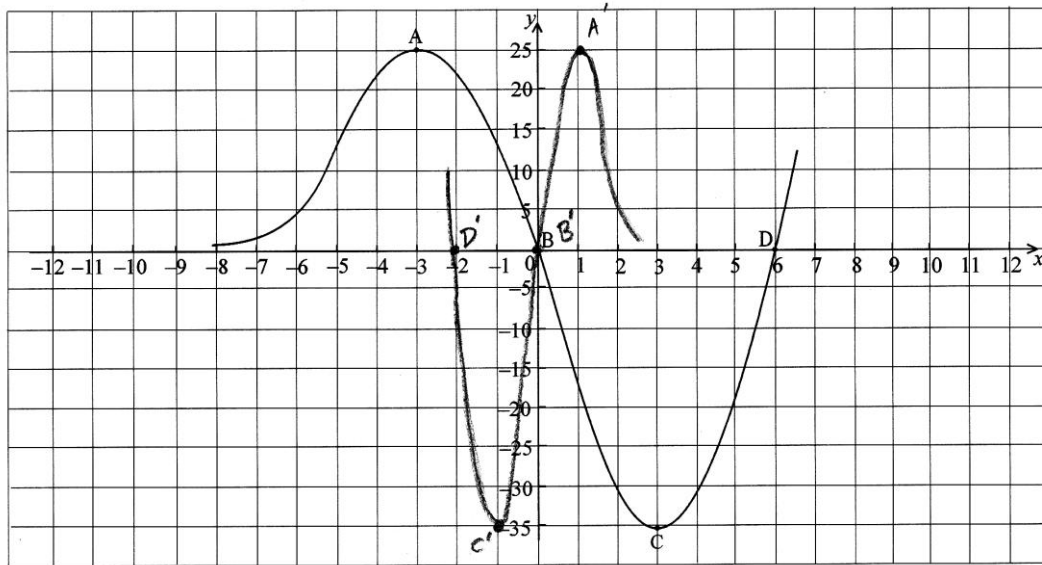
(a)



A1A1

Note: Award *A1* for correctly located shape and *A1* for correctly labelled points

(b)



A2A2

Note: Award *A2* for correctly located shape and *A2* for four correctly labelled points, (*A1* for two correctly labelled points).

QUESTION 9

$$P(X > 10.5) = 0.02$$

$$\Rightarrow \frac{10.5 - \mu}{\sigma} = 2.05\dots$$

MIAI

$$P(X < 9.5) = 0.04$$

$$\Rightarrow \frac{9.5 - \mu}{\sigma} = -1.75\dots$$

MIAI

$$10.5 - \mu = 2.054\sigma$$

$$9.5 - \mu = -1.751\sigma$$

$$\Rightarrow 1 = 3.805\sigma$$

$$\Rightarrow \sigma = 0.263$$

AI

$$\Rightarrow \mu = 9.96$$

AI

QUESTION 10

Evaluate determinant

(MI)

$$\begin{vmatrix} k & 1 & 1 \\ 2 & k & -2 \\ 1 & -2 & k \end{vmatrix} = k(k^2 - 4) - (2k + 2) + (-4 - k)$$

MIAI

$$= k^3 - 4k - 2k - 2 - 4 - k$$

$$= k^3 - 7k - 6$$

AI

For a singular matrix, $k^3 - 7k - 6 = 0$

MI

By GDC

$$k = -2, -1, 3$$

AI

QUESTION 11

(a) $l_1 \quad \mathbf{r} = \begin{pmatrix} 4 + \lambda \\ 3 + 5\lambda \\ -2\lambda \end{pmatrix}$

for l_1 for $x = 2, \lambda = -2$ *AI*

$\Rightarrow y = -7$

$\Rightarrow z = 4$

Therefore point fits on line. *RI*

(b) $4 + \lambda = 2$ Eq(1)

$3 + 5\lambda = -1 + 2\mu$ Eq(2)

$-2\lambda = 3 - 3\mu$ Eq(3) *(MI)*

From Eq(1), $\lambda = -2$ *AI*

From Eq(2), $3 - 10 = -1 + 2\mu$

$-7 = -1 + 2\mu$

$\mu = -3$ *AI*

Substituting in Eq(3)

$\Rightarrow 4 = 3 + 9$

\Rightarrow lines do not intersect *RI* *NO*

QUESTION 12

(a) $1 \times \frac{9}{10} \times \frac{8}{10} \times \frac{7}{10} = \frac{504}{1000} = 0.504$ *(MI)AI*

(b) In any packet the probability of not getting pictures of

Alan or Bob $= \frac{8}{10}$ *(AI)*

In four packets the probability of not getting pictures of

Alan or Bob is $\left(\frac{8}{10}\right)^4$ *(AI)*

Required probability is $1 - \left(\frac{8}{10}\right)^4$ *MI*

$= 0.590$ (accept 0.5904) *AI* *N4*

QUESTION 13

(a) $x < -\frac{14}{3}$ $-3 < x < 3$ $x > \frac{14}{3}$

AIAIAI

(b) $-1 < x < -0.800$ or $x > 1$ (accept $-1 < x \leq -0.800$)

AIAIAI

Note: Award *AI* for the first region, *AI* for the second region and *AI* for correct inequalities.

QUESTION 14

EITHER

The parametric equations of the line are

$x = 4 - \lambda$

AI

$y = -2 + 2\lambda$

AI

$z = 6 + 4\lambda$

AI

Substituting into the left handside of the equation of the plane

$2(4 - \lambda) - (-2 + 2\lambda) + (6 + 4\lambda) = 8 - 2\lambda + 2 - 2\lambda + 6 + 4\lambda$

MIAI

$= 16$

This equals the right handside.

Hence the line is contained in the plane.

RI

OR

We first need to prove that that the line and the plane are parallel.

If true, the scalar product is zero.

$\begin{pmatrix} -1 \\ 2 \\ 4 \end{pmatrix} \cdot \begin{pmatrix} 2 \\ -1 \\ 1 \end{pmatrix} = -2 - 2 + 4 = 0$

MIAI

Now we need to show that a point on the line lies in the plane.

A point on the line is $(4, -2, 6)$

AI

$\begin{pmatrix} 4 \\ -2 \\ 6 \end{pmatrix} \cdot \begin{pmatrix} 2 \\ -1 \\ 1 \end{pmatrix} = 8 + 2 + 6 = 16$

MIAI

Hence this is true.

Therefore the line is contained in the plane.

RI

QUESTION 15

(a) Let $y = 4^x$

$$\Rightarrow 2y + \frac{1}{y} = 3$$

$$\Rightarrow 2y^2 - 3y + 1 = 0$$

$$\Rightarrow (2y - 1)(y - 1) = 0$$

$$\Rightarrow y = \frac{1}{2} \text{ or } 1$$

$$\Rightarrow 4^x = 1 \text{ or } 4^x = \frac{1}{2}$$

$$\Rightarrow x = -\frac{1}{2} \text{ or } x = 0$$

MI

AIAI

N3

(b) (i) **EITHER**

$$a^x = e^{2x+1}$$

$$x \ln a = 2x + 1$$

$$\Rightarrow x(\ln a - 2) = 1$$

$$\Rightarrow x = \frac{1}{\ln a - 2}$$

MI

AI

OR

$$a^x = e^{2x+1}$$

$$\log_a a^x = \log_a e^{2x+1}$$

$$x = (2x + 1) \log_a e$$

$$x = \frac{\log_a e}{1 - 2 \log_a e}$$

MI

AI

(ii) **EITHER**

The equation has no solution when $\ln a = 2$

$$(\Rightarrow a = e^2)$$

AI

OR

The equation has no solution when $1 - 2 \log_a e = 0$

$$\Rightarrow \log_a e = \frac{1}{2}$$

$$(\Rightarrow \ln a = 2 \Rightarrow a = e^2)$$

AI

QUESTION 16

The first car can be filled in 9C_3 ways.

MIAI

The second car can be filled in 6C_3 ways.

AI

The third car can be filled in 3C_3 ways.

(AI)

Number of combinations = ${}^9C_3 \times {}^6C_3 \times {}^3C_3 = 84 \times 20 \times 1 = 1680$.

MIAI

N4

QUESTION 17

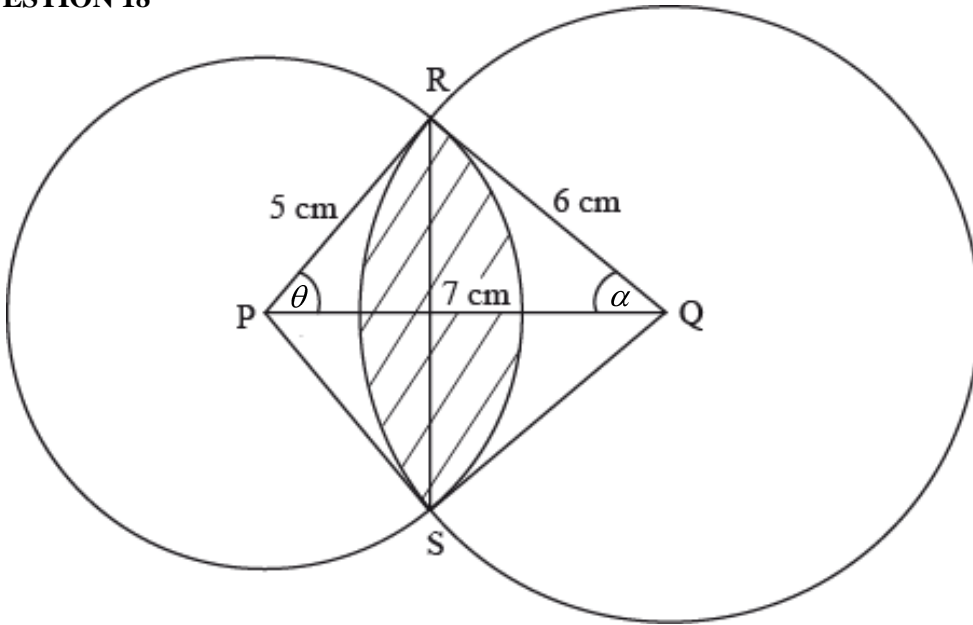
$$\begin{aligned} \int_0^a \arcsin x \, dx &= x \arcsin x \Big|_0^a - \int_0^a \frac{x}{\sqrt{1-x^2}} \, dx \\ &= a \arcsin a - 0 + \left[\sqrt{1-x^2} \right]_0^a \\ &= a \arcsin a + \sqrt{1-a^2} - 1 \end{aligned}$$

MIAIAI

AIAI

AI

QUESTION 18



$$\cos \theta = \frac{5^2 + 7^2 - 6^2}{2 \times 5 \times 7} = \frac{25 + 49 - 36}{70} = \frac{38}{70} \Rightarrow \theta = 0.997$$

MI

$$\Rightarrow 2\theta = 1.99\dots$$

AI

$$\cos \alpha = \frac{7^2 + 6^2 - 5^2}{2 \times 7 \times 6} = \frac{49 + 36 - 25}{84} = \frac{60}{84} = 0.775$$

$$\Rightarrow 2\alpha = 1.55\dots$$

AI

$$\text{Required area} = \frac{1}{2} 5^2 (1.99 - \sin 1.99) + \frac{1}{2} 6^2 (1.55 - \sin 1.55)$$

MIAI

$$= 23.4 \text{ cm}^2$$

AI

NO

QUESTION 19

EITHER

$$\sqrt{3} + i \equiv 2 \left(\cos \frac{\pi}{6} + i \sin \frac{\pi}{6} \right) \quad \text{AI}$$

$$\sqrt{3} - i \equiv 2 \left(\cos \left(-\frac{\pi}{6} \right) + i \sin \left(-\frac{\pi}{6} \right) \right) \quad \text{AI}$$

Hence using De Moivre's Theorem

$$\sqrt{3} + i^n + \sqrt{3} - i^n = 2^n \left(\cos \frac{n\pi}{6} + i \sin \frac{n\pi}{6} \right) + 2^n \left(\cos \frac{-n\pi}{6} + i \sin \frac{-n\pi}{6} \right) \quad \text{MIAI}$$

$$= 2^n \left(\cos \frac{n\pi}{6} + i \sin \frac{n\pi}{6} + \cos \frac{n\pi}{6} - i \sin \frac{n\pi}{6} \right) \quad \text{(AI)}$$

$$= 2^{n+1} \cos \frac{n\pi}{6} \text{ which is real.} \quad \text{RI}$$

OR

$$\sqrt{3} + i^n = \sqrt{3}^n + ni \sqrt{3}^{n-1} + \frac{n(n-1)(i)^2 \sqrt{3}^{n-2}}{2!} + \frac{n(n-1)(n-2)(i)^3 \sqrt{3}^{n-3}}{3!} + \dots \quad \text{MIAI}$$

$$\sqrt{3} - i^n = \sqrt{3}^n + n(-i) \sqrt{3}^{n-1} + \frac{n(n-1)(-i)^2 \sqrt{3}^{n-2}}{2!} + \frac{n(n-1)(n-2)(-i)^3 \sqrt{3}^{n-3}}{3!} + \dots \quad \text{MIAI}$$

The terms in odd powers of i are of opposite sign in each series expansion and hence cancel.

RI

Hence $\sqrt{3} + i^n + \sqrt{3} - i^n$ is real.

RI

OR

$$\sqrt{3} + i^n + \sqrt{3} - i^n \text{ has the form } z^n + (\bar{z})^n \quad \text{R2}$$

$$= z^n + (\overline{z^n}) \quad \text{MIAI}$$

$$= 2 \times \text{Re}(z^n) \quad \text{AI}$$

$$\Rightarrow \text{expression is real} \quad \text{RI}$$

QUESTION 20

$$\frac{dy}{dx} = \frac{1+y^2}{1+x^2}$$

$$\Rightarrow \int \frac{1}{1+y^2} dy = \int \frac{1}{1+x^2} dx$$

MI

$$\Rightarrow \arctan y = \arctan x + k$$

AI

$$\Rightarrow \arctan \sqrt{3} = \arctan \frac{\sqrt{3}}{3} + k$$

$$\Rightarrow \frac{\pi}{3} = \frac{\pi}{6} + k \Rightarrow k = \frac{\pi}{6}$$

AI

$$\Rightarrow \arctan y = \arctan x + \frac{\pi}{6}$$

$$\Rightarrow y = \tan \left(\arctan x + \frac{\pi}{6} \right)$$

MI

$$\Rightarrow y = \frac{x + \tan \frac{\pi}{6}}{1 - x \tan \frac{\pi}{6}}$$

$$\Rightarrow y = \frac{x + \frac{\sqrt{3}}{3}}{1 - x \frac{\sqrt{3}}{3}}$$

AI

$$\Rightarrow y = \frac{3x + \sqrt{3}}{3 - x\sqrt{3}}$$

AI

N0
