



MARKSCHEME

May 2001

LATIN

Higher Level

Paper 2

This mark scheme omits questions which aim to elicit more subjective responses, or responses which might legitimately vary in content or arrangement. This is to allow the examiners discretion to reward answers which might include unforeseen but valid points and to make allowance for personal responses to the texts, as encouraged by the Aims of the Classical Languages Syllabus.

In tackling such questions, candidates should note the maximum marks available for the question and answer at appropriate length, in general reserving longer answers for questions which offer more marks. They should make use of the text before them to provide detailed examples illustrating the points made in their answers. Candidates and teachers are also referred to the Assessment Details for the appropriate level in the Classical Languages Booklet (August 1993), pp. 26-7, 42.

Section A

1. (a) See above.
 (b) *quam tu. . . tali* (47-8) = 1 mark; *Teucrum . . . rebus* (48-9) 2 marks = 3 marks.
 (c) Correct scansion of this line will earn 1 mark.
 (d) See above.
 (e) See above.

2. (a) See above.
 (b) Correct scansion of this line will earn 1 mark.
 (c) See above.
 (d) *ebrius. . . cecidit* (278) = 1 mark; *dat . . . Pelidae* (279-80) = 1 mark; *cupat . . . supinus* (280) = 1 mark = 3 marks.
 (e) See above.

3. (a) See above.
 (b) *nec dissolutio. . . impediabant* (7-9) = 2 marks; *visum . . . submergere* (9-10) = 1 mark; *sed neque. . . iactus* (10-11) = 1 mark = 4 marks.
 (c) See above.
 (d) See above.

4. (a) See above.
 (b) *Nonne . . . imperabis* (8-9) = 3 marks; *Quid . . . maiorum* (9-10) = 1 mark = 4 marks.
 (c) See above.

Section B

Candidates and teachers are referred to the Paper 2 Essay Descriptors on pp. 32-35, 46-9 of the Classical Languages Booklet (August 1993).