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International Baccalaureate®  
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**HISTORY  
ROUTE 1  
HIGHER LEVEL AND STANDARD LEVEL  
PAPER 2**

Wednesday 14 May 2014 (afternoon)

1 hour 30 minutes

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**INSTRUCTIONS TO CANDIDATES**

- Do not open this examination paper until instructed to do so.
- Answer two questions, each chosen from a different Topic. Each question is worth *[20 marks]*.
- Questions in this paper must be answered with reference to events and developments in medieval Europe and the Islamic world.
- The maximum mark for this examination paper is *[40 marks]*.

**Topic 1      Dynasties and rulers**

1. “The power and effectiveness of a ruler does not depend on their military power.” With reference to **either** William I **or** Frederick I, to what extent do you agree with this statement?
2. Assess the sources of, and reasons for, the development of law codes in medieval Europe **or** the Islamic world.
3. Assess the reasons clerics and the middle class played an important role in medieval European bureaucracies.
4. Evaluate the success of Harun al-Rashid (786–809) in maintaining political authority in the Abbasid empire.
5. Examine the role of religious ideology in supporting the Fatimid dynasty’s claim to rule.
6. Discuss the role and importance of officials in medieval Islamic states.

**Topic 2      Society and economy**

7. “Women were a crucial but often overlooked component of medieval European society.” To what extent do you agree with this statement?
8. Analyse the reasons for the development and growth of towns in medieval Europe.
9. Assess the extent to which changes to the manorial system were caused by the growth of urban centres.
10. Analyse to what extent the economy of the Islamic world was determined by geography and the physical environment.
11. Examine the socio-economic roles played by families and kinship connections in the Islamic world.
12. Assess the degree to which cities in the Islamic world were dependent on the rural economy to support them.

**Topic 3 Wars and warfare**

13. “Religion was rarely the cause of wars in medieval Europe.” To what extent do you agree with this statement?
14. Analyse the role of women in warfare.
15. “Western military tactics were the most important reason for success in the First Crusade.” To what extent do you agree with this statement?
16. “The battle of Manzikert (1071) was a key turning point in Islamic history.” To what extent do you agree with this statement?
17. Examine the reasons why the concept of holy war became so important in **either** medieval Europe **or** the Islamic world.
18. “The reasons for the civil war (*fitna*) from 656 to 661 in Islamic history were non-religious.” To what extent do you agree with this statement?

**Topic 4 Intellectual, cultural and artistic developments**

19. Assess the reasons for, and the results of, the establishment of universities in medieval Europe.
20. Discuss the reasons for, and the results of, the increase in the number of books and other written materials in medieval Europe.
21. Assess the social and economic roles of cathedrals and churches in medieval Europe.
22. Assess the religious and non-religious importance of pilgrimage in the Islamic world.
23. Assess the extent to which great congregational mosques of medieval Islam were more than simply places of prayer.
24. “Islam supported and suppressed scientific learning.” To what extent do you agree with this statement?

**Topic 5 Religion and the state**

25. “Sufism was more closely linked to holy men than to religious institutions in the medieval period.” To what extent do you agree with this statement?
  26. Assess the reasons for, and the consequences of, the breakdown in the relations between Henry II and Thomas Becket.
  27. With reference to **one** religious opposition movement in medieval Europe, examine the reasons for its growth and for its defeat.
  28. “The reasons for anti-Semitism in medieval Europe were not religious in nature.” To what extent do you agree with this statement?
  29. Discuss the reasons why the Kharijites did not attract more support from other Muslims.
  30. Assess the main consequences of the Sunni/Shia division in the medieval Islamic world.
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