



**HISTORY
HIGHER LEVEL AND STANDARD LEVEL
PAPER 1**

Tuesday 6 May 2008 (afternoon)

1 hour

QUESTION BOOKLET – INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Refer to the Source Booklet which accompanies this examination paper.
- Answer all the questions in one section only. Either:
 - Section A
 - or
 - Section B
 - or
 - Section C.

Refer to the accompanying Source Booklet and answer all the questions in either Section A or Section B or Section C.

SECTION A

Prescribed Subject 1 The USSR under Stalin, 1924 to 1941

These questions relate to industrialization under the Five Year Plans. The accompanying sources are on pages 2 to 3 in the Source Booklet.

1. (a) What, according to Source C, was responsible and what was not responsible for changing women's roles after 1928? *[3 marks]*
(b) What, according to Source C, were the main changes in women's roles? *[2 marks]*

2. To what extent do the figures recorded in the first section of Source D support the views expressed in Source A about industrialization? *[6 marks]*

3. With reference to their origin and purpose, assess the value and limitations of Source B and Source E for historians studying industrialization under the Five Year Plans. *[6 marks]*

4. Using these sources and your own knowledge, analyse the judgment expressed in Source E, that Russia's industrial power was catching up with Germany's, but the standard of living for her people was low. *[8 marks]*

SECTION B

Prescribed Subject 2 The emergence and development of the People’s Republic of China (PRC), 1946 to 1964

These questions relate to economic reconstruction in industry and agriculture under Mao, 1952–1962. The accompanying sources are on pages 4 to 6 in the Source Booklet.

5. (a) What, according to Source A, were the successes of the first Five Year Plan? [3 marks]
- (b) How, according to Source A, did China’s economic policies follow the pattern of Soviet economic policies? [2 marks]

6. Compare and contrast the views on people’s communes as expressed in Sources B and C. [6 marks]

7. With reference to their origin and purpose, assess the value and limitations of Source D and Source E for historians studying Mao’s economic reconstruction. [6 marks]

8. Using these sources and your own knowledge, analyse why the “quite respectable rates of growth during the first Five Year Plan” (Source A) were not maintained. [8 marks]

SECTION C

Prescribed Subject 3 The Cold War, 1960 to 1979

These questions relate to the Cuban Missile Crisis of October 1962. The accompanying sources are on pages 7 to 9 in the Source Booklet.

9. (a) Why, according to Source A, was Kennedy successful in handling the Cuban Missile Crisis? *[3 marks]*
- (b) What message is conveyed by Source E? *[2 marks]*
10. Compare and contrast the views about handling the Cuban Missile Crisis as expressed in Sources B and D. *[6 marks]*
11. With reference to their origin and purpose, assess the value and limitations of Source A and Source C for historians studying the Cuban Missile Crisis. *[6 marks]*
12. Using these sources and your own knowledge, explain why the Cuban Missile Crisis did not lead to open war between the United States and the Soviet Union. *[8 marks]*
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