



22075301

**HISTORY**  
**HIGHER LEVEL AND STANDARD LEVEL**  
**PAPER 1**

Wednesday 9 May 2007 (afternoon)

1 hour

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**QUESTION BOOKLET - INSTRUCTIONS TO CANDIDATES**

- Do not open this examination paper until instructed to do so.
- Refer to the Source Booklet which accompanies this examination paper.
- Answer all the questions in one section only. Either:
  - Section A
  - or
  - Section B
  - or
  - Section C.

*Refer to the accompanying Source Booklet and answer all the questions in either Section A or Section B or Section C.*

### SECTION A

#### **Prescribed Subject 1     The USSR under Stalin, 1924 to 1941**

*These questions relate to collectivisation under Stalin. The accompanying sources are on pages 2 to 4 in the Source Booklet.*

1. (a) What do the statistics in Source E on the consumption of foodstuffs and the numbers of livestock, suggest about the lives of peasants between 1928 and 1932? *[3 marks]*  
  
(b) What do the percentages of peasant holdings collectivised in the USSR between 1930 and 1941, in Source E, suggest about the timing and scale of collectivisation under Stalin? *[2 marks]*
  
2. Compare and contrast the views on collectivisation expressed in Sources B and C. *[6 marks]*
  
3. With reference to their origin and purpose, assess the value and limitations of Source A and Source D for historians studying collectivisation under Stalin. *[6 marks]*
  
4. Using these sources and your own knowledge, analyse the claim in Source B that collectivisation by Stalin was a “war on the countryside”. *[8 marks]*

**SECTION B**

**Prescribed Subject 2      The emergence and development of the People’s Republic of China (PRC),  
1946 to 1964**

*These questions relate to mass campaigns: the Three and Five-Antis campaigns and the Hundred Flowers campaign. The accompanying sources are on pages 5 to 6 in the Source Booklet.*

5. (a) Why, according to Source B, was the Five-Antis campaign designed “not... to eliminate a class”? *[2 marks]*
- (b) What messages are conveyed by Source C? *[3 marks]*
6. Compare and contrast the views expressed in Sources A and B on the nature of the Three and Five-Antis campaigns. *[6 marks]*
7. With reference to their origin and purpose, assess the value and limitations of Source D and Source E for historians studying Mao’s mass campaigns between 1951 and 1957. *[6 marks]*
8. Using these sources and your own knowledge, analyse the reasons for, and results of, Mao’s mass campaigns between 1951 and 1957. *[8 marks]*

**SECTION C**

**Prescribed Subject 3    The Cold War, 1960 to 1979**

*These questions relate to nuclear disarmament and the SALT I agreements in the 1970s. The accompanying sources are on pages 7 to 9 in the Source Booklet.*

9. (a) Why, according to Source A, were the superpowers convinced “of the need for arms limitations”? *[3 marks]*
- (b) What message is conveyed by Source B? *[2 marks]*
10. In what ways do the views expressed about SALT I in Source C, support the conclusions expressed in source D? *[6 marks]*
11. With reference to their origin and purpose, assess the value and limitations of Source D and Source E for historians studying disarmament attempts up to the end of the 1970s. *[6 marks]*
12. Using these sources and your own knowledge, evaluate the successes and failures of the nuclear disarmament process by the end of the 1970s. *[8 marks]*
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