

IB DIPLOMA PROGRAMME PROGRAMME DU DIPLÔME DU BI PROGRAMA DEL DIPLOMA DEL BI



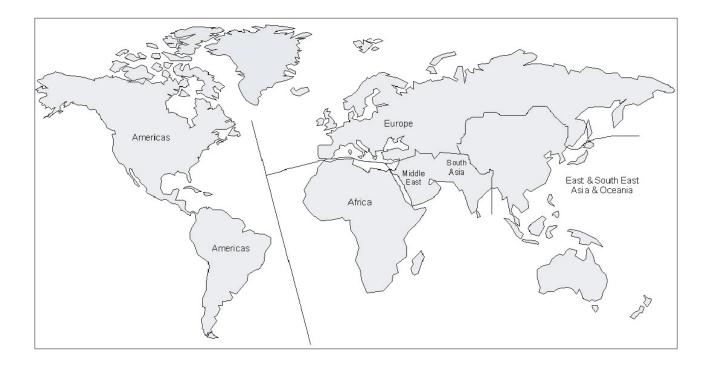
HISTORY HIGHER LEVEL AND STANDARD LEVEL PAPER 2

Wednesday 10 May 2006 (afternoon)

1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer two questions, each chosen from a different Topic.
- Questions in this paper must be answered with reference to events and developments in the twentieth century.
- Where the word *region* is used in questions in this paper, it refers, unless otherwise defined, to the five regions which are the basis of the regional studies for Higher Level Paper 3.



Topic 1 Causes, practices and effects of war

- 1. Compare and contrast the results of the First World War and the Second World War.
- 2. To what extent did technological developments ensure victory in twentieth century wars?
- **3.** "No twentieth century war could be called a limited war." To what extent do you agree with this assertion?

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- 4. Analyse the causes of either the Spanish Civil War or the Korean War.
- 5. Assess the social results of two wars, each chosen from a different region.

Topic 2 Nationalist and independence movements, decolonisation and challenges facing new states

- 6. Analyse the factors favouring the growth of independence movements in **one** non-European colonial state.
- 7. For what reasons, and with what results, was either Ghana or India successful in obtaining independence?
- 8. Assess the economic problems facing **one** new non-European state in the ten years after independence.
- 9. Compare and contrast tribal influence in two African states after they had achieved independence.
- 10. Analyse the form of government after independence in either Algeria or Indonesia.

Topic 3 The rise and rule of single-party states

- 11. To what extent was the rise to power of either Hitler or Mao due to personal appeal and ability?
- 12. Compare and contrast the domestic policies of **two** rulers of single-party states, each chosen from a different region.
- 13. Assess the methods used by either Nasser or Perón to remain in power.
- 14. In what ways, and with what results, was propaganda used by one ruler of a single-party state?
- 15. Assess the importance of ideology for rulers of twentieth century single-party states.

Topic 4 Peace and cooperation: international organisations and multiparty states

- **16.** "Peace and cooperation was an ideal that proved impossible to achieve through international organisations in the twentieth century." To what extent do you agree with this judgment?
- **17.** Compare and contrast the peace keeping aims and methods of the League of Nations and the United Nations.
- **18.** Evaluate the success of **one** multiparty state in improving the status of women.
- 19. Analyse the foreign policy of two multiparty states, each chosen from a different region.
- **20.** Assess the successes and failures of governments in **either** Japan (1945-52) **or** the USA (1933-45).

Topic 5 The Cold War

- **21.** "An unnatural alliance that was bound to fall apart after the defeat of the common enemy." To what extent does this statement explain the origin of the Cold War?
- **22.** In what ways, and with what results, did the United States' Cold War policy of containment affect Cuba after 1959?
- **23.** Compare and contrast the roles of China and Germany in the Cold War.
- 24. Analyse the importance of détente in ending the Cold War.
- 25. Examine the part played by economic issues in the development of the Cold War.

Topic 6 The state and its relationship with religion and with minorities

- **26.** Assess the impact on politics of relations between church and state in **two** countries, each chosen from a different region.
- 27. Compare and contrast the efforts of **two** ethnic/racial minorities, each chosen from a different region, to obtain equality and self determination.
- **28.** Assess the effects of the persecution of religious minorities during the twentieth century.
- **29.** For what reasons, and in what ways, did integration affect the role and status of women belonging to ethnic/racial minorities?
- **30.** "The treatment of minorities improved in the second half of the twentieth century." To what extent do you agree with this judgment?