



International Baccalaureate[®] Baccalauréat International Bachillerato Internacional

HISTORY HIGHER LEVEL PAPER 3 – AMERICAS

Tuesday 10 November 2009 (morning)

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer three questions.

- 1. In what ways, and for what reasons, were the indigenous people of the Americas treated differently by the European colonizing powers?
- 2. Analyse the causes and consequences of the emergence of independence movements in **one** area of the region.
- **3.** "The Caudillos that emerged in Latin America in the nineteenth century brought unity and centralized control to their countries." With reference to **two** Caudillos, to what extent do you agree with this statement?
- **4.** Assess the importance of the Durham Report in the struggle by Canadians to achieve responsible government.
- 5. Compare and contrast the conditions of enslavement in **two** areas of the region.
- 6. To what extent were the aims of Reconstruction achieved by 1877?
- 7. Evaluate the impact of labour and agrarian movements in **one** country of the region from the mid-nineteenth century to 1919.
- 8. Why did the Progressive Movement decline in the United States by the early 1920s?
- **9.** Assess the impact of positivism on governmental policy in **one** nation in the region between 1875 and 1900.
- **10.** "Latin America became a sphere of influence of the United States by the 1930s." Examine how the United States accomplished this.
- **11.** "The aims of the Mexican Revolution were consolidated by the Mexican government's policies between 1930 and 1940." To what extent do you agree with this statement?
- 12. Assess the solutions attempted by **one** of the following in their efforts to combat their nation's respective economic problems during the Great Depression: Canadian Prime Minister R B Bennett, Brazilian President Getulio Vargas or United States President Franklin Roosevelt.
- 13. Examine the reasons for, and the effects of, the passage of the Canadian Military Service Act of 1917.

- **14.** With reference to **one** example, account for the role of the Latin American military in domestic politics in the first half of the twentieth century.
- 15. Analyse the diplomatic and military role of **one** country in the region during the Second World War.
- 16. With reference to specific examples, analyse the relations between the United States and Latin America in at least **two** Latin American countries after 1945.
- 17. "In the post-Second World War era Canada's international role has been one of mediator and peacekeeper." To what extent would you agree with this statement?
- **18.** Compare and contrast Truman and Eisenhower with regard to their style of leadership and their ability to exercise political power in domestic issues.
- **19.** Assess the successes and failures of Nixon's policy of détente.
- 20. How important were presidential actions to the US Civil Rights Movement between 1945 and 1965?
- **21.** With reference to specific examples, account for the emergence of Native-American activism in **one** country of the area during the latter half of the twentieth century.
- 22. Analyse the effects of the economic policies of one Latin American leader after 1959.
- **23.** Assess the impact of foreign investment and transnationals on Canadian economic policy between 1950 and 1975.
- 24. With reference to **two** countries in the region, compare the legal effects of the rise to consciousness by minorities in each nation.
- 25. Account for the formation and development of NAFTA.