

IB DIPLOMA PROGRAMME PROGRAMME DU DIPLÔME DU BI PROGRAMA DEL DIPLOMA DEL BI



HISTORY HIGHER LEVEL PAPER 3 – EAST AND SOUTH EAST ASIA AND OCEANIA

Wednesday 15 November 2006 (morning)

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer three questions.

- 1. Analyse the reasons for, and the impact of, European interest in South East Asia from the late eighteenth century to 1860.
- 2. Explain why the Macartney, Amherst and Napier Missions to China failed.
- **3.** To what extent did the emergence of "Dutch Learning" (rangaku) and of "National Learning" (kokugaku) contribute to the decline of the Tokugawa shogunate (Bakufu) in Japan?
- 4. Compare and contrast the policies of Mindon and Thibaw of Burma.
- 5. Why did the separate Australian states federate in 1901?
- 6. In what ways, and for what reasons, did British land policies in New Zealand change during the nineteenth century?
- 7. Compare and contrast the self-strengthening movements of China (1861–94) and Japan (1868–94).
- **8.** "The 'Hundred Days Reforms' (1898) in China had no chance of success." How far do you agree with this statement?
- **9.** "During the Meiji period, Japan changed its clothes but not its soul." Is this a fair assessment of the modernization and westernization which took place over that period?
- **10.** Analyse the impact of Japanese rule on Korea between 1910 and 1945.
- 11. To what extent did the United States "Open Door" policy (1898) influence international relations in East Asia before 1918?
- **12.** Compare and contrast the policies and achievements of **two** independence movements in South East Asia in the period 1900 to 1941.
- **13.** For what reasons, and with what results, did liberal ideas and values become more widespread in Japan in the 1920s?
- 14. Why did Australia abandon its "White Australia Policy" in the 1960s?
- **15.** In what ways did the First World War affect the domestic and foreign policies of New Zealand in the 1920s?

- **16.** "The achievements of the Nationalist Government of China between 1928 and 1937 have been greatly under-estimated." To what extent do you agree with this statement?
- 17. Evaluate the contribution of the Long March (1934–6) to the final victory of the Communist Party.
- **18.** "The Japanese conquest and occupation of South East Asia (1941–45) was a turning point in the region's history." To what extent do you agree with this statement?
- 19. Assess Mao Zedong's (Mao Tse-tung's) contribution to China's development after 1949.
- 20. To what extent did the allied occupation transform Japanese society between 1945 and 1952?
- 21. Compare and contrast the routes to full independence of two countries in South East Asia after August 1945.
- **22.** Assess the impact of the Korean War (1950–3) on international relations in the region up to 1960.
- **23.** To what extent did the Nationalist Government of Tawain after 1949, show that it had learned from its earlier mistakes on the mainland?
- 24. In what ways, and to what extent, did the role and status of women change in the second half of the twentieth century? Specific samples should be given from **one** country.
- **25.** To what extent do you agree that technological developments in the region have made its societies and cultures less diverse?