

IB DIPLOMA PROGRAMME PROGRAMME DU DIPLÔME DU BI PROGRAMA DEL DIPLOMA DEL BI



HISTORY HIGHER LEVEL AND STANDARD LEVEL PAPER 1

Thursday 4 November 2004 (afternoon)

1 hour

QUESTION BOOKLET - INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Refer to the Source Booklet which accompanies this examination paper.
- Answer all the questions in one section only. Either:

Section A or Section B or Section C. *Candidates should refer to the accompanying Source Booklet and answer all the questions in either Section A or Section B or Section C.*

SECTION A

Prescribed Subject 1 The USSR under Stalin, 1924 to 1941

These questions relate to Stalin's foreign policy in relation to Germany. The accompanying sources are on pages 2 to 4 in the Source Booklet.

1.	(a)	According to Source A, why did the USSR and Germany work together on military matters?	[3 marks]
	(b)	What message is portrayed in Source B?	[2 marks]
2.		npare and contrast the relations between the USSR and Germany in Source ith those in Source C.	[6 marks]
3.	Sou	n reference to their origin and purpose, assess the value and limitations of rce D and Source E for historians studying Stalin's foreign policy in tion to Germany.	[6 marks]
4.		ng these sources and your own knowledge, analyse the changes in Stalin's ign policy in relation to Germany up to 1941.	[8 marks]

SECTION B

Prescribed Subject 2 The emergence and development of the People's Republic of China (PRC), 1946 to 1964

These questions relate to Mao Zedong's (Mao Tse-tung) Hundred Flowers Campaign, 1956. The accompanying sources are on pages 5 to 7 in the Source Booklet.

5.	(a)	What does Source C reveal about Mao's views of the "Hundred Flowers Campaign"?	[3 marks]
	(b)	What message is portrayed in Source B?	[2 marks]
6.	To w and I	what extent are the views expressed in Source A supported by Sources B E?	[6 marks]
7.		reference to their origin and purpose, assess the value and limitations of ce C and Source D for historians studying events in China in the 1950s.	[6 marks]
8.	state	g these sources and your own knowledge, how far do you agree with the ment, "Mao genuinely did want the intellectuals and people to think for iselves" (Source E)?	[8 marks]

SECTION C

Prescribed Subject 3 The Cold War, 1960 to 1979

These questions relate to Nixon's foreign policy of détente. The accompanying sources are on pages 8 to 10 in the Source Booklet.

9.	(a)	According to Source A, what were Nixon's objectives for his foreign policy?	[3 marks]
	(b)	What political message is portrayed in Source C?	[2 marks]
10.	In wand	what ways are the views expressed in Source B supported by Sources C D?	[6 marks]
11.		n reference to their origin and purpose, assess the value and limitations of rece A and Source E for historians studying the period of détente.	[6 marks]
12.	pron	ng these sources and your own knowledge, explain what considerations npted the United States, China, and the Soviet Union, to improve their ions.	[8 marks]