

**HISTORY
HIGHER LEVEL AND STANDARD LEVEL
PAPER 1**

Monday 10 November 2003 (afternoon)

1 hour

QUESTION BOOKLET - INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Refer to the Source Booklet which accompanies this examination paper.
- Answer all the questions in one section only. Either:
 - Section A
 - or
 - Section B
 - or
 - Section C.

Refer to the accompanying Source Booklet and answer all the questions in either Section A or Section B or Section C.

SECTION A

Prescribed Subject 1 The USSR under Stalin, 1924 to 1941

These questions relate to Stalin’s use of terror and purges between 1934 and 1939. The accompanying sources are on pages 2 to 4 in the Source Booklet.

1. (a) Who, according to Source B, were the enemies of the Soviet State and what would be their punishment? *[2 marks]*
(b) According to Source E, what did the show trials achieve? *[3 marks]*
2. To what extent do Sources B and E support the views expressed in Source A? *[6 marks]*
3. With reference to their origin and purpose, assess the value and limitations of Sources C and D for historians studying Stalin’s Terror in the 1930s. *[6 marks]*
4. Using these sources and your own knowledge, explain to what extent you agree with the statement in Source D that “the terror of the late 1930s was necessary” for both Stalin and the Soviet State. *[8 marks]*

SECTION B

Prescribed Subject 2 The emergence and development of the People’s Republic of China (PRC), 1946 to 1964

These questions relate to the collectivization programmes introduced in China after 1952 by Mao Zedong (Mao Tse-tung). The accompanying sources are on pages 5 to 7 in the Source Booklet.

5. (a) Why, according to Source A, were the peasants “no longer satisfied with the alliance” formed with the Communist Party in the past? [3 marks]
- (b) What do the statistics in Source D suggest about grain and meat production in the period 1952–1962? [2 marks]
6. How consistent are Sources B, C and E in their depiction of progress made by China between 1957 and 1961? [6 marks]
7. With reference to their origin and purpose, assess the value and limitations of Sources C and D for historians studying agricultural developments in China under Mao Zedong (Mao Tse-tung). [6 marks]
8. Using these sources and your own knowledge, explain to what extent Mao’s collectivization programmes were successful. [8 marks]

SECTION C

Prescribed Subject 3 The Cold War, 1960 to 1979

These questions relate to United States involvement in the Vietnam War in the 1960s. The accompanying sources are on pages 8 to 10 in the Source Booklet.

9. (a) What reasons are given in Source B for supporting President Johnson’s actions as Commander in Chief? [3 marks]
- (b) What message is portrayed by Source D? [2 marks]
10. In what ways are the views expressed in Source A supported by Sources C and E? [6 marks]
11. With reference to their origin and purpose, assess the value and limitations of Sources C and D for historians studying US involvement in the Vietnam War. [6 marks]
12. Using these sources and your own knowledge, explain to what extent you agree that “Vietnam was Johnson’s war”. [8 marks]
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