HISTORY HIGHER LEVEL PAPER 3 – AFRICA

Friday 8 November 2002 (morning)

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer three questions.

882-007 3 pages

- 1. Account for the growth and importance of any **one** African state, excluding those in Southern Africa, in the pre-colonial period.
- 2. Analyse the strengths and weaknesses of Muhammad Ali's policies and assess their importance for Egypt.
- **3.** What can be learnt from the career of Mzilikazi about state building in Southern Africa in the pre-colonial period?
- **4.** Explain the reasons for, and the results of, the emergence of the House System in the states of the Niger Delta.
- 5. The results of the Mfecane were both destructive and constructive and affected areas far from its origins in South East Africa. To what extent do you support this view?
- **6.** For what reasons, and with what success, did the Boers undertake the Great Trek?
- 7. In what ways, and for what reasons, did the attitude of the European powers towards the acquisition of African territory change between 1870 and 1890?
- **8.** Explain, using specific examples, the failure of African attempts in Central and East Africa to resist European conquest and occupation.
- **9.** Account for the changing relations between the Kabakas of Buganda and the British between 1875 and 1900.
- **10.** Outline the aims of any **one** ruler of Asante in the late nineteenth century and explain his failure to achieve them.
- 11. What aspects of African response to European influence and control are illustrated by the career of John Chilembwe?
- 12. "Mosheshwe's relations with Europeans were essentially realistic and diplomatic and based on his own, and his people's best interests." How far do you agree?
- **13.** Account for the growing tension between the Boers and the British in South Africa between 1854 and 1899.

- **14.** With reference to any **one** country analyse, with specific examples, the impact on Africans of the work of Christian missions.
- 15. When and why did the British change their system of administration in Africa from a form of assimilation to indirect rule? What were the advantages and disadvantages of the latter system?
- **16.** In what different ways did opposition to colonial rule show in British and French colonies in West Africa between 1900 and 1939?
- 17. Why was the date of independence in **either** Algeria **or** Kenya delayed until after that in neighbouring countries?
- **18.** Compare and contrast the factors which **either** promoted **or** hindered progress to independence in Ghana **and** in Nigeria.
- **19.** Why was independence in **either** Mozambique **or** Zimbabwe achieved late and only after an armed struggle?
- **20.** When, why and with what success did Africans in South Africa abandon the principle of non-violence in their fight against apartheid?
- **21.** Analyse the reasons for the emergence of **either** single party rule **or** military rule in Africa. Answers should refer to **two** examples of the form of rule chosen.
- 22. How radical and how successful were the policies of either Julius Nyerere or Gamal Abdul Nasser?
- **23.** Explain the nature of the problems that have faced the leaders of any **one** Central African state since independence.
- **24.** Why has there been greater stability in the ex-French, than in the ex-British, colonial territories in West Africa?
- **25.** Analyse the aims, and assess the success, of any **two** regional organisations of African countries.