



88105201



International Baccalaureate®
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**GEOGRAPHY
HIGHER LEVEL AND STANDARD LEVEL
PAPER 1**

Tuesday 16 November 2010 (afternoon)

1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

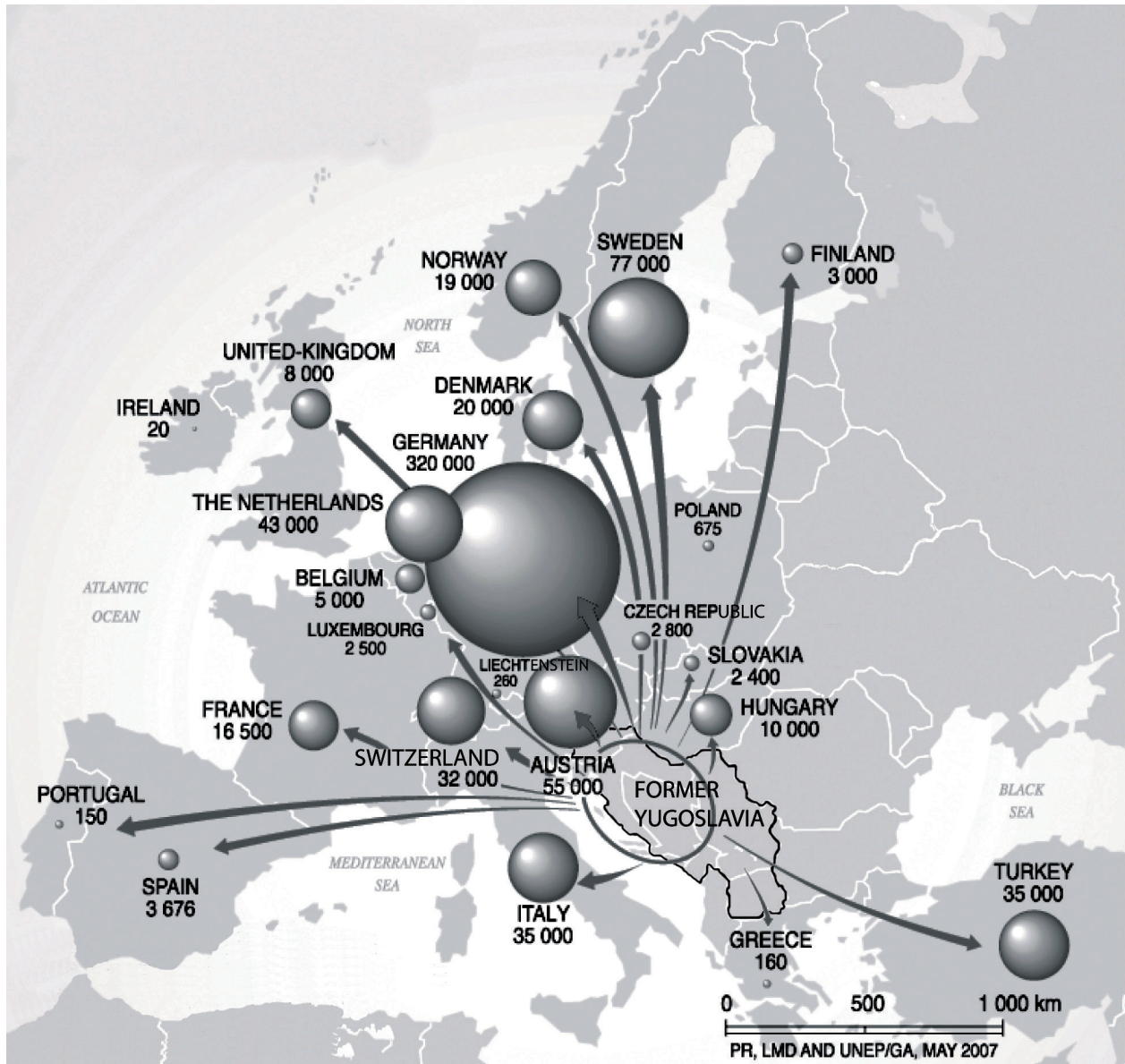
- Do not open this examination paper until instructed to do so.
- Answer two questions.

Core Theme: Population, Resources and Development

Answer **two** questions with all their parts.

Case studies and examples should be used to illustrate answers and, where appropriate, they should be specifically located. Include well drawn, large, relevant maps, sketches, tables and diagrams as often as applicable.

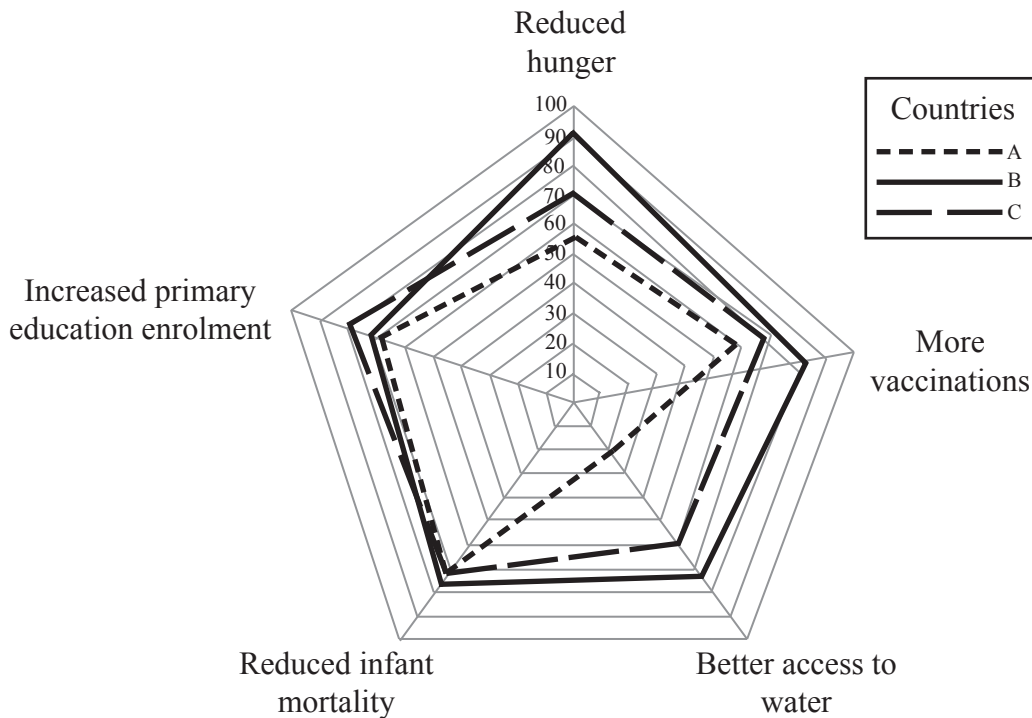
1. The map shows the number, movement and distribution of refugees from the former Yugoslavia since 1991.



[© UNEP/GRID-Arendal. Reproduced with permission.]

- (a) Describe the distribution of refugees from the former Yugoslavia since 1991. *[3 marks]*
- (b) Briefly explain **three** factors that affect the potential mobility of voluntary migrants. *[6 marks]*
- (c) Identify and explain the positive impacts of immigration. *[6 marks]*
- (d) Using examples, examine the problems that result from high dependency ratios. *[10 marks]*

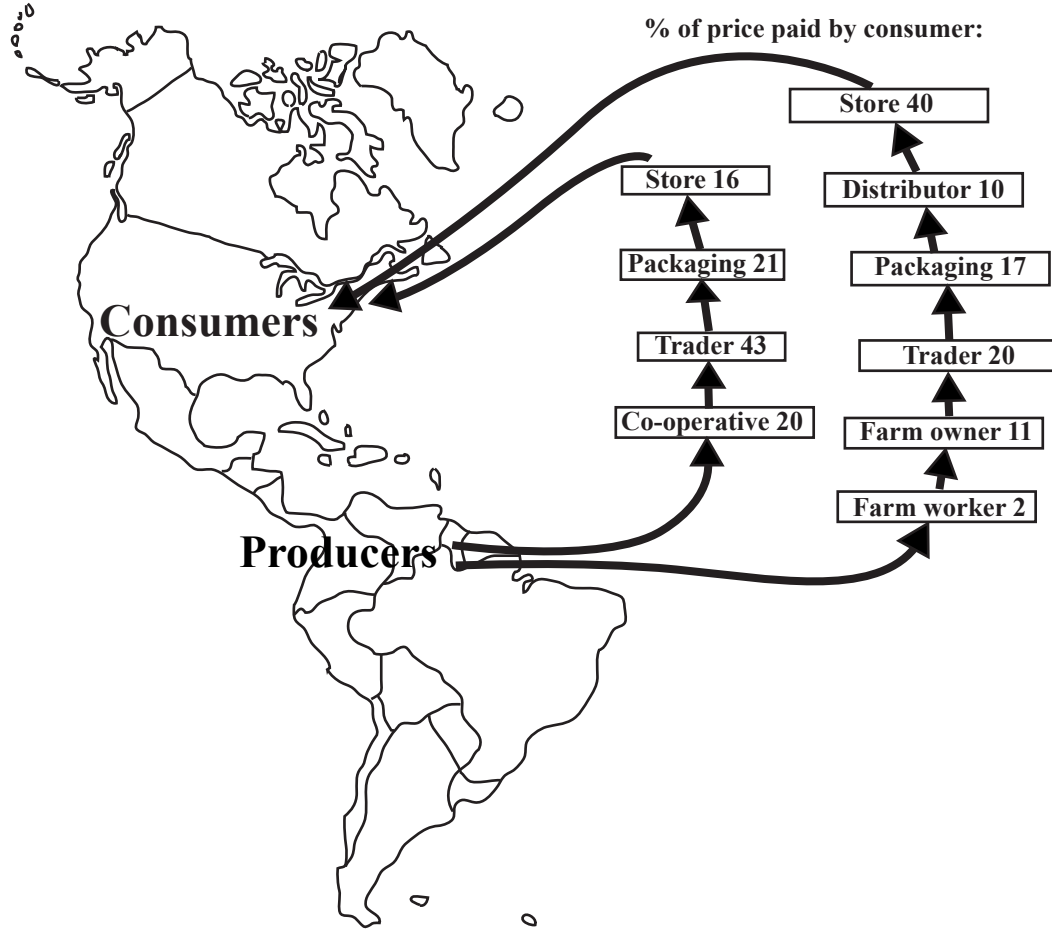
2. The graph below shows the progress made by countries A, B and C towards meeting the Millennium Development Goals. The values range from 0 (not on target) to 100 (on target) for each of five Human Development Indicators.



["Trends in sustainable development, Africa Report 2008 & 2009", Department of Economic and Social Affairs of the United Nations Secretariat, 2008. Reproduced with permission.]

- (a) Define *infant mortality rate*. [2 marks]
- (b) State which country is closest to reaching the target for infant mortality rate. [1 mark]
- (c) Identify which of the three countries is most developed and justify your choice. [4 marks]
- (d) Using located examples, explain how a lack of basic needs (food, shelter, and safe water) creates problems for some people. [8 marks]
- (e) With reference to a country you have studied, examine how trade, aid and indebtedness have affected its economic development. [10 marks]

3. The map shows two alternative trade flows for a commodity produced in South America and consumed in North America.



[Source: http://www.canunite.org/sites/default/files/images/canpage_images/63_CAN_Trade_Innovations_colormap_10.jpg]

- (a) Describe the differences between the two trade flows shown. [3 marks]
- (b) Explain **two** main features of the global pattern of food trade. [3+3 marks]
- (c) Discuss how changes in technology have affected the production of **one** resource other than food. [6 marks]
- (d) “Malthusian views of the relationship between population and food remain relevant today.” Discuss this statement. [10 marks]