M12/5/FURMA/SP2/ENG/TZ0/XX/M



International Baccalaureate® Baccalauréat International Bachillerato Internacional

# MARKSCHEME

### May 2012

## **FURTHER MATHEMATICS**

**Standard Level** 

Paper 2

14 pages

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#### **Instructions to Examiners**

#### Abbreviations

- *M* Marks awarded for attempting to use a correct **Method**; working must be seen.
- (M) Marks awarded for Method; may be implied by correct subsequent working.
- *A* Marks awarded for an **Answer** or for **Accuracy**; often dependent on preceding *M* marks.
- (A) Marks awarded for an Answer or for Accuracy; may be implied by correct subsequent working.
- **R** Marks awarded for clear **Reasoning**.
- *N* Marks awarded for **correct** answers if **no** working shown.
- AG Answer given in the question and so no marks are awarded.

#### Using the markscheme

#### 1 General

Mark according to scoris instructions and the document "Mathematics HL: Guidance for e-marking May 2012". It is essential that you read this document before you start marking. In particular, please note the following.

Marks must be recorded using the annotation stamps. Please check that you are entering marks for the right question.

- If a part is **completely correct**, (and gains all the 'must be seen' marks), use the ticks with numbers to stamp full marks.
- If a part is completely wrong, stamp *A0* by the final answer.
- If a part gains anything else, it **must** be recorded using **all** the annotations.

All the marks will be added and recorded by scoris.

#### 2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is not possible to award *M0* followed by *A1*, as *A* mark(s) depend on the preceding *M* mark(s), if any.
- Where *M* and *A* marks are noted on the same line, *e.g. M1A1*, this usually means *M1* for an **attempt** to use an appropriate method (*e.g.* substitution into a formula) and *A1* for using the **correct** values.
- Where the markscheme specifies (M2), N3, etc., do not split the marks.
- Once a correct answer to a question or part-question is seen, ignore further working.

#### 3 N marks

Award N marks for correct answers where there is no working.

- Do **not** award a mixture of *N* and other marks.
- There may be fewer N marks available than the total of M, A and R marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.

#### 4 Implied marks

Implied marks appear in **brackets e.g.** (M1), and can only be awarded if **correct** work is seen or if implied in subsequent working.

- Normally the correct work is seen or implied in the next line.
- Marks without brackets can only be awarded for work that is seen.

#### 5 Follow through marks

Follow through (FT) marks are awarded where an incorrect answer from one part of a question is used correctly in subsequent part(s). To award FT marks, there must be working present and not just a final answer based on an incorrect answer to a previous part.

- If the question becomes much simpler because of an error then use discretion to award fewer *FT* marks.
- If the error leads to an inappropriate value (*e.g.*  $\sin \theta = 1.5$ ), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further **dependent** *A* marks can be awarded, but *M* marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

#### 6 Mis-read

If a candidate incorrectly copies information from the question, this is a mis-read (MR). A candidate should be penalized only once for a particular mis-read. Use the MR stamp to indicate that this has been a misread. Then deduct the first of the marks to be awarded, even if this is an M mark, but award all others so that the candidate only loses one mark.

- If the question becomes much simpler because of the *MR*, then use discretion to award fewer marks.
- If the *MR* leads to an inappropriate value (*e.g.*  $\sin \theta = 1.5$ ), do not award the mark(s) for the final answer(s).

#### 7 Discretionary marks (d)

An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. In such cases the annotation DM should be used and a brief **note** written next to the mark explaining this decision.

#### 8 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by METHOD 1, METHOD 2, etc.
- Alternative solutions for part-questions are indicated by **EITHER** ... **OR**.
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.

#### 9 Alternative forms

Unless the question specifies otherwise, accept equivalent forms.

- As this is an international examination, accept all alternative forms of notation.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, **simplified** answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

**Example**: for differentiating  $f(x) = 2\sin(5x-3)$ , the markscheme gives:

$$f'(x) = (2\cos(5x-3))5 \quad (=10\cos(5x-3))$$
 A1

Award A1 for  $(2\cos(5x-3))5$ , even if  $10\cos(5x-3)$  is not seen.

#### 10 Accuracy of Answers

Candidates should NO LONGER be penalized for an accuracy error (AP).

If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy. When this is not specified in the question, all numerical answers should be given exactly or correct to three significant figures. Please check work carefully for **FT**.

#### 11 Crossed out work

If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work.

#### 12 Calculators

A GDC is required for paper 3, but calculators with symbolic manipulation features (e.g. TI-89) are not allowed.

#### **Calculator notation**

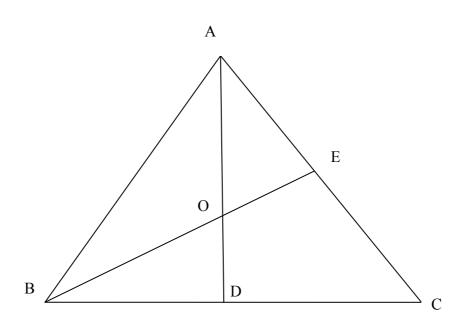
The Mathematics HL guide says:

Students must always use correct mathematical notation, not calculator notation. Do **not** accept final answers written using calculator notation. However, do not penalize the use of calculator notation in the working.

#### 13 More than one solution

Where a candidate offers two or more different answers to the same question, an examiner should only mark the first response unless the candidate indicates otherwise.

#### Part A 1.



(a)	consider the above diagram – [AD] and [BE] are the medians and O is therefore both the incentre and the circumcentre let $AB = d$ and let <i>R</i> denote the radius of the circumcircle	(R1)
	then, $R = AO = AEsec30^{\circ}$	<i>M1</i>

$$R = AO = AEsec30^{\circ} \qquad M$$

$$=\frac{a}{2} \times \frac{2}{\sqrt{3}} = \frac{a}{\sqrt{3}} \tag{A1}$$

area of circumcircle = 
$$\pi R^2 = \frac{\pi d^2}{3}$$
 A1

area of triangle = 
$$\frac{1}{2}$$
 AB.AC sin BAC *M1*

$$=\frac{\sqrt{3}d^2}{4} \tag{A1}$$

$$\frac{\sqrt{3}d^2}{4} = 1 \Longrightarrow d^2 = \frac{4}{\sqrt{3}}$$
 A1

area of circumcircle =  $\frac{4\pi}{3\sqrt{3}}$  (2.42)

[8 marks]

*A1* 

#### Question 1 continued

(b) let *r* denote the radius of the incircle then

$$r = OE = AE \tan 30^{\circ} \qquad M1$$
$$= \frac{d}{2\sqrt{3}} \qquad (A1)$$

area of incircle = 
$$\pi r^2 = \frac{\pi d^2}{12}$$
  
=  $\frac{\pi}{3\sqrt{3}}$  (0.605) A1  
[3 marks]

#### Part B

(a)	$AP^{2} = (x-1)^{2} + y^{2}$ and $BP^{2} = x^{2} + (y-1)^{2}$	A1
	$x^2 - 2x + 1 + y^2 = x^2 + y^2 - 2y + 1$	<i>M1</i>
	y = x which is the equation of a straight line	A1

(b) (i) 
$$x^2 - 2x + 1 + y^2 = k^2 (x^2 + y^2 - 2y + 1)$$
  
 $(k^2 - 1)x^2 + (k^2 - 1)y^2 + 2x - 2k^2y + k^2 - 1 = 0$   
 $2x - 2k^2y$ 

$$x^{2} + y^{2} + \frac{2x}{k^{2} - 1} - \frac{2k^{2}y}{k^{2} - 1} + 1 = 0$$
A1
by completing the squares or quoting the standard result,
M1

by completing the squares or quoting the standard result, coordinates of C are

$$\left(-\frac{1}{k^2-1},\frac{k^2}{k^2-1}\right) \tag{A1}$$

(ii) let (x, y) be the coordinates of C

attempting to find k or 
$$k^2$$
, (M1)

$$k^{2} = 1 - \frac{1}{x}$$
(A1)

$$y = \frac{1 - \frac{1}{x}}{\frac{1}{x}}$$
(M1)

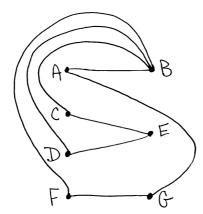
[9 marks]

Total [23 marks]

#### 2. Part A

(a)	(i)	using any method, find that {A, C, D, F} and {B, E, G} are disjoint sets of vertices	(M1) A1
		so that H is bipartite	AG

(ii)



<i>A1</i>	[3 marks]
<i>A1</i>	

[3 marks]

A2

(b)	(i)	all vertices are of even degree
	(ii)	DECBAGFBD

(c) (i)

(0	1	0	0	0	0	1)
1	0			0		
0	1	0	0	1	0	0
0	1	0	0	1	0	0
0	0	1	1	0	0	0
0	1	0	0	0	0	1
$\left(1\right)$	0	0	0	0	1	0
num	her					

(ii) recognition of the need to find walks of length 2 and walks of length 3 (M1) number of walks of length 2 from A to F = 2number of walks of length 3 from F to B = 6 required number of walks = 12 (6 marks)

(d)for a simple, bipartite graph to be planar,<br/> $e \le 2v - 4 = 10$ M1at the moment, e = 8 which means that we cannot add more than 2 edgesA1we see that we can add 2 edges, e.g. EA and EFA1the maximum number of edges we can add is therefore 2A1[4 marks]

#### Question 2 continued

#### Part B

(a)	evaluating successive powers of 3 $3^{1} = 3 \pmod{22}, 3^{2} = 9 \pmod{22}, 3^{3} = 5 \pmod{22}$	(M1)	
	$3^4 \equiv 15 \pmod{22}, 3^5 \equiv 1 \pmod{22}$ so $m = 5$	A1	[2 marks]
(b)	since $3^5 \equiv 1 \pmod{22}$ , $3^{45} \equiv (3^5)^9 \equiv 1 \pmod{22}$	M1A1	
	consider $3^{49} = 3^{45} \times 3^4 \equiv 1 \times 15 \pmod{22}$ so $n = 15$	M1A1	[4 marks]
(c)	from (a), $x = 3$ is a solution since $3^5 \equiv 1 \pmod{22}$ , the complete solution is $x = 3 + 5N$ where $N \in \bullet$	A1 (M1)A1	
	since $y = 1(1100222)$ , the complete solution is $x = 5 + 517$ where $17 \le 3$	(1911)/11	[3 marks]
		Total	[25 marks]

3. (a) (i) 
$$\frac{d}{d\theta} \left( \sec \theta \tan \theta + \ln (\sec \theta + \tan \theta) \right)$$
  

$$= \sec^{3} \theta + \sec \theta \tan^{2} \theta + \frac{\sec \theta \tan \theta + \sec^{2} \theta}{\sec \theta + \tan \theta}$$
*M1A1A1*  
Note: Award *M1* for a valid attempt to differentiate either term.  

$$= \sec^{3} \theta + \sec \theta (\sec^{2} \theta - 1) + \sec \theta$$

$$= 2 \sec^{3} \theta$$
*A1*  

$$= 2 \sec^{3} \theta$$
*A1*  

$$= 2 \sec^{3} \theta$$
*A2*  
*A3*  
*A4*  
*A4*

[5 marks]

(b) (i) 
$$\frac{dy}{dx} = 1 - \frac{xy}{1 + x^2}$$
 A1

x	У	dy/dx	0.1 dy/dx	
0	1	1	0.1	M1A1
0.1	1.1	0.8910891089	0.08910891089	A1
0.2	1.189108911	0.7713252094	0.07713252094	A1
0.3	1.266241432			A1

**Note**: Accept tabular values correct to 3 significant figures.

$$y \approx 1.27$$
 when  $x = 0.3$ 

*A1* 

#### Question 3 continued

(ii) consider the equation in the form

$$\frac{\mathrm{d}y}{\mathrm{d}x} + \frac{xy}{1+x^2} = 1 \tag{M1}$$

the integrating factor I is given by

$$I = \exp \int \left(\frac{x}{1+x^2}\right) dx$$
 A1

$$= \exp\left(\frac{1}{2}\ln\left(1+x^2\right)\right)$$
 A1

$$=\sqrt{1+x^2} \qquad \qquad A1$$

Note: Accept also the fact that the integrating factor for the original equation is  $\frac{1}{\sqrt{1+x^2}}$ .

(iii) consider the equation in the form

$$\sqrt{1+x^2} \frac{dy}{dx} + \frac{xy}{\sqrt{1+x^2}} = \sqrt{1+x^2}$$
(M1)

integrating,

$$y\sqrt{1+x^2} = \int \sqrt{1+x^2} \, \mathrm{d}x \qquad \qquad A1$$

to integrate the right hand side, put  $x = \tan \theta$ ,  $dx = \sec^2 \theta d\theta$  M1A1

$$\int \sqrt{1 + x^2} dx = \int \sqrt{1 + \tan^2 \theta} \cdot \sec^2 \theta d\theta \qquad \qquad AI$$
$$= \int \sec^3 \theta d\theta \qquad \qquad AI$$

$$= \frac{1}{2} \left( \sec \theta \tan \theta + \ln \left( \sec \theta + \tan \theta \right) \right)$$
$$= \frac{1}{2} \left( x \sqrt{1 + x^2} + \ln \left( x + \sqrt{1 + x^2} \right) \right)$$
A1

the solution to the differential equation is therefore

$$y\sqrt{1+x^{2}} = \frac{1}{2}\left(x\sqrt{1+x^{2}} + \ln\left(x+\sqrt{1+x^{2}}\right)\right) + C$$

**Note**: Do not penalize the omission of *C* at this stage.

$$y = 1$$
 when  $x = 0$  gives  $C = 1$  M1A1

the solution is 
$$y = \frac{1}{2\sqrt{1+x^2}} \left( x\sqrt{1+x^2} + \ln\left(x+\sqrt{1+x^2}\right) \right) + \frac{1}{\sqrt{1+x^2}}$$
 A1

(iv) when x = 0.3, y = 1.249...the approximation is only correct to 1 significant figure A1[24 marks]

Total [29 marks]

### 4. Part A

(a)	recognising that the function needs to be injective and surjective	R1	
Note	Award <i>R1</i> if this is seen anywhere in the solution.		
	injective:		
	let $U, V \in \circ \times \circ$ be 2-D column vectors such that $AU = AV$	M1	
	$A^{-1}AU = A^{-1}AV$	M1	
	U = V	A1	
	this shows that $f$ is injective		
	surjective:		
	let $W \in ^{\circ} \times ^{\circ}$	M1	
	then there exists $Z = A^{-1}W \in \mathcal{S}^{\circ} \times \mathcal{S}^{\circ}$ such that $AZ = W$	M1A1	
	this shows that $f$ is surjective		
	therefore $f$ is a bijection	AG	
			[7 marks]
(b)	(i) the relationship is $ad = bc$	A1	
	c d		

(ii) it follows that 
$$\frac{c}{a} = \frac{d}{b} = \lambda$$
 so that  $(c, d) = \lambda(a, b)$  A1

#### (iii) **EITHER**

let 
$$W = \begin{bmatrix} p \\ q \end{bmatrix}$$
 be a 2-D vector  
then  $AW = \begin{bmatrix} a & b \\ \lambda a & \lambda b \end{bmatrix} \begin{bmatrix} p \\ q \end{bmatrix}$  MI  
 $= \begin{bmatrix} ap + bq \\ \lambda (ap + bq) \end{bmatrix}$  A1

the image always satisfies  $y = \lambda x$  so f is not surjective and therefore not a bijection **R1** 

#### OR

consider

$$\begin{bmatrix} a & b \\ \lambda a & \lambda b \end{bmatrix} \begin{bmatrix} b \\ 0 \end{bmatrix} = \begin{bmatrix} ab \\ \lambda ab \end{bmatrix}$$

$$\begin{bmatrix} a & b \\ \lambda a \end{bmatrix} \begin{bmatrix} 0 \\ z \end{bmatrix} = \begin{bmatrix} ab \\ \lambda ab \end{bmatrix}$$
A1

$$\begin{bmatrix} \lambda a & \lambda b \end{bmatrix} \begin{bmatrix} a \end{bmatrix}^{-} \begin{bmatrix} \lambda a b \end{bmatrix}$$
  
this shows that f is not injective and therefore not a bijection **R1**

[5 marks]

#### Question 4 continued

#### Part B

(a)	the identity element is 0 consider, for $1 \le r \le m$ ,	R1	
	using 1 as a generator	M1	
	1 combined with itself r times gives r and as r increases from 1 to m, the group is generated ending with 0 when $r = m$	<i>A1</i>	
	it is therefore cyclic	AG	
			[3 marks]
(b)	(i) by Lagrange the order of each element must be a factor of $m$ and if $m$ is prime its only factors are 1 and $m$	R1	

	is prime, its only factors are 1 and <i>m</i> since 0 is the only element of order 1, all other elements are of order <i>m</i>	<b>R</b> 1
	and are therefore generators	<b>R1</b>
(ii)	since $x +_m (m-x) = 0$ ,	(M1)

the inverse of x is (m-x) A1

(iii) consider

(c)

element	inverse
1	<i>m</i> – 1
2	m-2
•	
$\frac{1}{2}(m-1)$	$\frac{1}{2}(m+1)$

M1A1

there are $\frac{1}{2}(m-1)$ inverse pairs		41	N1
	MI for an attempt to list the inverse pairs, $AI$ for completing it tly and $AI$ for the final answer.		
			[7 marks]
since a, b are ur	equal primes the only factors of m are a and b		
		R1	
they are $\{0, a, 2a,, (b-1)a\}$		41	
		41	
			[3 marks]

Total [25 marks]

5. (a) 
$$E(X) = \int_{a}^{b} xf(x) dx$$
 *M1*

$$= [xF(x)]_a^b - \int_a^b F(x) dx$$
 A1

$$= bF(b) - aF(a) - \int_{a}^{b} F(x) dx \qquad \qquad A1$$

$$= b - \int_{a}^{b} F(x) dx \text{ because } F(a) = 0 \text{ and } F(b) = 1$$
 A1

(b) (i) let 
$$G$$
 denote the cumulative distribution function of  $Y$ 

$$G(y) = \int_0^y \cos t dt \qquad M1$$
$$= \left[\sin t\right]_0^y \qquad (A1)$$

$$= \sin y \qquad \qquad AI$$
$$E(Y) = \frac{\pi}{2} - \int_{-\infty}^{\frac{\pi}{2}} \sin y \, dy \qquad \qquad MI$$

$$=\frac{\pi}{2}-1$$
 A1

(ii) CDF of 
$$U = P(U \le u)$$
 M1

$$= \Gamma(I \leq u) \qquad \qquad AI$$

$$= P(Y \le u^n)$$
 A1

$$=G(u^{\overline{n}}) \tag{A1}$$

(iii) 
$$m_y$$
 satisfies the equation  $\sin m_y = \frac{1}{2}$  A1  
 $m_u$  satisfies the equation  $\sin\left(m_u^{\frac{1}{n}}\right) = \frac{1}{2}$  A1

therefore 
$$m_y = m_u^{\frac{1}{n}}$$
 A1  
 $m_u = m_y^n$  AG

[14 marks]

Total [18 marks]