

MARKSCHEME

May 2012

FURTHER MATHEMATICS

Standard Level

Paper 1

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Instructions to Examiners

Abbreviations

- **M** Marks awarded for attempting to use a correct **Method**; working must be seen.
- (M) Marks awarded for **Method**; may be implied by **correct** subsequent working.
- A Marks awarded for an **Answer** or for **Accuracy**; often dependent on preceding **M** marks.
- (A) Marks awarded for an **Answer** or for **Accuracy**; may be implied by **correct** subsequent working.
- **R** Marks awarded for clear **Reasoning**.
- *N* Marks awarded for **correct** answers if **no** working shown.
- **AG** Answer given in the question and so no marks are awarded.

Using the markscheme

1 General

Mark according to scoris instructions and the document "Mathematics HL: Guidance for e-marking May 2012". It is essential that you read this document before you start marking. In particular, please note the following.

Marks must be recorded using the annotation stamps. Please check that you are entering marks for the right question.

- If a part is **completely correct**, (and gains all the 'must be seen' marks), use the ticks with numbers to stamp full marks.
- If a part is completely wrong, stamp A0 by the final answer.
- If a part gains anything else, it **must** be recorded using **all** the annotations.

All the marks will be added and recorded by scoris.

2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is not possible to award *M0* followed by *A1*, as *A* mark(s) depend on the preceding *M* mark(s), if any.
- Where *M* and *A* marks are noted on the same line, *e.g. M1A1*, this usually means *M1* for an **attempt** to use an appropriate method (*e.g.* substitution into a formula) and *A1* for using the **correct** values.
- Where the markscheme specifies (M2), N3, etc., do **not** split the marks.
- Once a correct answer to a question or part-question is seen, ignore further working.

3

Award N marks for correct answers where there is **no** working.

- Do **not** award a mixture of *N* and other marks.
- There may be fewer N marks available than the total of M, A and R marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.

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4 Implied marks

Implied marks appear in **brackets e.g.** (M1), and can only be awarded if **correct** work is seen or if implied in subsequent working.

- Normally the correct work is seen or implied in the next line.
- Marks **without** brackets can only be awarded for work that is **seen**.

5 Follow through marks

Follow through (FT) marks are awarded where an incorrect answer from one part of a question is used correctly in subsequent part(s). To award FT marks, there must be working present and not just a final answer based on an incorrect answer to a previous part.

- If the question becomes much simpler because of an error then use discretion to award fewer *FT* marks.
- If the error leads to an inappropriate value (e.g. $\sin \theta = 1.5$), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further **dependent** *A* marks can be awarded, but *M* marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

6 Mis-read

If a candidate incorrectly copies information from the question, this is a mis-read (MR). A candidate should be penalized only once for a particular mis-read. Use the MR stamp to indicate that this has been a misread. Then deduct the first of the marks to be awarded, even if this is an M mark, but award all others so that the candidate only loses one mark.

- If the question becomes much simpler because of the **MR**, then use discretion to award fewer marks.
- If the MR leads to an inappropriate value (e.g. $\sin \theta = 1.5$), do not award the mark(s) for the final answer(s).

7 Discretionary marks (d)

An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. In such cases the annotation DM should be used and a brief **note** written next to the mark explaining this decision.

8 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by **METHOD 1**, **METHOD 2**, etc.
- Alternative solutions for part-questions are indicated by **EITHER** . . . **OR**.
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.

9 Alternative forms

Unless the question specifies otherwise, accept equivalent forms.

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, **simplified** answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

Example: for differentiating $f(x) = 2\sin(5x - 3)$, the markscheme gives:

$$f'(x) = (2\cos(5x-3))5 = (-10\cos(5x-3))$$

Award A1 for $(2\cos(5x-3))$ 5, even if $10\cos(5x-3)$ is not seen.

10 Accuracy of Answers

Candidates should **NO LONGER** be penalized for an accuracy error (**AP**).

If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy. When this is not specified in the question, all numerical answers should be given exactly or correct to three significant figures. Please check work carefully for **FT**.

11 Crossed out work

If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work.

12 Calculators

A GDC is required for paper 3, but calculators with symbolic manipulation features (e.g. TI-89) are not allowed.

Calculator notation

The Mathematics HL guide says:

Students must always use correct mathematical notation, not calculator notation.

Do **not** accept final answers written using calculator notation. However, do not penalize the use of calculator notation in the working.

13 More than one solution

Where a candidate offers two or more different answers to the same question, an examiner should only mark the first response unless the candidate indicates otherwise.

1. (a) (i)

\times_{10}	2	4	6	8
2	4	8	2	6
4	8	6	4	2
6	2	4	6	8
8	6	2	8	4

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A2

Note: Award *A1* for one error.

(ii)	closure: it is closed because no new elements are formed	<i>A1</i>
	identity: 6 is the identity element	<i>A1</i>
	inverses: 4 is self-inverse and (2, 8) form an inverse pair	<i>A1</i>
	associativity: multiplication is associative	<i>A1</i>

the four group axioms are satisfied

(iii) any valid reason, e.g. 2 (or 8) has order 4, or 2 (or 8) is a generator *A2*

[8 marks]

(b) the groups are not isomorphic *A1* any valid reason, eg $\,{\rm S}_2\,$ is not cyclic or all its elements are self-inverse **R2**

[3 marks]

Total [11 marks]

$$\begin{array}{c} 2) \ 47502 \\ 3) \ \overline{23751} \end{array}$$

377 13) 29

therefore $47502 = 2 \times 3^2 \times 7 \times 13 \times 29$

A1

(M1)

[2 marks]

(b) noting that
$$MN = \gcd \times lcm = 2 \times 3^4 \times 7^2 \times 13 \times 29$$
 (M1)

the possibilities are

$$(M, N) = (126, 23751)$$

(M, N) = (1638, 1827)

A1A1

A1A1

[5 marks]

Total [7 marks]

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Note: Allow follow through on final *A1*.

[8 marks]

(b)
$$\frac{\ln \cos x}{x^n} = -\frac{x^{2-n}}{2} - \frac{x^{4-n}}{12} + \dots$$
 (M1)

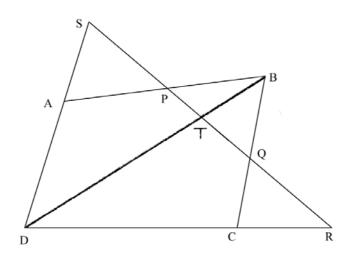
(i) the limit does not exist if n > 2

(ii) the limit is zero if n < 2

(iii) if n = 2, the limit is $-\frac{1}{2}$ A1A1

[5 marks]

Total [13 marks]



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$$\frac{AP}{PB} \times \frac{BT}{TD} \times \frac{DS}{SA} = (-)1$$
A1

apply Menelaus' theorem to triangle CBD with transversal (RS):

$$\frac{BQ}{QC} \times \frac{CR}{RD} \times \frac{DT}{TB} = (-)1$$
A1

multiplying these two results,

$$\frac{AP}{PB} \times \frac{BT}{TD} \times \frac{DS}{SA} \times \frac{BQ}{QC} \times \frac{CR}{RD} \times \frac{DT}{TB} = 1$$
M1A1

whence

$$\frac{AP}{PB} \times \frac{BQ}{QC} \times \frac{CR}{RD} \times \frac{DS}{SA} = 1$$

$$AG$$

Note: The question can also be solved by joining AC and letting the transversal meet (AC) at T. Menelaus' Theorem then has to be applied to triangles ABC and ACD.

The relevant equations are
$$\frac{AP}{PB} \times \frac{BQ}{QC} \times \frac{CT}{TA} = (-)1$$
 and $\frac{CT}{TA} \times \frac{AS}{SD} \times \frac{DR}{RC} = (-)1$.

[7 marks]

5. (a) (i) H_0 : $p = 0.6$; H_1 : $p \neq 0.6$	5.	(a) (i)	H_0 : $p = 0.6$; H_1 : $p \neq 0.6$	AIAI
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(ii) **EITHER**

using a normal approximation, p-value = 0.197 A2

Note: Award *A1* for 0.0984.

the shopkeeper's claim is supported because 0.197 > 0.05 **R1**

OR

using binomial distribution, p-value = 0.221 A2

Note: Award *A1* for 0.110.

the shopkeeper's claim is supported because 0.221 > 0.05

R1

Note: Follow through the candidate's *p*-value for *A1R1*.

Note: Accept *p*-values correct to two significant figures.

[6 marks]

(b) (i)
$$\hat{p} = \frac{0.35199 + 0.44801}{2} = 0.4$$

width of CI =
$$3.92\sqrt{\frac{0.4 \times 0.6}{n}}$$

$$3.92\sqrt{\frac{0.4\times0.6}{n}} = 0.44801 - 0.35199 = 0.096(02)$$
A1

solving.

$$n = \left(\frac{3.92}{0.096(02)}\right)^2 \times 0.24$$

$$= 400$$
A1

(ii)
$$x = n\hat{p} = 400 \times 0.4 = 160$$
 M1A1

[7 marks]

Total [13 marks]

6. (a)
$$(1020)_n = n^3 + 2n$$
 (R1)

so we are required to prove that $n^3 + 2n$ is divisible by 3 for $n \ge 3$ (R1)

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EITHER

when n = 3, $n^3 + 2n = 33$ which is divisible by 3 so the result is true for n = 3 **A1** assume the result is true for n = k, *i.e.* $k^3 + 2k$ is divisible by 3 **M1** for n = k + 1,

$$(k+1)^3 + 2(k+1) = k^3 + 3k^2 + 3k + 1 + 2k + 2$$
M1

$$= (k^3 + 2k) + 3(k^2 + k + 1)$$

the second term is clearly divisible by 3 and the first term is divisible by 3 by hypothesis

A1 therefore true for $n = k \Rightarrow$ true for n = k + 1 and since shown true for n = 3,

the result is proved by induction n = k + 1 and since shown true for n = 3,

Note: Award the final *R1* only if the two *M1* marks have been awarded.

OR

there are three cases to consider, let N be a positive integer

case 1: n = 3N, in this case $n(n^2 + 2) = 3N(9N^2 + 2)$ which is divisible by 3 **MIA1**

case 2: n = 3N + 1, in this case,

 $n(n^2+2) = (3N+1)(9N^2+6N+3)$ which is divisible by 3 **MIA1**

case 3: n = 3N + 2, in this case,

 $n(n^2+2) = (3N+2)(9N^2+12N+6)$ which is divisible by 3 **MIA1**

this proves the required result for all n > 2

[8 marks]

[1 mark]

(b) numbers to base 2 do not use the digit 2 or equivalent

R1

Total [9 marks]