# **MARKSCHEME**

**May 2007** 

# **FURTHER MATHEMATICS**

**Standard Level** 

Paper 1

This markscheme is **confidential** and for the exclusive use of examiners in this examination session.

It is the property of the International Baccalaureate and must **not** be reproduced or distributed to any other person without the authorization of IBCA.

#### **Instructions to Examiners**

#### **Abbreviations**

- *M* Marks awarded for attempting to use a correct **Method**; working must be seen.
- (M) Marks awarded for **Method**; may be implied by **correct** subsequent working.
- A Marks awarded for an **Answer** or for **Accuracy**: often dependent on preceding M marks.
- (A) Marks awarded for an **Answer** or for **Accuracy**; may be implied by **correct** subsequent working.
- **R** Marks awarded for clear **Reasoning**.
- N Marks awarded for **correct** answers if **no** working shown.
- **AG** Answer given in the question and so no marks are awarded.

# Using the markscheme

#### 1 General

Write the marks in red on candidates' scripts, in the right hand margin.

- Show the **breakdown** of individual marks awarded using the abbreviations M1, A1, etc.
- Write down the total for each question (at the end of the question) and circle it.

# 2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is not possible to award *M0* followed by *A1*, as *A* mark(s) are often dependent on the preceding *M* mark
- Where *M* and *A* marks are noted on the same line, *e.g. M1A1*, this usually means *M1* for an **attempt** to use an appropriate method (*e.g.* substitution into a formula) and *A1* for using the **correct** values.
- Where the markscheme specifies (M2), N3, etc, do not split the marks.
- Once a correct answer to a question or part-question is seen, ignore further working.

#### 3 N marks

Award N marks for **correct** answers where there is **no** working.

- Do **not** award a mixture of *N* and other marks.
- There may be fewer N marks available than the total of M, A and R marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.

#### 4 Implied marks

Implied marks appear in **brackets e.g.** (M1), and can only be awarded if **correct** work is seen or if implied in subsequent working.

- Normally the correct work is seen or implied in the next line.
- Marks **without** brackets can only be awarded for work that is **seen**.

# 5 Follow through marks

Follow through (FT) marks are awarded where an incorrect answer from one part of a question is used correctly in subsequent part(s). To award FT marks, there must be working present and not just a final answer based on an incorrect answer to a previous part.

- If the question becomes much simpler because of an error then use discretion to award fewer *FT* marks.
- If the error leads to an inappropriate value (e.g.  $\sin \theta = 1.5$ ), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further **dependent** *A* marks can be awarded, but *M* marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

#### 6 Mis-read

If a candidate incorrectly copies information from the question, this is a mis-read (MR). Apply a MR penalty of 1 mark to that question. Award the marks as usual and then write -1(MR) next to the total. Subtract 1 mark from the total for the question. A candidate should be penalized only once for a particular mis-read.

- If the question becomes much simpler because of the MR, then use discretion to award fewer marks
- If the MR leads to an inappropriate value (e.g.  $\sin \theta = 1.5$ ), do not award the mark(s) for the final answer(s).

### 7 Discretionary marks (d)

An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. The mark should be labelled (d) and a brief note written next to the mark explaining this decision.

#### 8 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by METHOD 1, METHOD 2, etc.
- Alternative solutions for part-questions are indicated by **EITHER** . . . **OR**.
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.

#### 9 Alternative forms

Unless the question specifies otherwise, accept equivalent forms.

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, **simplified** answers, (which candidates may not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

**Example**: for differentiating  $f(x) = 2\sin(5x - 3)$ , the markscheme gives:

$$f'(x) = (2\cos(5x-3))5 = (-10\cos(5x-3))$$

Award A1 for  $(2\cos(5x-3))$  5, even if  $10\cos(5x-3)$  is not seen.

# 10 Accuracy of Answers

If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy.

- **Rounding errors**: only applies to final answers not to intermediate steps.
- Level of accuracy: when this is not specified in the question the general rule applies: unless otherwise stated in the question all numerical answers must be given exactly or correct to three significant figures.

Candidates should be penalized **once only IN THE PAPER** for an accuracy error **(AP)**. Award the marks as usual then write **(AP)** against the answer. On the **front** cover write -l(AP). Deduct 1 mark from the total for the paper, not the question.

- If a final correct answer is incorrectly rounded, apply the AP.
- If the level of accuracy is not specified in the question, apply the *AP* for correct answers not given to three significant figures.

If there is no working shown, and answers are given to the correct two significant figures, apply the **AP**. However, do not accept answers to one significant figure without working.

# 11 Examples

Exemplar material is available under examiner training on examnet. Please refer to this material before you start marking, and when you have any queries. Please also feel free to contact your Team Leader if you need further advice.

$$\sqrt{(x-1)^2 + y^2} = 3\sqrt{(x+1)^2 + y^2}$$

$$x^2 - 2x + 1 + y^2 = 9(x^2 + 2x + 1 + y^2)$$

$$8x^2 + 8y^2 + 20x + 8 = 0$$
A1

-6-

[4 marks]

(b) Rewrite the equation in the form

$$\left(x + \frac{5}{4}\right)^2 + y^2 = -1 + \frac{25}{16} = \frac{9}{16}$$
M1A1

This represents a circle with radius 
$$=\frac{3}{4}$$
; Centre  $\left(-\frac{5}{4},0\right)$ 

Allow *FT* from the line above. Note:

[4 marks]

Total [8 marks]

2. (a) 
$$\lim_{x \to 0} \frac{2^{x} - 1}{x} = \lim_{x \to 0} \frac{2^{x} \ln 2}{1}$$

$$= \ln 2$$
M1A1

A1

[3 marks]

(b)

$$\lim_{x \to 0} \frac{(1+x^2)^{\frac{3}{2}} - 1}{\ln(1+x) - x} = \lim_{x \to 0} \frac{3x(1+x^2)^{\frac{1}{2}}}{\frac{1}{1+x} - 1}$$

$$= \lim_{x \to 0} \frac{3x(1+x^2)^{\frac{1}{2}}(1+x)}{-x}$$

$$= -3$$
A1A1
$$= -3$$
[5 marks]

$$(1+x^2)^{\frac{3}{2}} - 1 = 1 + \frac{3}{2}x^2 + \dots - 1 = \frac{3}{2}x^2 + \dots$$

$$\ln(1+x) - x = x - \frac{1}{2}x^2 + \dots - x = -\frac{1}{2}x^2 + \dots$$

$$Limit = -3$$

M1A1

A1

[5 marks]

Total [8 marks]

Total [12 marks]

```
3.
                Closure: Consider the numbers 2^{m_1} \times 3^{m_1} and 2^{m_2} \times 3^{n_2} where
                                                                                                                       M1
        (a)
                m_1, m_2, n_1, n_2 \in \mathbb{Z}. Then,
                Product = 2^{m_1+m_2} \times 3^{n_1+n_2} which \in S
                                                                                                                        A1
                Identity: 2^0 \times 3^0 = 1 \in S
                                                                                                                        A1
                Since (2^m \times 3^n) \times (2^{-m} \times 3^{-n}) = 1 and 2^{-m} \times 3^{-n} \in S
                                                                                                                        R1
                then 2^{-m} \times 3^{-n} is the inverse.
                                                                                                                        A1
                Associativity: This follows from the associativity of multiplication.
                                                                                                                        R1
                                                                                                                               [6 marks]
                Consider the bijection
        (b)
                f(2^m \times 3^n) = m + ni
                                                                                                                     (M1)
                Then
                 f(2^{m_1} \times 3^{n_1}) \times (2^{m_2} \times 3^{n_2}) = f(2^{m_1+m_2} \times 3^{n_1+n_2})
                                                                                                                   M1A1
                                               = m_1 + m_2 + (n_1 + n_2)i
                                                                                                                        A1
                                                = (m_1 + n_1 i) + (m_2 + n_2 i)
                                                                                                                      (A1)
                                                = f(2^{m_1} \times 3^{n_1}) + f(2^{m_2} \times 3^{n_2})
                                                                                                                        A1
                                                                                                                               [6 marks]
                                                                                                                      Total [12 marks]
4.
                378 = 1 \times 275 + 103
                                                                                                                        A1
        (a)
                 275 = 2 \times 103 + 69
                                                                                                                        A1
                103 = 1 \times 69 + 34
                                                                                                                        A1
                69 = 2 \times 34 + 1
                                                                                                                        A1
                showing that gcd = 1, i.e. relatively prime.
                                                                                                                        R1
                                                                                                                               [5 marks]
        (b) Working backwards,
                1 = 69 - 2 \times (103 - 69)
                                                                                                                     (M1)
                 = 3 \times 69 - 2 \times 103
                                                                                                                     (A1)
                 = 3 \times (275 - 2 \times 103) - 2 \times 103
                 = 3 \times 275 - 8 \times 103
                                                                                                                     (A1)
                 = 3 \times 275 - 8 \times (378 - 275)
                 =11\times275-8\times378
                                                                                                                      (A1)
                A solution is x = 11, y = -8
                                                                                                                     (A1)
                The general solution is x = 11 + 378n, y = -8 - 275n where n \in \mathbb{Z}
                                                                                                                   M1A1
                                                                                                                                        N6
                                                                                                                               [7 marks]
```

**5.** Rewrite the equation in the form

$$\frac{\mathrm{d}y}{\mathrm{d}x} + \frac{2}{x}y = \frac{\sqrt{1+x^2}}{x}$$
*M1A1*

The equation becomes

$$\frac{d}{dy}(yx^{2}) = x\sqrt{1+x^{2}}$$

$$yx^{2} = \frac{1}{3}(1+x^{2})^{\frac{3}{2}} + C$$

$$3 = \frac{1}{3} \times 8 + C \rightarrow C = \frac{1}{3}$$
MIA1
$$\left[\text{giving } yx^{2} = \frac{1}{3}\left((1+x^{2})^{\frac{3}{2}} + 1\right)\right]$$

[9 marks]

6. (a) (i) 
$$E(2Y - X) = 2 \times 2.5 - 4.5 = 0.5$$
 A1  
 $Var(2Y - X) = 4 \times 0.15^2 + 0.2^2 = 0.13$  M1A1

(ii) We require 
$$P(X > 2Y) = P(2Y - X < 0)$$
  
= 0.0828  $A2$ 

**Note:** Using tables, answer is 0.0823.

[6 marks]

(b) Let *S* denote the total weight of the 5 birds. Then, E(S) =  $2 \times 4.5 + 3 \times 2.5 = 16.5$  *A1* Var(S) =  $2 \times 0.2^2 + 3 \times 0.15^2 = 0.1475$  *M1A1* P(S > 16) = 0.904 *A2* 

**Note:** Using tables, answer is 0.903.

[5 marks]

Total [11 marks]