# MARKSCHEME 

May 2003

# FURTHER MATHEMATICS 

## Standard Level

## Paper 1

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## Paper 1 Markscheme

## Instructions to Examiners

## 1 Method of marking

(a) All marking must be done using a red pen.
(b) Marks should be noted on candidates' scripts as in the markscheme:

- show the breakdown of individual marks using the abbreviations (M1), (A2) etc.
- write down each part mark total, indicated on the markscheme (for example, [3 marks] ) - it is suggested that this be written at the end of each part, and underlined;
- write down and circle the total for each question at the end of the question.


## 2 Abbreviations

The markscheme may make use of the following abbreviations:
M Marks awarded for Method
A Marks awarded for an Answer or for Accuracy
$\boldsymbol{G}$ Marks awarded for correct solutions, generally obtained from a Graphic Display Calculator, irrespective of working shown
$\boldsymbol{R} \quad$ Marks awarded for clear Reasoning
$\boldsymbol{A} \boldsymbol{G} \quad$ Answer Given in the question and consequently marks are not awarded

## Follow Through (ft) Marks

Errors made at any step of a solution can affect all working that follows. To limit the severity of the penalty, follow through (ft) marks should be awarded. The procedures for awarding these marks require that all examiners:
(i) penalise an error when it first occurs;
(ii) accept the incorrect answer as the appropriate value or quantity to be used in all subsequent working;
(iii) award $\boldsymbol{M}$ marks for a correct method, and $\boldsymbol{A}(\mathbf{f t})$ marks if the subsequent working contains no further errors.

Follow through procedures may be applied repeatedly throughout the same problem.

The following illustrates a use of the follow through procedure:

| Markscheme |  | Candidate's Script | Marking |  |
| :---: | :---: | :---: | :---: | :---: |
| \$ $600 \times 1.02$ | M1 | Amount earned $=\$ 600 \times 1.02$ | $\checkmark$ | M1 |
| $=\$ 612$ | A1 | $=\$ 602$ | $\times$ | A0 |
| \$ $(306 \times 1.02)+(306 \times 1.04)$ | M1 | Amount $=301 \times 1.02+301 \times 1.04$ | $\checkmark$ | M1 |
| $=\$ 630.36$ | A1 | = \$ 620.06 | $\checkmark$ | A1(ft) |

Note that the candidate made an arithmetical error at line 2; the candidate used a correct method at lines 3,4 ; the candidate's working at lines 3,4 is correct.

However, if a question is transformed by an error into a different, much simpler question then:
(i) fewer marks should be awarded at the discretion of the Examiner;
(ii) marks awarded should be followed by "(d)" (to indicate that these marks have been awarded at the discretion of the Examiner);
(iii) a brief note should be written on the script explaining how these marks have been awarded.

## 4 Using the Markscheme

(a) This markscheme presents a particular way in which each question may be worked and how it should be marked. Alternative methods have not always been included. Thus, if an answer is wrong then the working must be carefully analysed in order that marks are awarded for a different method in a manner which is consistent with the markscheme.

In this case:
(i) a mark should be awarded followed by "(d)" (to indicate that these marks have been awarded at the discretion of the Examiner);
(ii) a brief note should be written on the script explaining how these marks have been awarded.

Where alternative methods for complete questions are included, they are indicated by METHOD 1, METHOD 2, etc. Other alternative solutions, including graphic display calculator alternative solutions are indicated by OR. For example:

$$
\begin{align*}
\text { Mean } & =7906 / 134  \tag{M1}\\
& =59 \tag{A1}
\end{align*}
$$

OR
Mean $=59$
(b) Unless the question specifies otherwise, accept equivalent forms. For example: $\frac{\sin \theta}{\cos \theta}$ for $\tan \theta$. On the markscheme, these equivalent numerical or algebraic forms will generally be written in brackets after the required answer. Paper setters will indicate the required answer, by allocating full marks at that point. Further working should be ignored, even if it is incorrect. For example: if candidates are asked to factorize a quadratic expression, and they do so correctly, they are awarded full marks. If they then continue and find the roots of the corresponding equation, do not penalize, even if those roots are incorrect ie, once the correct answer is seen, ignore further working.
(c) As this is an international examination, all alternative forms of notation should be accepted. For example: $1.7,1 \cdot 7,1,7$; different forms of vector notation such as $\vec{u}, \bar{u}, \underline{u} ; \tan ^{-1} x$ for $\arctan x$.

## Accuracy of Answers

There are two types of accuracy errors, incorrect level of accuracy, and rounding errors.
Unless the level of accuracy is specified in the question, candidates should be penalized once only IN THE PAPER for any accuracy error (AP). This could be an incorrect level of accuracy (only applies to fewer than three significant figures), or a rounding error. Hence, on the first occasion in the paper when a correct answer is given to the wrong degree of accuracy, or rounded incorrectly, maximum marks are not awarded, but on all subsequent occasions when accuracy errors occur, then maximum marks are awarded.

## (a) Level of accuracy

(i) In the case when the accuracy of the answer is specified in the question (for example: "find the size of angle $A$ to the nearest degree") the maximum mark is awarded only if the correct answer is given to the accuracy required.
(ii) When the accuracy is not specified in the question, then the general rule applies:

Unless otherwise stated in the question, all numerical answers must be given exactly or to three significant figures.

However, if candidates give their answers to more than three significant figures, this is acceptable

## (b) Rounding errors

Rounding errors should only be penalized at the final answer stage. This does not apply to intermediate answers, only those asked for as part of a question. Premature rounding which leads to incorrect answers should only be penalized at the answer stage.

Incorrect answers are wrong, and should not be considered under (a) or (b).

## Examples

A question leads to the answer $4.6789 \ldots$.

- 4.68 is the correct 3 s.f. answer.
- 4.7, 4.679 are to the wrong level of accuracy : 4.7 should be penalised the first time this type of error occurs, but 4.679 is not penalized, as it has more than three significant figures.
- 4.67 is incorrectly rounded - penalise on the first occurrence.
- 4.678 is incorrectly rounded, but has more than the required accuracy, do not penalize.

Note: All these "incorrect" answers may be assumed to come from $4.6789 \ldots$, even if that value is not seen, but previous correct working is shown. However, 4.60 is wrong, as is $4.5,4.8$, and these should be penalised as being incorrect answers, not as examples of accuracy errors.

## Graphic Display Calculators

Many candidates will be obtaining solutions directly from their calculators, often without showing any working. They have been advised that they must use mathematical notation, not calculator commands when explaining what they are doing. Incorrect answers without working will receive no marks. However, if there is written evidence of using a graphic display calculator correctly, method marks may be awarded. Where possible, examples will be provided to guide examiners in awarding these method marks.

## Calculator penalties

Candidates are instructed to write the make and model of their calculator on the front cover. Please apply the following penalties where appropriate.
(i) Illegal calculators

If candidates note that they are using an illegal calculator, please report this on a PRF, and deduct $10 \%$ of their overall mark.. Note this on the front cover.
(ii) Calculator box not filled in.

Please apply a calculator penalty $(\boldsymbol{C P})$ of 1 mark if this information is not provided. Note this on the front cover.

1. For any $x \in A \cup B$, then $\alpha(x) \in \alpha(A \cup B)$, also $x \in A$ or $x \in B$
hence $\alpha(x) \in \alpha(A)$ or $\alpha(x) \in \alpha(B)$, hence $\alpha(x) \in \alpha(A) \cup \alpha(B)$,
and therefore, $\alpha(A \cup B) \subseteq \alpha(A) \cup \alpha(B)$.

Also, for any $y \in \alpha(A) \cup \alpha(B), y \in \alpha(A)$ or $y \in \alpha(B)$.
This implies that there is an $x \in A$ or $x \in B$ such that $y=\alpha(x)$
this implies that $x \in A \cup B$ and $y \in \alpha(A \cup B)$
therefore $\alpha(A) \cup \alpha(B) \subseteq \alpha(A \cup B)$
and therefore $\alpha(A \cup B)=\alpha(A) \cup \alpha(B)$.
2. $1001=2 \times 357+287$
$357=287+70$
$287=4 \times 70+7 \Rightarrow 70=10 \times 7+10$
Therefore, 7 is gcd of 357 and 1001
$7=287-4 \times 70=287-4(357-287)=5(287)-4(357)$
$=5(1001-2 \times 357)-4(357)=5(1001)-14(357) \Rightarrow$
$n=5, m=-14$.
3. The subgroup must contain the identity: $\left(\begin{array}{lll}1 & 2 & 3 \\ 1 & 2 & 3\end{array}\right)$,
(M1)
also the inverse of $\left(\begin{array}{lll}1 & 2 & 3 \\ 2 & 3 & 1\end{array}\right)$ is $\left(\begin{array}{lll}1 & 2 & 3 \\ 3 & 1 & 2\end{array}\right)$.
(M1)

These three elements constitute the required subgroup.
Also, $\left(\begin{array}{lll}1 & 2 & 3 \\ 2 & 3 & 1\end{array}\right)^{2}=\left(\begin{array}{lll}1 & 2 & 3 \\ 3 & 1 & 2\end{array}\right)$;
$\left(\begin{array}{lll}1 & 2 & 3 \\ 2 & 3 & 1\end{array}\right)^{3}=\left(\begin{array}{lll}1 & 2 & 3 \\ 3 & 1 & 2\end{array}\right)\left(\begin{array}{lll}1 & 2 & 3 \\ 2 & 3 & 1\end{array}\right)=\left(\begin{array}{lll}1 & 2 & 3 \\ 1 & 2 & 3\end{array}\right)$ which makes the subgroup cyclic.
(R1)(R1)
[5 marks]
4. (a) A possible numbering using depth-first is: A B E C D H J I G F
(b) One possible tree is

5. (a) $X_{1}+X_{2}$ is also a Poisson distribution with $\lambda=18$.
$\mathrm{P}\left(X_{1}+X_{2}=10\right)=0.0150$
(b) The random variable $\bar{X}$ is normally distributed by CLT,
with a mean of 9 and variance $\frac{9}{64}$.
(M1)
So, $\mathrm{P}(\bar{X}<8.5)=0.0912$ (accept 0.0913$)$.
6. In a Poisson pdf, $\mathrm{P}(X=x)=\mathrm{e}^{-\lambda} \frac{\lambda^{x}}{x!}$.

Hence, $\sum_{x} \mathrm{P}(x)=\sum_{x=0}^{\infty} \mathrm{e}^{-\lambda} \frac{\lambda^{x}}{x!}=\mathrm{e}^{-\lambda} \sum_{x=0}^{\infty} \frac{\lambda^{x}}{x!}=\mathrm{e}^{-\lambda} \mathrm{e}^{\lambda}=\mathrm{e}^{0}=1$
(M2)
because $\mathrm{e}^{x}=\sum_{k=0}^{\infty} \frac{x^{k}}{k!}$ as given in the problem where $k=x$ and $\lambda=x$.
7. (i) $\mathrm{IB}-\mathrm{IA}=(r+5)-(r+3)=2$. The locus is the left branch of a hyperbola whose foci are A and B and whose focal distance $2 a=2$.

(ii) If the circle is tangent internally to one and externally to the other as shown below, then IA $-\mathrm{IB}=(r+3)-(r-5)=8$. The locus is the right branch of a hyperbola whose foci are A and B and whose focal distance $2 a=8$.

8.

$\Delta \mathrm{AMC} \sim \triangle \mathrm{BPC}$ since $(\mathrm{PQ})$ is parallel to (MA)
$\Rightarrow \frac{\mathrm{MA}}{\mathrm{PB}}=\frac{\mathrm{AC}}{\mathrm{CB}}$;
(M1)(R1)
also, for the same reason $\triangle \mathrm{AMD} \sim \triangle \mathrm{BQD}$
$\Rightarrow \frac{\mathrm{MA}}{\mathrm{BQ}}=\frac{\mathrm{AD}}{\mathrm{BD}}$,
but $\frac{A C}{C B}=\frac{A D}{D B}$ since $(A, B, C, D)$ is a harmonic division;
(R1)
$\Rightarrow \frac{\mathrm{MA}}{\mathrm{PB}}=\frac{\mathrm{MA}}{\mathrm{BQ}}$, and hence $\mathrm{PB}=\mathrm{BQ}$
which proves that $B$ is the midpoint of $[P Q]$.
9. (a) $\mathrm{E}(X)=4(0.35)+6(0.51)+\ldots=5.58$
(b) $\mathrm{E}\left(X^{2}\right)=16(0.35)+36(0.51)+\ldots=32.9$
(c) $\quad \operatorname{Var}(X)=\mathrm{E}\left(X^{2}\right)-[\mathrm{E}(X)]^{2}=32.9-5.58^{2}=1.76$ (accept 1.78)
(d) $\quad \operatorname{Var}(3 X-2)=3^{2} \operatorname{Var}(X)=15.9$ (accept 16.1)
10. For $n \geq 2$, and since $2<e$, then $\ln (n)<n-1$.

So, $\frac{1}{\ln n}>\frac{1}{n-1} \Rightarrow \sum_{n=2}^{\infty} \frac{1}{\ln n}>\sum_{n=2}^{\infty} \frac{1}{n-1}=\sum_{n=1}^{\infty} \frac{1}{n}$.
And since the harmonic series diverges, by comparison, the given series will also diverge.
(R1)

