

English B - Standard level - Paper 1 Anglais B – Niveau moyen – Épreuve 1 Inglés B - Nivel medio - Prueba 1

Wednesday 3 May 2017 (afternoon) Mercredi 3 mai 2017 (après-midi) Miércoles 3 de mayo de 2017 (tarde)

1 h 30 m

Numéro de session du candidat Número de convocatoria del alumno									

Candidate session number

Question and answer booklet - Instructions to candidates

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all questions. Each question is allocated [1 mark] unless otherwise stated.
- Answers must be written within the answer boxes provided.
- The maximum mark for this examination paper is **[45 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les guestions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions. Sauf indication contraire, chaque question vaut [1 point].
- Rédigez vos réponses dans les cases prévues à cet effet.
- Le nombre maximum de points pour cette épreuve d'examen est de [45 points].

Cuaderno de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas. Cada pregunta vale [1 punto] salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- La puntuación máxima para esta prueba de examen es [45 puntos].

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Text A — Indian meals and families

1. From statements A to J, select the **four** that are true according to text A. Write the appropriate letters in the boxes provided. [4 marks]

Example:	A	A.	In the United States, having a meal together is no longer a tradition.
		В.	Family meals help children improve their self-worth.
		C.	There is no connection between academic performance and family meals.
		D.	In India, people have a better understanding of the importance of dining with the family.
		E.	In India, every meal must be eaten with the family.
		F.	In India, eating on your own is quite uncommon.
		G.	People in India are ashamed of their culinary skills.
		Н.	Spice recipes in India are rarely communicated to future generations.
		I.	In India, people place great importance on family recipes.
		J.	Family unity can only be improved by cooking together.



Which words go in the gaps in **paragraph 9**? Choose the words from the list and write them in the boxes provided.

ABOUT BREAK CREATE **HOW** TIE WILLINGLY
BARELY CONNECT EVEN RARELY WHAT WITHIN

Example: [– X –]how

2. [-2-]

3. [-3-]

4. [-4-]

5. [-5-]

6. [-6-]

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

- **7.** The main purpose of the text is to...
 - A. praise Indian customs and traditions.
 - **B.** raise awareness of the importance of family meals.
 - **C.** persuade people to cook family meals more often.
 - **D.** promote traditional Indian cuisine.

Text B — An interview with organic farmers

Match the questions on the right with the answers in the text. Write the appropriate letter in the boxes provided.

Example: [– X –]

8. [-8-]

9. [-9-]

10. [-10-]

11. [-11-]

- A. How does certification work in Australia?
- B. What tip do you have for anyone growing their own vegetables?
- C. What do you think about genetically modified products?
- **D.** What is the disadvantage of being certified?
- E. What is the key barrier to organic certification in Australia?
- F. What is the latest trend in genetic modification?
- **G.** What is the process of growing your own vegetables?
- **H.** What are your thoughts on animal welfare?
- I. Why did you decide not to be certified any longer?
- J. When do you take care of your animals?

Answer the following questions.

12. How do Gerard and Deborah get more money from their beef?

13.	Which phrase between	lines 10 and 1	15 describes	Gerard and	Deborah's usual	farming method?

......

14. What confirmed that Gerard and Deborah had made the right decision by not being certified any longer? Give **one** reason.

.....



Choo	Choose the correct answer from A, B, C, or D. Write the letter in the box provided.			
15.	Gera	rd and Deborah have a small farm so they		
	A. B. C. D.	have difficulty supplying as much as customers want. use a more expensive farming method. promote their products in a different way. have difficulty competing with other larger farms.		
16.	Acco A. B. C. D.	certification is only for bigger farms. their products do not require certification. certification is really expensive. their products sell well without certification.	ot to get certified because	
17.	To be A. B .	to experiment and examine. to be tolerant and determined.		
	В. С.	to be informed and understanding.		

to be calm and flexible.

Text C — NOMOPHOBIA: a rising trend

Answer the following questions.				
18.	According to the text, what necessities does the writer admit to being dependent on?			
19.	What is the author's philosophy about technology?			
20.	Which phrase between lines 9 and 13 is used to describe teenagers' extreme addiction to mobile phones?			
21.	Which word between lines 14 and 20 means "invented a word"?			
22.	According to the text, being without your mobile device causes tension and anxiety. Name one situation that provokes similar feelings.			
23.	Which short phrase between lines 27 and 35 is used to refer to "going without technology"?			



Complete the following table by indicating to whom or to what the word/s underlined refer/s.

	In the phrase	the word/s	refer/s to
Exa	mple: <u>it</u> enables me to (line 7)	"it"	technology
24.	<u>it</u> 's on the rise (lines 9 and 10)	"it"	
25.	which was coined (line 15)	"which"	
26.	when their mobile phones (line 17)	"their"	
27.	much the same to those (line 19)	"those"	
28.	next to their smart phones (lines 22 and 23)	"their"	

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

		•	
29.	Acc	ording to the text, approximately 50% of the teenagers	
	A. B. C. D.	doze off close to their cellular phones. do not have actual conversations. prefer to walk barefoot than lose their mobiles. do not turn off their mobile phones.	
30.	Whi	ch of these is not included as advice for achieving a life-technology	balar
	Δ	Spend time speaking to someone, in person, once a day	

A.	Spend time speaking to someone, in person, once a day.	
B.	Spend some time with your mobile phone off each day.	

C.

Spend at least one day per month without using technology Spend as many hours being with people as using technology. D.

Text D — From smoke signals to smartphones: the evolution of communication

Choose the correct phrases from the text to complete the following sentences. Base your answers on the information as it appears in **lines 1 to 15**.

Exa	Example: There has been a big transformation in the way we communicate because of		
	advancements in technology		
31.	In the early times, communication was not a sophisticated and		
32.	Smoke signals, the most ancient way of communicating, are		
33.	During conflicts, pigeons prevented the deaths of many people by		
34.	The telegraph inspired the invention of		



Find	Find the words in the text which mean the following (lines 16–23):			
Exa	mple: homes			
	households			
35.	very funny			
36.	old-fashioned			
37.	held up			
38.	initial			

The sentences below are either true or false. Tick $[\checkmark]$ the correct response then justify it with a relevant brief quotation from the text. Both a tick $[\checkmark]$ and a quotation are required for one mark.

Exam	ple: A great majority of homes owned a telephone before the mobile.	√	Faise
	Justification: Before the cellular phone, most households had one la	ndline	
39.	The first SMS was very complicated.		
	Justification:		
40.	Facebook originally intended to link Harvard students with students from other universities.		
	Justification:		
41.	Facebook is a highly valuable business instrument.		
	Justification:		
42.	Smartphones' displays can adapt to different environments.		
	Justification:		



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