

English B – Standard level – Paper 1
Anglais B – Niveau moyen – Épreuve 1
Inglés B – Nivel medio – Prueba 1

Monday 4 May 2015 (morning)
 Lundi 4 mai 2015 (matin)
 Lunes 4 de mayo de 2015 (mañana)

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

1 h 30 m

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Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all of the questions in the boxes provided. Each question is allocated **[1 mark]** unless otherwise stated.
- The maximum mark for this examination paper is **[45 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions dans les cases prévues à cet effet. Sauf indication contraire, chaque question vaut **[1 point]**.
- Le nombre maximum de points pour cette épreuve d'examen est de **[45 points]**.

Cuaderno de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas en las casillas provistas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- La puntuación máxima para esta prueba de examen es **[45 puntos]**.



Text A — The types of handshakes... You'd better grab the right one!

Match the first part of the sentence with the appropriate ending on the right. Write the appropriate letter in the boxes provided.

- Example: Sam didn't know how to...** **B**
1. Different kinds of handshakes...
2. You need to...
3. When you shake hands you...
4. Your hand must not...

- A.** feel limp to the other person.
- B. shake hands correctly until he was 23.**
- C.** understand that handshakes are expensive.
- D.** shake hands until after four years of high school.
- E.** represent who you are.
- F.** see people for the first time.
- G.** give thousands of first impressions.
- H.** have different meanings.
- I.** lose out on opportunities.
- J.** remember that a bad handshake will cost you.

Answer the following questions.

5. Which phrase between **lines 1–8** tells us that Sam was pleased to be called an “idiot”?

.....

6. Why should a nametag be worn on the right-hand side?

.....

7. What impression is given by a handshake where both hands are used?

.....

8. What sort of handshake would you use to show that you are keen and eager to learn?

.....



Choose the correct answer from A, B, C or D. Write the letter in the box provided.

9. By writing these guidelines, Sam wanted to explain the...

- A. time it took him to understand how to shake hands.
- B. situations in which handshakes are used.
- C. importance of shaking hands appropriately.
- D. reasons why handshakes have meaning.



Text B — Australian teenager is finalist at international science fair

Answer the following questions.

10. Which phrase between **lines 1–9** highlights how vital the emergency response vehicles' job is.

.....

11. According to the text, what do drivers need to do when an emergency vehicle is approaching?

.....

12. Give **one** way that Viney's mobile application warns drivers that an emergency response vehicle is approaching.

.....

The sentences below are either true or false. Tick [✓] the correct response then justify it with a relevant brief quotation from the text. Both a tick [✓] and a quotation are required for one mark.

Example: Drivers are generally unable to hear a siren clearly at a distance. True False

Justification: sirens are only audible within 100 m or less

13. Viney tested his program more than once.
Justification:

14. The smartphone program gives drivers more time to react to an emergency response vehicle.
Justification:



True False

15. The fifteen contestants will be judged by scientists from Australia.

Justification:

16. The winner of the Google Science Fair will receive money to spend on holiday.

Justification:

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

17. Lines 15–18 tell us that...

- A. most drivers can hear where an ambulance is coming from.
- B. most drivers can see an ambulance when it is less than 100 m away.
- C. few drivers can hear where an ambulance is coming from.
- D. few drivers can see an ambulance when it is more than 100 m away.

18. With his invention, Viney hoped to...

- A. allow ordinary road users to arrive at their destinations more quickly.
- B. help emergency vehicles to reach their destinations more quickly.
- C. help people use his PART application more quickly.
- D. allow people to reach emergency vehicles more quickly.

19. Viney’s invention is intended to be used by...

- A. ambulance and police drivers with mobile phones.
- B. ordinary motorists who do not drive emergency response vehicles.
- C. emergency workers who are saving lives.
- D. mobile phone users who are in need.



Which words go in the gaps? Choose the words from the list below and write them in the boxes provided.

This text features Viney [- X -] invented an application called PART. It furthermore explains that [- 20 -] Viney's PART, drivers had up to around 14 seconds to react to sirens. With this invention, drivers will be able to tell [- 21 -] an emergency vehicle is within 800 metres. It is likely that this invention will benefit not only drivers, [- 22 -] also emergency workers who will be able to do their jobs more effectively. We will know after the competition [- 23 -] we will see Viney's invention being used by Australia and across the world.

- AFTER BEFORE SINCE WHEN WHETHER
 AND BUT UNLESS WHEREAS WHO

Example: [- X -] **who**

20. [- 20 -]
.....

21. [- 21 -]
.....

22. [- 22 -]
.....

23. [- 23 -]
.....



Text C — Interview with Sir David Attenborough

Find the word in the right-hand column that could meaningfully replace one of the words on the left.

Example: intermittent (line 1)

 E

24. intense (line 1)

25. urgent (line 3)

26. distinguished (line 4)

27. unprecedented (line 9)

A. incomparable

B. regular

C. severe

D. infamous

E. **periodic**

F. special

G. trivial

H. moderate

I. renowned

J. immediate

Answer the following questions.

28. Give **one** condition Sir David says will cause vegetation and land to change.

.....

29. What new situation is now threatening the existence of polar bears?

.....

30. How can we tell if weather changes are due to normal circumstances?

.....



Complete the following table by indicating to whom or to what the word/s underlined refer/s.

In the phrase...	the word/s...	refer/s to...
Example: <u>He</u> explains why... (line 6)	“he” Sir David Attenborough
31. ...which <u>itself</u> will bring about... (lines 15–16)	“itself”
32. <u>They</u> are certainly... (line 20)	“they”
33. ...because of <u>his</u> hunting... (line 21)	“his”
34. Are <u>they</u> within... (line 24)	“they”

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

35. WWF and Sir David...

- A. agree about the level of severity of climate change.
- B. disagree over the cause of climate change.
- C. agree that climate change is a serious issue.
- D. have equal doubts about the cause of climate change.

36. When Sir David states, “we’re piling damage upon damage” (line 30), he means that...

- A. we are adding current damages to past ones.
- B. there is damage causing trouble to the world.
- C. we are adding damage to trouble in our world.
- D. there is already a lot of trouble in the world.

37. Sir David feels that...

- A. we can remove the destruction that has been caused.
- B. we can act to minimise our negative impact on the world.
- C. we need to avoid the disaster we have created.
- D. we need to let the climate change by itself.



Text D — Are you a bystander to cyberbullying?

38. From the statements A to H, select the **three** that are true according to text D. Write the appropriate letters in the boxes provided. [3 marks]

Example: C

- A. The word “bystander” is used specifically for cyberbullying.
- B. People who notice bullying but do not react are bystanders.
- C. **Cyberbullying involves the use of electronic equipment.**
- D. Bystanders are those who witness abusive messages being posted.
- E. People your own age are better able to stop cyberbullying.
- F. Parents and teachers are best placed to stop cyberbullying.
- G. Inform the social network if you witness cyberbullying.
- H. You should send a message to a cyberbully with an abusive comment.

Match the headings with the paragraphs in the text. Write the appropriate letter in the boxes provided.

Example: [- X -] C

39. [- 39 -]

40. [- 40 -]

41. [- 41 -]

- A. How to support someone who has been cyberbullied
- B. What not to do
- C. **Are you a bystander?**
- D. Some ways to actively challenge cyberbullying
- E. Ways to become a bystander
- F. How do you become a cyberbully?
- G. Why you can make a difference
- H. What can anyone do?



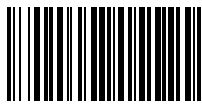
Answer the following questions.

42. Which word between **lines 1–6** means “intimidate”?

.....

43. Give **one** reason why it is safe to call a counsellor.

.....



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