



**MARKING NOTES  
REMARQUES POUR LA NOTATION  
NOTAS PARA LA CORRECCIÓN**

**November / novembre / noviembre 2013**

**ENGLISH / ANGLAIS / INGLÉS B**

**Standard Level  
Niveau Moyen  
Nivel Medio**

**Paper / Épreuve / Prueba 2**

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*These marking notes give additional information for marking paper 2. When marking the paper, keep in mind that subject specific knowledge, as well as candidates' personal opinions, are not being assessed.*

*These notes are intended to define the **top** mark of the scale in this examination. The phrase, "a good answer", is intended to refer to scripts which are likely to be placed in the 9 to 10 band (5 for criterion C) of descriptors. Scripts should be marked proportionately lower to the degree to which they fail to meet these requirements.*

*In each case, good answers will meet **most**, though not necessarily **all**, of the following requirements.*

### **Word count**

At SL, students are required to write a minimum of 250 words. Failure to write the minimum number of words will result in a 1-mark penalty under criterion A. There is no penalty for exceeding 400 words: the whole text should be taken into consideration in the award of marks.

### **Criterion A – Language**

A good answer will have few language gaps, and slips or flaws rarely affect meaning.

#### **Language**

Not all errors have the same importance, and examiners should bear this in mind. Some errors affect the communication of meaning significantly, and others do not. Also, some errors indicate a fundamental lack of command of the language, while others may simply indicate a moment of forgetfulness.

**SLIPS** – mistakes at all levels of difficulty, but erratic and occasional – *eg* the candidate normally forms past tenses well, but occasionally forgets “-ed”

**FLAWS** – errors occur more regularly, particularly in certain structures – *eg* past tenses are formed correctly quite often, but are not really reliable, and there may be basic confusions (*eg* past simple versus present perfect)

**GAPS** – some structures are rarely correct, or simply don't appear – *eg* the past tenses are needed, but do not appear.

## 1. Cultural diversity

A good answer:

### **Criterion B – Message**

- will take a clear position of either agreement or disagreement with the proposal
- will give clear reasons for the opinion
- may use an opposing argument for rebuttal purposes; this should be rewarded
- may provide examples; this should be rewarded.

### **Criterion C – Format**

- will adopt a formal register
- will have a clear introduction, development and conclusion
- will address the audience, and maintain contact throughout the speech.

## 2. Customs and Traditions

A good answer:

### **Criterion B – Message**

- will clearly explain what happened during the event
- will give a location – at least a country
- will clearly explain the differences and/or similarities
- will use paragraphing and cohesive devices which structure the development of ideas effectively
- may incorporate a personal context
- may have flashes of humour; this should be rewarded.

### **Criterion C – Format**

- will adopt a semi-formal register
- will have a distinct introduction, development and conclusion
- will have title.

### 3. Health

A good answer:

#### **Criterion B – Message**

- will describe the problem and suggest ways in which the money could be spent. If only one of the required elements is covered, the message should be judged as “partially communicated” (*ie* no more than **[6 marks]** should be awarded)
- will present the argument in a persuasive manner
- will use paragraphing and cohesive devices which structure the development of ideas effectively.

#### **Criterion C – Format**

- will adopt a formal register
- will incorporate the aspects of a formal letter: sender’s name and address, date, opening and closing salutations.

### 4. Leisure

A good answer:

#### **Criterion B – Message**

- will clearly explain what kind of dangers and risks they could encounter
- will clearly explain what precautions can be taken
- may mention other interesting things to see or do; this should be rewarded
- may include references to the weather / changing weather; this should be rewarded
- may incorporate flashes of humour; this should be rewarded.

#### **Criterion C – Format**

- will adopt an informal to semi-formal register
- will incorporate aspects of a brochure: bullets, sub-headings *etc*
- may include short introduction and conclusion; this should be rewarded.

## 5. Science and Technology

A good answer:

### Criterion B – Message

- will contain both description and reflection. If only one of the required elements is covered, the message should be judged as “partially communicated” (*ie* no more than **[6 marks]** should be awarded)
- may include the reason why there is/was no power; this should be rewarded
- may incorporate alternative solutions; this should be rewarded
- may include the writer’s opinion, this should be rewarded
- may incorporate flashes of humour; this should be rewarded.

### Criterion C – Format

- will adopt an informal register
  - will have a date
  - may have the name of the writer.
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