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**ENGLISH B – STANDARD LEVEL – PAPER 1**  
**ANGLAIS B – NIVEAU MOYEN – ÉPREUVE 1**  
**INGLÉS B – NIVEL MEDIO – PRUEBA 1**Tuesday 5 November 2013 (afternoon)  
Mardi 5 novembre 2013 (après-midi)  
Martes 5 de noviembre de 2013 (tarde)

1 h 30 m

Examination code  
Code de l'examen  
Código del examen

8	8	1	3	–	2	2	2	8
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Candidate session number  
Numéro de session du candidat  
Número de convocatoria del alumno

0	0							
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**QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES**

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all of the questions in the boxes provided. Each question is allocated [1 mark] unless otherwise stated.
- The maximum mark for this examination paper is [45 marks].

**LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions dans les cases prévues à cet effet. Sauf indication contraire, chaque question vaut [1 point].
- Le nombre maximum de points pour cette épreuve d'examen est [45 points].

**CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas en las casillas provistas. Cada pregunta vale [1 punto] salvo que se indique lo contrario.
- La puntuación máxima para esta prueba de examen es [45 puntos].



12EP01

**TEXT A — “GREEN” BUSES IN VANCOUVER, CANADA**

1. From statements A to J, select the **four** that are true according to text A. Write the appropriate letters in the boxes provided. [4 marks]

- A. The writer of this blog lives in Vancouver.
- B. Buses in Vancouver are painted green.
- C. Bike racks are available on all public transport buses.
- D. Sometimes you have to wait for the next bus.
- E. The bike rack comes down automatically when the bus stops.
- F. *The writer thinks that it is easy to put a bike on the rack.*
- G. You should let the driver know if you want to put your bike on the rack.
- H. An empty rack should be left down after removing the bike.
- I. Jack can take his motorcycle on the bus.
- J. Jack lives in Vancouver.

Example:  F

Answer the following questions.

2. According to the text, why do buses in Vancouver have bike racks?

.....

3. How much does it cost to take a bike on the bus?

.....

4. Up to how many bikes can be taken on each bus?

.....



Find the word/s in the right hand column that could meaningfully replace one of the words on the left.

**Example: remove (line 13)**  **D**

5. secure (line 19)

6. reduce (line 26)

7. adopt (line 28)

A. take on

B. admit

C. lower

D. **take off**

E. fit

F. grasp

G. lock

H. weaken



12EP03

Turn over / Tournez la page / Véase al dorso

**TEXT B — BUILDING A NATION**

Match the first part of the sentence with the appropriate ending on the right. Write the appropriate letter in the box provided.

**Example:** Youth Camp began ...  **D**

8. Youth Camp is ...

9. The participants are selected ...

10. The participants learn ...

- A. a long time ago.
- B. based on a set of rules.
- C. through values, skills and knowledge.
- D. *fairly recently.*
- E. for South African government.
- F. by a panel of teachers.
- G. a government project.
- H. from activities and games.

The sentences below are either true or false. Tick [✓] the correct response then justify it with a relevant brief quotation from the text. Both a tick [✓] and a quotation are required for one mark.

	TRUE	FALSE
<b>Example:</b> Mosa was one of the earliest participants of Youth Camp.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Justification:** ..... *Mosa, who attended the first Youth Camp* .....

11.	When invited to take part in the camp, Mosa felt honoured. <span style="float: right;"><input type="checkbox"/> <input type="checkbox"/></span>  <i>Justification:</i> .....
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12.	Mosa was mainly worried about being away from her parents. <span style="float: right;"><input type="checkbox"/> <input type="checkbox"/></span>  <i>Justification:</i> .....
-----	--



TRUE FALSE

13. Mosa felt the performance at the cultural concert was a disaster.

Justification: .....

14. Before joining the camp, Mosa lost her electronic devices.

Justification: .....

15. Having taken part in Youth Camp, Mosa found out that South Africans have great responsibilities.

Justification: .....

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

16. By "I understood, that no matter who we are, we have the potential to achieve greatness" (line 29), Mosa means that we ...

- A. have to know who we are to achieve things in life.
- B. can achieve things in life regardless of who we are.
- C. have to be great to achieve things in life.
- D. cannot achieve anything in life if we do not realize who we are.

17. By "the future success of South Africa lies in our hands" (line 31), Mosa means that ...

- A. young people are able to change the future if they want to.
- B. young people's decisions have little impact on the future.
- C. young people are not able to change the future; it is too much work.
- D. young people should not handle anything that affects the future.



12EP05

**TEXT C — WHY TEDDY BEARS?**

*Answer the following questions.*

18. Which word between lines 3 and 13 indicates that many people may be surprised to find out that business men take their teddy bears on business trips?

.....

19. What was the result of the first question asked by Christopher Peterson in his informal survey?

.....

20. What is the “striking pattern” (*line 19*) noticed by Christopher Peterson?

.....

21. How did the female students show their appreciation that some male students said they brought stuffed animals to college.

.....

22. Which word between lines 23 and 25 is closest in meaning to “healing”?

.....



Complete the following table by indicating to whom or to what the word/s underlined refer/s.

<i>In the sentence ...</i>	<i>the word/s ...</i>	<i>refer/s to ...</i>
<b>Example:</b> <i>seem to be particularly fond of <u>their</u> bears (line 3)</i>	<b>“their”</b>	<i>..... the British .....</i>
<b>23.</b> take their bears to bed with <u>them</u> (lines 5–6)	“them”	<i>.....</i>
<b>24.</b> raised <u>their</u> hands (line 18)	“their”	<i>.....</i>
<b>25.</b> or at least admitted to <u>it</u> (line 21)	“it”	<i>.....</i>
<b>26.</b> Not only are <u>they</u> reminders (lines 23–24)	“they”	<i>.....</i>



Which words go in the gaps between lines 26 and 32? Choose the words from the list and write them in the boxes below.

- |              |             |         |        |       |
|--------------|-------------|---------|--------|-------|
| ABOLISHED    | ENHANCE     | EXCITED | REDUCE | TAKES |
| <b>BEARS</b> | ESTABLISHED | GIVES   | SCARED | TOYS  |

Example: [- X -] ..... *bears* .....

27. [- 27 -]

.....

28. [- 28 -]

.....

29. [- 29 -]

.....

30. [- 30 -]

.....





**TEXT D — FIVE TIPS TO WRITE BLOG POSTS**

Match the headings with the paragraphs in the text. Write the appropriate letter in the boxes provided.

*Example:* [ - X - ]  **B**

31. [ - 31 - ]

32. [ - 32 - ]

33. [ - 33 - ]

34. [ - 34 - ]

- A. Write your blog for everyone
- B. Be honest**
- C. Avoid links in your blog
- D. Write in short paragraphs
- E. Acknowledge sources
- F. Be popular
- G. Fill the page
- H. Don't just list links
- I. Choose the right style
- J. Avoid references

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

35. The word "keys" (*line 3*) refers to ...
- A. small metal tools.
  - B. additional information.
  - C. important factors.
  - D. helpful calculations.
36. Before beginning to write, a blogger should set objectives and ...
- A. find appropriate content.
  - B. identify the audience.
  - C. decide the length of the blog.
  - D. attract special readers.
37. Successful bloggers explain links because ...
- A. it is easy to do.
  - B. readers do not like it.
  - C. it keeps readers interested.
  - D. readers can enjoy other websites.
38. According to the writer of the text, it is important to ...
- A. write a blog.
  - B. write a long blog.
  - C. write impressive blogs.
  - D. write unique blogs.



*Answer the following questions.*

**39.** In line 16, to whom or what does the word “them” refer?

.....

**40.** Which word between lines 19 and 26 is the closest in meaning to “ideas”?

.....

**41.** Which word between lines 19 and 26 is closest in meaning to “give”?

.....

**42.** Which word between lines 19 and 26 is closest in meaning to “read quickly”?

.....



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12EP11

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12EP12