

ENGLISH B - STANDARD LEVEL - PAPER 1 ANGLAIS B - NIVEAU MOYEN - ÉPREUVE 1 INGLÉS B – NIVEL MEDIO – PRUEBA 1

Tuesday 8 November 2011 (afternoon) Mardi 8 novembre 2011 (après-midi) Martes 8 de noviembre de 2011 (tarde)

1 h 30 m



Candidate session number Numéro de session du candidat Número de convocatoria del alumno

	0	0				
ı						

Examination code Code de l'examen Código del examen

8 8 1 1 - 2 2 4

QUESTION AND ANSWER BOOKLET - INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions.
- Refer to the Text Booklet which accompanies this booklet.
- Section A: answer all questions. Each question is allocated [1 mark] unless otherwise stated.
- Section B: write your answer to the task. The task is worth [10 marks].
- Write your answers in the boxes provided.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au recueil de textes qui accompagne ce livret.
- Section A: répondez à toutes les questions. Sauf indication contraire, chaque question est notée sur [1 point].
- Section B: rédigez votre réponse à la tâche demandée. La tâche est notée sur [10 points].
- Rédigez vos réponses dans les cases prévues à cet effet.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Este cuadernillo contiene todas las preguntas de la prueba 1.
- Refiérase al cuadernillo de textos que acompaña a este cuaderno de preguntas y respuestas.
- Sección A: conteste todas las preguntas. A cada pregunta le corresponde [1 punto], salvo que se indique lo contrario.
- Sección B: escriba su respuesta para la tarea. La tarea vale [10 puntos].
- Escriba sus respuestas en las casillas provistas.

SECTION A

TEXT A — SOME HEALTH MYTHS EXPOSED

1.				xes provided. An example is included.	[4 marks]
	<i>A</i> .	You do not need a hard i	mattres	ss to reduce back pain.	Example: A
	В.	Spanish researchers cond	lucted	research on Swedish women.	1
	C.	Professor Hillman's weig	ght is n	ormal.	
	D.	Eating three times a day	does no	ot make you obese.	
	E.	Overweight women eat l	ittle du	ring the day.	
	F.	Drinking ten glasses of w	vater a	day is necessary for health.	
	G.	Juice can form part of yo	ur dail	y intake of necessary liquid.	
	Н.	Nails and hair still grow	for a ti	me after death.	
	I.	Grandmothers always tel	l the tr	uth.	
	J.	Cucumbers and green pe	ppers h	nelp older people with vision problems.	
	(a) (b)				
An e	examp	word in the right-hand colle is included. typical (line 10) B sumption (line 11)	A. <i>B</i> . C.	which is closest in meaning to one of to use normal unusual	he words on the left.
4.	reac	on (line 11)	D.	intake	
r.	icas	011 (111)	E.	aim	
			F.	cause	



TEXT B — SAY "SORRY" THE RIGHT WAY AND GIVE THE LEFT EAR A MISS!

The sentences below are either true or false. Tick [\checkmark] the correct answer. Justify your answer by quoting a relevant phrase from the text. Both answers are required for one mark. An example is included.

Exam	ple: You need to make sure into which ear you apologize.	True 🗸	FALSE
	Justification: direct it quietly at someone's right ear	· -	
5.	Tests were carried out on young men's left ears only once.		
	Justification:		
6.	Anger causes better hearing through the right ear.		
	Justification:		
7.	Sounds entering the right ear are dealt with by the left side of the brain.		
	Justification:		
8.	Smokers were more willing to give the researchers a cigarette in the night clubs when asked in their left ears.		
	Justification:		



Complete the following table by indicating to whom or to what the word underlined refers. An example is included.

	In the phrase	the word	refers to
Exa	mple: It is thought this (line 11)	"this"	the right ear's ability
9.	their right ear (line 15)	"their"	
10.	they found (line 16)	"they"	
11.	Those who (line 19)	"Those"	

Questions 12 to 15 refer to the last paragraph of the text. From the list below, choose which of the following words best fits the missing text. An example is included.

	APPROACH	DIRECTION	FAVOURABLE	KIND	SENSITIVE
	AWARE	EARS	HEARING	METHOD	SIDE
Example	e: [-X-]	ears			
12.					
13.					
14.					
15.					



Choose the most appropriate response from the options below. Write the letter in the answer box provided.

- **16.** The main purpose of this article is to ...
 - A. entertain the reader with interesting facts.
 - B. teach the reader to apologize effectively.
 - C. make the reader more knowledgeable.
 - D. rouse the reader's anger.

TEXT C — DOES WINNING A HUGE AMOUNT OF MONEY MAKE YOU HAPPY?

Answer the following questions.

17.	Give one reaction that lottery wins cause in the public.
18.	What are the two reactions lottery winners have immediately after finding out that they have won? [2 marks]
	(a)(b)
19.	What two negative habits are frequently seen as a result of winning the lottery?



Some of the paragraph headings in the text have been removed. From the list below, choose the heading that best suits each paragraph. Write the letter in the answer box provided. An example is included.

-7-

Example: [-X-]

- 20. [-20-]
- 21. [-21-]
- 22. [-22-]
- 23. [-23-]

- **A.** Did we deserve to win?
- **B.** Physical dangers of winning
- C. The mental hazards of winning
- **D.** Winners deserve to win
- E. Do we like winners?
- F. Winners delay their spending
- **G.** Winning makes you happy
- H. Advice to winners
- **I.** Winning does not change habits
- **J.** How to avoid people

Choose the most appropriate response from the options below. Write the letter in the answer box provided.

24. The author explains that winners ...

- A. are often people who don't deserve to win.
- B. rarely change their lives.
- C. are often on holiday.
- D. appreciate the money eventually.

25. Psychologists advise winners to ...

- A. get away from their usual environment.
- B. decide what to do as soon as possible.
- C. discuss their win with their family.
- D. share their winnings only with true friends.

SECTION B

TEXT D — TIMETABLE FOR CHANGE

Complete the following task. Include all the relevant details that you can find using **only** the information in Text D. Write **at least** 100 words. Do not copy out large sections of the text.

Your school has changed its timetable to follow a system similar to that described in Text D. You are very excited and pleased with the idea of this new timetable. Write an e-mail to a friend in another school explaining the positive aspects of the changes.





Please do not write on this page.

Answers written on this page will not be marked.



Please do not write on this page.

Answers written on this page will not be marked.



Please do not write on this page.

Answers written on this page will not be marked.

