



88082240



ENGLISH B – STANDARD LEVEL – PAPER 1
ANGLAIS B – NIVEAU MOYEN – ÉPREUVE 1
INGLÉS B – NIVEL MEDIO – PRUEBA 1

Thursday 13 November 2008 (morning)
 Jeudi 13 novembre 2008 (matin)
 Jueves 13 de noviembre de 2008 (mañana)

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

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QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions.
- Refer to the Text Booklet which accompanies this booklet.
- Section A: answer all the questions in the spaces provided. Each question is allocated *[1 mark]* unless otherwise stated.
- Section B: write your answer to the task in the space provided. The task is worth *[10 marks]*.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans la case ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Section A : répondez à toutes les questions dans l'espace réservé à cet effet. Sauf indication contraire, chaque question vaut *[1 point]*.
- Section B : écrivez votre réponse dans l'espace réservé à cet effet. Cette tâche vaut *[10 points]*.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba el número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1.
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Sección A: responda a todas las preguntas en los espacios provistos. Cada pregunta tiene un valor de *[1 punto]* salvo que se indique algo distinto.
- Sección B: escriba su respuesta a la tarea en el espacio provisto. La tarea tiene un valor de *[10 puntos]*.



SECTION A

TEXT A — AN AMAZING DISCOVERY

1. From statements A to I select the **four** that are **true** according to Text A. Write the appropriate letter (in any order) in the answer boxes provided. An example is provided. [4 marks]

- A. According to the text, rich people generally live longer than poor people.
- B. Many ideas about how to live longer are mentioned in the text.
- C. One factor associated with a longer lifespan in this article is good eating habits.
- D. People with meaningful social relationships generally live longer.
- E. Most of the research quoted in this article has been conducted by James Smith.
- F. *James Smith works in the health industry.*
- G. Very many people believe that money is crucial to a longer life.
- H. People who go to university when they are older are likely to live longer.
- I. People with more education are healthier later on in life.

Example: F

Match each of the following words from Text A with the answer on the right that is closest in meaning. An example is provided. NOTE: there are more options than you need.

Example: *variety* (line 1)

 E

2. lack (line 2)

3. linked (line 8)

4. income (line 10)

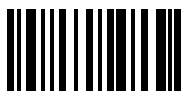
- A. expenses
- B. supply
- C. absence
- D. connected
- E. *assortment*
- F. divorced
- G. earnings
- H. collection



Answer the following question. Choose the most appropriate response from the options below. Write the letter in the answer box provided.

5. Based on the information in the text, living a long and healthy life depends on

- A. whether or not you smoke.
- B. a variety of factors.
- C. your level of education.
- D. the kind of job you have.



TEXT B — SKATEBOARDING IN AUSTRALIA

Read Text B and match the questions with the paragraphs in the text. Write the letter in the answer box provided. An example is provided. **NOTE:** there are more options than you need.

Example: [- X -] **B**

6. [- 6 -]

7. [- 7 -]

8. [- 8 -]

9. [- 9 -]

10. [- 10 -]

- A. Was the journey without incident?
- B. **Where exactly is Perth?**
- C. Did you prepare in any way before setting out on the journey?
- D. In what city did you start your training?
- E. How is your health these days?
- F. How long did your British journey take?
- G. Where did it finish?
- H. When did your journey start?
- I. Did you find any particular travel book useful in your preparation?
- J. Did you experience any health problems during the trip?
- K. How was the journey?
- L. What made you decide to undertake this journey?

Answer the following questions.

11. What is David going to do with the funds he raised from his journey?
.....

12. Name **one** country other than Australia that David skateboarded in.
.....

13. Name **two** serious challenges that David faced during his Australian skateboarding adventure. [2 marks]

(a)

(b)

14. Name **one** thing that David definitely plans to do now that his journey is over.
.....



TEXT C — HUG SHIRT

The sentences below are **either true or false** according to Text C. Tick [✓] the correct response and then justify it by giving the relevant **brief** quotation from the text. The first one has been done as an example. Both the correct response and the correct quotation are required to gain the mark.

	TRUE	FALSE
Example: The person wearing the “distant” shirt experiences sensations in the places touched by the person wearing shirt number one.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Justification: lover number two then feels their shirt heating and vibrating wherever their partners hands were placed.

15. The “hug shirt” is a new, different way of sending text messages.	<input type="checkbox"/>	<input type="checkbox"/>
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Justification:

16. Bluetooth technology is used to measure pressure, heartbeat and temperature.	<input type="checkbox"/>	<input type="checkbox"/>
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Justification:

17. The “hug shirt” is actually an additional feature certain mobile-phones have.	<input type="checkbox"/>	<input type="checkbox"/>
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Justification:

18. The “hug shirt” is the first attempt the clothing industry has made to use intelligent fabric.	<input type="checkbox"/>	<input type="checkbox"/>
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Justification:



Complete the following table by indicating to whom or to what the word/s underlined refer/s. An example is provided.

<i>In the phrase...</i>	<i>the word/s...</i>	<i>refer/s to...</i>
<i>Example : <u>Its</u> managers claim (line 4)</i>	<i>“Its”</i>	<i>.....the hug shirt’s.....</i>
19. <i>it is as easy as (line 4)</i>	<i>“it”</i>	<i>.....</i>
20. <i>people will pay <u>this amount</u> (line 17)</i>	<i>“this amount”</i>	<i>.....</i>
21. <i><u>This</u> is one of the first examples (line 26)</i>	<i>“This”</i>	<i>.....</i>

Questions 22 to 26 refer to lines 10 to 15 in the text. From the list below choose the word which best fits each numbered gap. Do not use any word more than once. An example is provided.

- ABOUT HASN’T BEEN LESS WHEREAS
- AS HOWEVER THAN WHICH
- FEWER IN ADDITION WHAT **WON’T**

Example: [-X-]won’t.....

- 22.**
- 23.**
- 24.**
- 25.**
- 26.**



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