

**MARKSCHEME
BARÈME DE NOTATION
ESQUEMA DE CALIFICACIÓN**

May / mai / mayo 2006

ENGLISH / ANGLAIS / INGLÉS B

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Answers which are partially correct should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéransen a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — A GOLD MEDAL FOR DETERMINATION

1. A, D, F, H (*in any order*)

In questions 2-5, accept other words which convey the same meaning.

2. Her family was poor
Could not afford good medical care
Her father was a porter
Her mother was a maid
3. Massage (her legs every day)/rubbing her legs (every day)
4. (women's) 400-meter relay
5. She sprained her ankle

TEXT A: [8 marks]

TEXT B — MONKEY MIA

6. to study dolphins/dolphin behaviour
7. *Any of the following*
humans
boat engines
fishermen’s nets
jet ski
8. tourism

Note: For the justification in questions 9 to 12, allow only the quotation as given, possibly with one or two additional words. Both True/False and quotation response must be correct for the mark.

9. F “People travel to Monkey Mia to see neither sheep nor monkeys, but dolphins”
10. F “He says the dolphin community is very intelligent and complex”
11. T “the strange relationship began in the 1960s”
12. F “are careful not to allow the dolphins to become dependent on the free lunches” or “they keep handouts to a minimum”
13. I
14. G
15. C
16. K
17. D

TEXT B: [12 marks]

TEXT C — WATCH OUT FOR LEFTY

18. B

19. A

20. C

21. C

22. D

23. A

24. lefties

25. left-handed children (do not accept lefties)

26. the people of today

27. researchers

TEXT C: [10 marks]

SECTION A: [30 Marks]

SECTION B

TEXT D — OPEN YOUR TXTBKS

Communicative Purpose

Description Factual – communicate through semi-formal/formal letter

Message

The aim is to write a letter to the school principal about the benefits of text messaging for young people. The student’s feelings of positivity towards text messaging should be clearly conveyed. The descriptors regarding copying from the text should be strictly adhered to. Verbatim copying of short sections of the text does NOT constitute ‘undue copying’; the copying of any section (whether it be long or short) without using them appropriately and incorporating them sensibly into the response will constitute undue copying.

The writer should include some of the following details from the text:

- teachers must keep up with advances in technology.
- shows that students are keeping up with technology.
- teachers must recognize the advantages associated with text messaging.
- a number of studies have shown the advantages of texting.
- most significant advantage is the effect that text messaging has had on hand coordination.
- Research shows that the thumb does half the overall work of the hand.
- with typing and texting the ability of the thumb has re-emerged.
- the *Oxford English Dictionary* has recognized the importance and growing popularity of text messaging with a new section on abbreviations and symbols used in text messaging.

Register and Style

The register should be in the range of semi-formal to formal.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

Criterion B:

To achieve level 5 (adequate understanding) at least four details should be included.

To achieve level 9 (very good understanding) at least six details should be included.

(see Criterion B, page 45 of the Language B Guide)
