



ENGLISH B – STANDARD LEVEL – PAPER 1
ANGLAIS B – NIVEAU MOYEN – ÉPREUVE 1
INGLÉS B – NIVEL MEDIO – PRUEBA 1

Candidate number/Numéro du candidat
Número del alumno

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Monday 10 May 2004 (morning)
Lundi 10 mai 2004 (matin)
Lunes 10 de mayo de 2004 (mañana)

1 h 30 m

QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your candidate number in the box above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions.
- Refer to the Text Booklet which accompanies this booklet.
- Section A: answer all the questions in the spaces provided. Each question is allocated *[1 mark]* unless otherwise stated.
- Section B: choose one task and write your answer in the space provided. The task is worth *[10 marks]*.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de candidat dans la case ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Section A : répondez à toutes les questions dans l'espace réservé à cet effet. Sauf indication contraire, chaque question vaut *[1 point]*.
- Section B : choisissez une tâche et écrivez votre réponse dans l'espace réservé à cet effet. Cette tâche vaut *[10 points]*.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de alumno en la casilla de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1.
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Sección A: responda a todas las preguntas en los espacios provistos. Cada pregunta tiene un valor de *[1 punto]* salvo que se indique algo distinto.
- Sección B: elija una tarea y escriba su respuesta en el espacio provisto. La tarea tiene un valor de *[10 puntos]*.

SECTION A

TEXT A — MARLA RUNYAN, LEGALLY BLIND RUNNER

Read Text A and match the questions with the answers. Write the appropriate letter in the answer box provided. The first one has been done as an example. **NOTE:** there are more questions than you need.

Example: [- X -] C

- 1.
- 2.
- 3.
- 4.

- A. Did you ever have a role model in the Olympics?
- B. What's the hardest part about competing?
- C. *When you were a child, you lost your sight to Stargardt's Disease. How did that affect your schooling?*
- D. What school experiences inspired you to become a runner?
- E. What do you do to stay calm before a race?
- F. What do you enjoy about competing?
- G. What goals did you have when you were a child?
- H. Did you ever think you'd make it to the Olympics?
- I. What are your thoughts after a race?
- J. What are your short-term aims?

From the statements A to I choose the **four** that are **true**. Write the appropriate letter in the answer box provided. **NOTE:** there are more options than you need. An example is included.

Example: B

- 5.
- 6.
- 7.
- 8.

- A. Other than being legally blind, Marla encountered no other obstacles to making the US Olympic team.
- B. *Before Marla no legally blind competitor had ever qualified for a US Olympic team.*
- C. Marla started running when she was five years old.
- D. Marla went to more than one school.
- E. Marla had always wanted to become a professional runner.
- F. Marla almost missed out on being in the US Olympic team.
- G. Marla became legally blind after she qualified for the US Olympic team.
- H. Marla's short-term goal is to become an Olympic finalist.
- I. Marla believes that motivation is related to the enjoyment of sport.

TEXT B — NETIQUETTE

The statements below are **either true or false**. Tick [✓] the correct response and **justify** it by writing a relevant quotation from the text. You need to complete both tasks correctly to earn the mark.

TRUE **FALSE**

Example: *Netiquette is changing all the time.*

Justification: *“rules of Internet behaviour are constantly evolving”*

9. According to Randall, grammar and punctuation are always important, even on the Internet.

Justification:
.....

10. Generally speaking, younger people will be more likely than older people to understand Internet abbreviations.

Justification:
.....

11. Young people usually check messages for spelling errors.

Justification:
.....

12. For security reasons, in an e-mail it is better to keep your identity confidential.

Justification:
.....

13. In an e-mail write only what you would say to someone face to face.

Justification:
.....

Based on information in the text, match the first part of the sentence below with the most appropriate ending on the right. The first one has been done as an example. **NOTE:** there are more options than you need.

Example: *Misinterpreting people ...* **C**

14. A funny remark in an e-mail ...

15. When writing an e-mail ...

16. Randall says that ...

- A.** could be considered disrespectful.
- B.** people didn't hesitate to experiment with language online.
- C.** *is one problem associated with electronic communication.*
- D.** you should consider your audience.
- E.** will be considered disrespectful.
- F.** you should have considered your audience.
- G.** people shouldn't hesitate to experiment with language online.

TEXT C — WE CAN EAT SMARTER

Read Text C and answer the following questions.

17. What is the rate of obesity in adults at the turn of the 21st century?

.....

18. Name **two** reasons why children are overweight today. *[2 marks]*

(a)

(b)

19. In what way does fast food today differ from how it used to be?

.....
.....

20. How has private enterprise responded to the problems of obesity?

.....

21. Which **two** steps has the USDA taken to improve America’s eating habits? *[2 marks]*

(a)

(b)

Match each of the following words from the text with the word on the right which is closest in meaning. The first one has been done for you. NOTE: there are more options than you need.

Example: obese (line 2) **D**

22. grown-ups (line 5)

23. harm (line 18)

24. accountable (line 25)

- A. hurt
- B. adults
- C. dependable
- D. overweight**
- E. ruin
- F. adolescents
- G. responsible
- H. plump

From the list below choose the word that best fits each gap in Text C. Each word must be used only once. The first one has been done as an example. **NOTE:** there are more words than you need.

- | | | | | |
|----------|---------|---------------|------------|-------|
| ADAPT | CHANGE | CRISIS | LIFESTYLES | NEWS |
| ATTITUDE | CONFORM | FOODS | MOOD | TREAT |

Example: [- X -] *crisis*

25.

26.

27.

28.

