

**MARKSCHEME
BARÈME DE NOTATION
ESQUEMA DE CALIFICACIÓN**

November / novembre / noviembre 2003

ENGLISH / ANGLAIS / INGLÉS B

Standard Level

Niveau Moyen

Nivel Medio

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Answers which are partially correct should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see the Examiner Instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprendible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéransen a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

TEXT A — WINNER WILL: THE FIRST INTERVIEW

1. E
2. M
3. J
4. L
5. G
6. D

7. He had been trained to disagree with people (in a polite way).
“He had done politics at university” is not a sufficient answer.
8. (He thinks) he is unfit.
Accept other wording that conveys the same idea.
9. Everything just sort of took over. / He didn’t have to think about what he was doing.
Accept other wording that conveys the same idea.
10. He is confident. / He is ready for whatever happens.
Accept other wording that conveys the same idea.

TEXT A: [10 marks]

TEXT B — RUNNING ON MEMORY

11. G

12. A

13. H

14. C

15. B

16. D

17. A

18. C

19. A

20. because it defied boundaries / it combined spirit, courage and determination

Accept other wording that conveys the same idea.

21. how seriously his legacy has been taken / how his wish had come true

Accept other wording that conveys the same idea.

TEXT B: [11 marks]

TEXT C — TALL IN THE SADDLE

22. without
23. of
24. for
25. to
26. before
27. with
-
28. in his own right
29. against the odds
30. old-fashioned
If other words are added, award [0 marks].
31. mocked
If other words are added, award [0 marks].
32. (a) He praised/rewarded/congratulated the horses when they did something right. *[1 mark]*
(b) He trained horses by using violence/beatings when they did something wrong. *[1 mark]*
Accept other wording that conveys the same idea.
33. (a) praise good behaviour *[1 mark]*
(b) punish their children for bad behaviour *[1 mark]*
Accept other wording that conveys the same idea.

TEXT C: [14 marks]

TEXT D — PROTECT YOUR CHILDREN – LET THEM GO FREE

34. True — aggression and bullying are (not just playground phenomena but) common in the workplace (too)
35. False — We must not frighten them sick about joining it.
36. False — We must let them take risks (and give them ... mistakes)
37. False — (But however successful ... responses are) (in the end) they cannot prevent a personal tragedy.
38. A
39. D
40. H
41. (a) They must not frighten them (about joining the world).
(b) They must not hide the world's realities / dangers from them. } (in any order) [1 mark]
Accept other wording that conveys the same idea. [1 mark]
42. Award [1 mark] each for any two of the following.
They should give them the best information, tools and resources to survive and do well in the world.
They should let them take risks (and then let them learn from their mistakes).
They should give them the opportunity to learn from their mistakes. [2 marks]
Accept other wording that conveys the same idea.
43. (a) (S)he rationed television. [1 mark]
(b) (S)he forbade smoking and drug-taking. [1 mark]
If smoking and drug-taking are given in separate answers, award [1 mark] only } (in any order)
(c) (S)he tried to get them to stay in hotels rather than go backpacking. [1 mark]
(d) (S)he bought her daughter a boringly safe car. [1 mark]
Accept other wording that conveys the same idea.

TEXT D: [15 marks]

TOTAL: [50 marks]
