

**MARKSCHEME  
BARÈME DES NOTATIONS  
RESPUESTAS Y PUNTUACIÓN**

**November / Novembre / Noviembre 2002**

**Standard Level  
Niveau Moyen  
Nivel Medio**

**ENGLISH / ANGLAIS / INGLÉS B**

**Paper / Épreuve / Prueba 1**

*The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.*

*Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.*

*Answers which are partially correct should be marked as directed.*

*Do not use half marks.*

*Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.*

***Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see Examiners' Manual for further details).***

*Les réponses données dans ce barème des notations contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.*

*Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.*

*S'il y a des indications spécifiques, une partie de la note peut être donnée si la réponse est incomplète.*

*Dans aucun cas des demi-points ou des fractions ne doivent être attribués.*

*À moins d'une indication spécifique aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue: les erreurs linguistiques ne seront prises en considération que si elles nuisent à la communication rendant ainsi la réponse incompréhensible.*

***Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir le Manuel des examinateurs pour de plus amples détails).***

*Las siguientes respuestas contienen la información esencial que los candidatos han de dar para conseguir la máxima puntuación en cada pregunta.*

*En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.*

*En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.*

*No utilice fracciones de puntos.*

*A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.*

***Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéranse al Manual de los examinadores).***

- *One mark is allocated per question unless otherwise indicated.*
- *Un point par question sauf indication contraire.*
- *Cada pregunta tiene un valor de un punto, a menos que se indique algo distinto.*

**TEXT A — PASTA**

1. C
  2. E
  3. G
- } (*in any order*) (*allow D, also*)

4. heated
5. (The Chinese had pasta) “which are like ours”
6. something of the sort
7. lasagne developed into other pasta shapes **not** “lasagne developed from flatbread”

**TEXT A: [7 marks]**

**TEXT B — HOSTELS**

8. G

9. B

10. A

11. E

12. D

13. I

14. family

15. make a reservation (*accept any equivalent phrasing*)

16. “places that resemble a country inn”

17. towels / bed linen (*also accept “written parental permission” for under 18s*)

18. valuables

19. A, D, E, F, G (*in any order*)

**[5 marks]**

**TEXT B: [16 marks]**

**TEXT C — ANTARCTICA BECOMES TOO HOT FOR THE PENGUINS**

20. tuxedoed

21. (a) Ross Sea } (in any order) [1 mark]  
(b) other side of the continent } [1 mark]

22. (a) north-western North America } (in any order) [1 mark]  
(b) (part of) Siberia } [1 mark]

23. (a) plants } (in any order) [1 mark]  
(b) glaciers } [1 mark]  
(c) ice sheets } [1 mark]

24. (a) icebergs blocking the way } (in any order) [1 mark]  
also accept “have to walk thirty miles further to get food” }  
(b) (less ice, so) less krill in the sea } [1 mark]  
also accept global warming affecting food supplies }

*For the justification, allow **either** the target quote, with perhaps one or two additional words **or** a clearly equivalent summary / rephrasing of the key idea.*

25. True — “Flightless, and so unable to escape like other birds”  
also accept “penguins are among the first to feel the effects”

26. False — “penguins are not in danger of extinction”

27. False — “one species (the Chinstrap penguin) seems to be thriving”

28. C

29. D

30. A

**TEXT C: [16 marks]**

**TEXT D — MARIANNE SPACEY**

For the justification to questions 31-35, allow **either** the target quote, more or less as given, **or** a clearly equivalent summary / rephrasing of the key idea.

- 31. False — “she came back a year after her daughter was born”
  - 32. False — “she is rather less well rewarded than Dennis Bergkamp”
  - 33. True — “we are now getting nutritional advice and help with training”
  - 34. True — “they will stay watching if she is good at what she does”
  - 35. False — “we’re getting more respect which we respond to”
  
  - 36. F
  - 37. H
  - 38. A
  
  - 39. (a) came back to score for England  
also accept “play for England”  
  
(b) worked for Arsenal Ladies  
also accept “encouraging girls to play football”  
  
(Note: it is not possible to get **two marks** for **both** similar answers)
- } ( in any order ) [1 mark]
- [1 mark]
- 
40. B

**TEXT D: [11 marks]**

**TOTAL: [50 marks]**

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