

**English B – Higher level – Paper 1**  
**Anglais B – Niveau supérieur – Épreuve 1**  
**Inglés B – Nivel superior – Prueba 1**

Monday 2 May 2016 (morning)  
 Lundi 2 mai 2016 (matin)  
 Lunes 2 de mayo de 2016 (mañana)

Candidate session number  
 Numéro de session du candidat  
 Número de convocatoria del alumno

1 h 30 m

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**Question and answer booklet – Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all of the questions in the boxes provided. Each question is allocated **[1 mark]** unless otherwise stated.
- The maximum mark for this examination paper is **[60 marks]**.

**Livret de questions et réponses – Instructions destinées aux candidats**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions dans les cases prévues à cet effet. Sauf indication contraire, chaque question vaut **[1 point]**.
- Le nombre maximum de points pour cette épreuve d'examen est de **[60 points]**.

**Cuaderno de preguntas y respuestas – Instrucciones para los alumnos**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas en las casillas provistas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- La puntuación máxima para esta prueba de examen es **[60 puntos]**.



**Text A — Organic farming in India**

Match the first part of the sentence with the appropriate ending on the right. Write the appropriate letter in the boxes provided.

**Example: For four days a week, Patil...**  **C**

1. Patil is interested in organic farming because he...

2. Patil's understanding of organic farming...

3. Patil's next step...

4. Organic farming in India...

- A. is to promote organic products online.
- B. wants to improve India's agricultural exports.
- C. **works at an information technology company.**
- D. developed when visiting farms to support his website.
- E. is to engage the help of more farmers.
- F. was fostered while visiting his uncle's farm as a child.
- G. works as an organic farmer.
- H. has gained ground in recent years.
- I. has lost customers because of lack of awareness.
- J. wants to feel that his work is significant.

Find the words in the text which mean the following (lines 1–25):

**Example: managing**

..... **tending to** .....

5. enormous

.....

6. prospects

.....



7. supporters

.....

8. discovered

.....

Answer the following questions.

9. Who were considered among the first to practise organic farming in India?

.....

10. What benefit do farmers get from promoting their products online?

.....

11. Which organic food product is India increasingly exporting?

.....



**Text B — Old Tactic Gets New Use**

Answer the following questions.

**12.** What advice does the sign in the girls' classroom contain?

.....

**13.** Which schools in the USA continued separating boys and girls inside the classroom in the 19th century?

.....

**14.** Which phrase between **lines 6 and 10** means "becoming more popular"?

.....

The sentences below are either true or false. Tick [✓] the correct response then justify it with a relevant brief quotation from the text. Both a tick [✓] and a quotation are required for one mark.

**Example: Single-sex education was practised in the USA in the 18th century.** True  False

**Justification:** ..... common in the United States until the 19th century .....

**15.** Educators aspire to advance students' social status.  True  False  
Justification: .....

**16.** There is fairly considerable proof that girls' and boys' minds develop differently.  True  False  
Justification: .....



True      False

<b>17.</b>	Potentially, segregating boys and girls can strengthen deep-rooted negative labelling.	<input type="checkbox"/>	<input type="checkbox"/>
	Justification: .....		

**18.** From statements A to D, select the **two** that correspond to Victoria's ideas as they appear in her letter to the editor. [2 marks]

- A.** Being in an all-girl school gives girls the chance to pursue their dreams.
- B.** Being in an all-girl school gives girls the chance to play soccer.
- C.** In a single-sex school, physical appearance is not important.
- D.** In a single-sex school, girls are pressured to conform to social norms.

**19.** From statements A to D, select the **two** that correspond to Carl's ideas as they appear in his letter to the editor. [2 marks]

- A.** Single-sex education will decrease economic inequality.
- B.** Single-sex education will promote gender inequality.
- C.** Poor students' performance will be weakened by restrictive stereotypes.
- D.** Poor students' perception of self improves in single-sex schools.

**20.** From statements A to D, select the **two** that correspond to Renee's ideas as they appear in her letter to the editor. [2 marks]

- A.** Single-sex education should be offered to those who prefer it.
- B.** Single-sex education does not cater for individual differences.
- C.** Boys and girls avoid being seen together at a certain age.
- D.** Classrooms in single-sex schools promote gender stereotypes.



**Text C — The Book Thief**

Answer the following questions.

**21.** What did Hans teach Liesel in a very short time?

.....

**22.** Hans is described as “barely visible” (**line 17**). Give **two** more phrases that describe Hans’s invisibility as they appear between **lines 17 and 21**. [2 marks]

(a) .....  
(b) .....

**23.** “She saw it immediately” (**lines 24 and 25**). What did Liesel see?

.....

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

**24.** Between **lines 17 and 25**, Liesel is described as...

- A. an unnoticed little girl.
- B. more perceptive than adults.
- C. a frustrated human child.
- D. more imaginative than adults.

**25.** Liesel thought Hans’s eyes were...

- A. kind.
- B. odd.
- C. metallic.
- D. watery.

**26.** Rosa’s hug is...

- A. big and comforting.
- B. big and threatening.
- C. big and impulsive.
- D. big and fierce.



Which words go in the gaps? Choose the words from the list below and write them in the boxes provided.

The Hubermanns are a [- X -] family. Hans's hobby is [- 27 -] when they are short on money, and Rosa [- 28 -] to those extra funds by providing domestic help. Hans's speech is [- 29 -], but Rosa can [- 30 -] others effortlessly and has an aggressive way of speaking. Hans and Rosa love Liesel: Hans is willing to be [- 31 -] to make Liesel less apprehensive, while one of Rosa's ways of showing her love is by [- 32 -] her.

- BATHING      CONTRIBUTES      GENTLEMANLY      LOVE      RICH      SMOKING      UNCOMFORTABLE
- BENEFICIAL      DEVOTES      IRRITATE      **POOR**      SCOLDING      SOFT      UNKIND

Example: [- X -] ..... **poor** .....

27. [- 27 -]

28. [- 28 -]

29. [- 29 -]

30. [- 30 -]

31. [- 31 -]

32. [- 32 -]



**Text D — The future of radio: will it survive?**

**33.** From statements A to K, select the **five** that are true according to text D. Write the appropriate letters in the boxes provided. [5 marks]

**Example:**  **A**

- A. Most people listen to their local radio stations.**
- B.** Producing content relevant to the local community helps radio stations.
- C.** The number of people listening to the radio has declined in the past few years.
- D.** More and more listener driven content is beginning online.
- E.** International content is as important as local content for the success of a radio station.
- F.** On-air ratings will become more important in the future.
- G.** Owing to digital access, radio stations will enjoy a wider range of listeners.
- H.** The future of radio will be strongly influenced by technological advancement.
- I.** Radio is less capable than other media of providing cross-platform solutions.
- J.** In the world of radio, modernization rarely has a positive effect on profits.
- K.** Radio adjusted to technological advancements faster than the printed media.

Answer the following questions.

**34.** Which phrase between **lines 1 and 9** shows that digital media introduced improved news standards?

.....

**35.** What can radio do better than online media platforms? Give **two** examples from the text. [2 marks]

(a) .....

(b) .....





36. Which phrase between **lines 14 and 19** is closest in meaning to “together”?

.....

37. To what does “this” (**line 22**) refer?

.....

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

38. The writer says that captivating and select radio content...

- A. will ensure people keep on listening to the radio.
- B. should be explored by radio stations and personalities.
- C. should improve on-air programmes' ratings.
- D. will encourage more people to listen to the radio.

39. The overall purpose of the text is to...

- A. predict radio's digital future.
- B. promote the future of radio.
- C. review local radio shows.
- D. discuss the future of radio.



**Text E — Can virtual classrooms beat face-to-face interaction?**

The sentences below are either true or false. Tick [✓] the correct response then justify it with a relevant brief quotation from the text. Both a tick [✓] and a quotation are required for one mark.

True      False

**Example: Communicating with your peers and teachers online is not limited.**

    

**Justification: there are plenty of ways to connect with your course mates and tutors.**

**40.**      Belonging to a larger group is recommended when studying online.

    

Justification: .....

**41.**      An online teacher is required to support an unknown number of students.

    

Justification: .....

Answer the following question.

**42.**      Give **one** example of traditional instruction given between **lines 7 and 28**.

.....



Complete the following table by indicating to whom or to what the word/s underlined refer/s.

In the phrase...	the word/s...	refer/s to...
<b>Example:</b> ...questions about <u>their</u> studies... (line 15)	“their”	..... online learners .....
<b>43.</b> ...and says <u>his</u> course uses... (lines 21 and 22)	“his”	.....
<b>44.</b> ... <u>They</u> ’ll also contact them if... (lines 26 and 27)	“they”	.....
<b>45.</b> ...and ask if <u>they</u> have problems... (lines 27 and 28)	“they”	.....
<b>46.</b> ...a chance to meet <u>their</u> peers socially... (lines 29 and 30)	“their”	.....

Which phrases go in the gaps between **lines 29 and 37**? Choose the phrases from the list and write them in the spaces below.

- BECAUSE HELP
- BIGGEST CHALLENGES FOR
- BUT THE SUPPORT
- EASY TO IMITATE
- BIGGER CHOICES FOR
- CHOOSE WHAT TO DO
- DIFFICULT TO REPLICATE
- GET TO EXPERIENCE THAT

**Example:** [ - X - ] ..... **difficult to replicate** .....

**47.** [ - 47 - ] .....

**48.** [ - 48 - ] .....

**49.** [ - 49 - ] .....



Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

50. The writer advises online students to...

- A. become student representatives to discover problems with their courses.
- B. make good friends to improve their networking opportunities.
- C. set study targets as an incentive to carry on with the course.
- D. opt for business courses instead of other courses online.

51. The writer suggests that meeting people through online courses can...

- A. help to identify issues with the course.
- B. help to make professional contacts.
- C. help with setting up a business.
- D. help to forge lasting friendships.

