

English B – Higher level – Paper 1 Anglais B – Niveau supérieur – Épreuve 1 Inglés B – Nivel superior – Prueba 1

Monday 4 May 2015 (morning) Lundi 4 mai 2015 (matin) Lunes 4 de mayo de 2015 (mañana)

1 h 30 m

| Numéro de session du candidat Número de convocatoria del alumno | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |

Candidate session number

Question and answer booklet - Instructions to candidates

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all of the questions in the boxes provided. Each question is allocated [1 mark] unless otherwise stated.
- The maximum mark for this examination paper is [60 marks].

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions dans les cases prévues à cet effet. Sauf indication contraire, chaque question vaut [1 point].
- Le nombre maximum de points pour cette épreuve d'examen est de [60 points].

Cuaderno de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas en las casillas provistas. Cada pregunta vale [1 punto] salvo que se indique lo contrario.
- La puntuación máxima para esta prueba de examen es [60 puntos].

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Text A — Come dine with us

Answer the following questions.

| 1. | Give one aspect of Samworth Enterprise Academy's cafeteria that makes it similar to a food hall in a shopping centre. |
|----|--|
| | |
| 2. | Why is the design of Samworth Enterprise Academy considered innovative? |
| | |
| 3. | "the three are talking about the boy's progress" (lines 15–16). Which two phrases between lines 9 and 16 show that the boy's progress may have been unsatisfactory? [2 marks] |
| | (a)(b) |
| 4. | Give one phrase between lines 9 and 19 that explains why holding meetings with the parents in the school restaurant is beneficial. |
| | |



5. From statements A to L, select the **five** that are true according to text A. Write the appropriate letters in the boxes provided. [5 marks]

| Example: A | A. | The Academy is located in one of the underprivileged areas in Leicester. |
|------------|----|--|
| | В. | The Academy also serves as a public cafeteria for the underprivileged. |
| | C. | Students attend their lessons in the Academy's dining hall. |
| | D. | The Academy's novel approach will be the focus of a university study. |
| | E. | The research will focus on how food influences teenagers' social and personal growth. |
| | F. | There is a clear relationship between food and teenagers' social and personal development. |
| | G. | Researchers will study the effect of food on teenagers' physical health. |
| | Н. | The number of absent students had decreased because of the principal's policy. |
| | I. | Some parents may be offered jobs as a result of their voluntary involvement at Samworth. |
| | J. | The period during which the school will be studied by Lalli will last for more than three years. |
| | K. | Food has a significant impact on personal hygiene. |
| | L. | Students' communication and social skills rarely influence their future |

Text B — Pakistan Man: A stint with the [extra] ordinary

Match the first part of the sentence with the appropriate ending on the right. Write the appropriate letter in the boxes provided.

| Example: Pakistan Man first | | E | A. | led to his evolution into a superhero. |
|-----------------------------|---|--------------------|----------|--|
| 6. | According to some illustrators, | | B. | was at university. |
| | Pakistan Man | | C. | is largely amateurish. |
| 7. | Siddiqui thought of creating | | D. | was 24 years old. |
| | Pakistan Man when he | | E. | appeared online. |
| 8. | The underlying message of the | | F. | is not Pakistan's first superhero. |
| | first Pakistan Man issue | | G. | is the first comic to originate in Pakistan. |
| 9. | Pakistan Man's first meeting with | | H. | mirrored current dilemmas in Pakistan. |
| | Sultan Rahi | | I. | helped Siddiqui hone his art. |
| | | | J. | explained the superhero's origins. |
| 10. | What does Siddiqui hope <i>Pakistan M</i> | | | |
| 11. | Which phrase between lines 20 and | 1 26 is use | ed to de | escribe comic books? |
| | | | | |
| 12. | How did Siddiqui overcome the chall | lenge of fi | inding a | a publisher for his comic book? |
| | | | | |



Which words go in the gaps between **lines 27 and 32**? Choose the words from the list and write them in the spaces below.

FORTUNATELY LITTLE SEAMLESS MUCH TIRED UNLIKELY
HOPEFULLY ONCE SIMILARLY SURE UNFORTUNATELY WHETHER

Example: [– X –] whether

13. [-13-]

14. [-14-]

15. [-15-]

16. [-16-]

17. [-17-]

Text C — Noam Chomsky on mental slavery

The sentences below are either true or false. Tick $[\checkmark]$ the correct response then justify it with a relevant brief quotation from the text. Both a tick $[\checkmark]$ and a quotation are required for one mark.

| Exam | ple: Television principles are not openly declared. | True 🗸 | False |
|------|--|--------|-------|
| | Justification: The doctrines are not formally stated | | |
| 18. | A decent propaganda system clearly states its aims and values. | | |
| | Justification: | | |
| 19. | Many know about Chomsky's reading practices. | | |
| | Justification: | | |
| 20. | Reading a book involves re-reading some sections. | | |
| | Justification: | | |
| 21. | One's mind may not retain the information read in an electronic book. | | |
| | Justification: | | |
| 22. | It's always worthwhile having a huge amount of information available online. | | |
| | Justification: | | |



Complete the following table by indicating to whom or to what the word/s underlined refer/s.

| | In the phrase | the word/s | refer/s to |
|-----|--|--------------|------------|
| Exa | mple:turning off <u>their</u> television set (line 3) | "their" | people |
| 23. | this is what power wants <u>us</u> to think (line 8) | "us" | |
| 24. | And I'm asking this of someone (line 13) | "this" | |
| 25. | through all this stuff (line 15) | "this stuff" | |
| 26. | It can't help but do so (lines 31–32) | "so" | |
| 27. | On the other hand, <u>it</u> 's evanescent (lines 40–41) | "it" | |

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

| 28. | Chomsky | / believes | that watching | television |
|-----|---------|------------|---------------|------------|
| | | | | |

- A. reduces the mind's ability to think critically.
- **B.** influences the individual's thinking capacity positively.
- **C.** weakens the individual's ability to act spontaneously.
- **D.** challenges the mind's fixed boundaries of thought.

29. The word "casual" (line 28) means...

- **A.** informal
- **B.** unintentional
- C. deliberate
- D. occasional

30. Chomsky believes that meaningful reading...

- **A.** demeans the intellectual culture.
- **B.** can be carried out electronically.
- **C.** encourages reflection and inquiry.
- **D.** is as good as browsing the internet.

Text D — End of the Line

Answer the following questions.

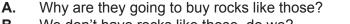
| 31. | Give a word or phrase between lines 1 and 6 that shows that the townspeople were fascinated with the new telephone. |
|-----|--|
| | |
| 32. | Which phrase between lines 1 and 6 emphasises how thin the narrator was? |
| | |
| 33. | To what do "those shiny levers" (line 13) belong? |
| | |
| 34. | The narrator asks, "You see those?" (line 27). What are "those"? |
| | |



Find the option in the right-hand column that could meaningfully replace one of the words or phrases on the left.

| Exa | mple: grabbing (line 5) | E | A. | pulled |
|-----|-----------------------------|---|----|----------------------|
| 35. | slid (line 5) | | В. | stumbled |
| 00. | | | C. | containing |
| 36. | itching (line 13) | | D. | letting go of |
| 37. | tugged at (line 14) | | E. | taking hold of |
| 20 | shot through with (line 29) | | F. | willing |
| 38. | shot through with (line 29) | | G. | obeying |
| 39. | following (line 31) | | Н. | passed unobtrusively |
| | | | l. | snatched |
| | | | J. | eager |
| | | | K. | scattered around |
| | | | L. | understanding |

Choose the correct answer from A, B, C, or D. Write the letter in the box provided. Frank, Liza's brother,... 40. A. is eleven years older than his sister. B. wants to use the new telephone. C. dominates his sister. D. is as skinny as his sister. When the new telephone was installed,... A. Zedekiah Smith had already been hanged. B. the villagers honoured the "Wanted" posters. C. it occupied the space where the "Wanted" posters had been. D. Zedekiah Smith remained more important to the villagers. 42. The idea of using the telephone... A. utterly consumed Liza. B. nearly fascinated Liza. mildly interested Liza. C. D. hardly attracted Liza. In "I bet they'd pay me for it" (line 32), the word "they" refers to... 43. A. the local townspeople. the proprietors of the variety store. B. C. the owners of the new telephone. the employees at the post office. 44. Frank said "But Liza –" (line 33) and was not given the chance to complete the question. His question would most likely have been:



- В. We don't have rocks like those, do we?
- C. Where would we get hold of rocks like those?
- How much are those rocks worth? D.



Text E — Dayos for students

D.

Answer the following questions. What did the seventy students who attended the conference in Dublin have in common? 46. Which of the issues discussed at the conference addressed war? Which word between **lines 6 and 16** is similar in meaning to "indifference"? 48. From statements A to D, select the **two** that correspond to Josh's responses to the interview [2 marks] questions. The most talented generation is governing the world. Α. B. Lack of concern is the biggest challenge facing young people today. C. Raising consumer awareness will result in positive change. D. Thinking about yourself helps you concentrate on the greater challenges. 49. From statements A to D, select the **two** that correspond to Amy's responses to the interview questions. [2 marks] Α. Today's youth are slowly but surely heading the right way. B. Others know more about your specialty than you do. Our professions determine our value as human beings. C.



Self-esteem is rarely dependent on career choices.

Turn over / Tournez la page / Véase al dorso

| 50. | questions. | | | | | | |
|--|----------------------|-------------------------|--|--------|-----------|--|--|
| | | A. B. | One should use knowledge freely. An excess of information and alternatives result | | | | |
| | | C. | We should establish ourselves within our comfo | ort zo | nes. | | |
| Choo | ose the | e correct | answer from A, B, C, or D. Write the letter in the | box p | provided. | | |
| 51. According to Amy, the rate of depression among young people | | | | | | | |
| | A. B. C. D. | has incre is difficu | reased significantly. eased significantly. It to determine. disappearing. | | | | |
| 52 . | Josh | is optimis | stic about the future because | | | | |
| A. human and other resources are better than they used to be. B. resources to help people move are improving. C. resources with which to fight problems are scarce. D. the new generation wants to address global issues. | | | | | | | |

